Welcome from the Dean

UNSW Kensington campus

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Welcome

UNSW City Campus

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Welcome
I am pleased to welcome you as you consider postgraduate studies with UNSW Law at the University of New South Wales.

We are proud to offer students 17 postgraduate programs and in excess of 90 courses in 2015. The pre-eminence of our teaching, research excellence and the outstanding support we provide students at every level are the characteristics that continue to attract the most talented teachers, researchers and students from Australia and internationally. They have been recognised by our being placed as 14th best law school in the world in the most recent and authoritative QS World University rankings. This puts us in the elite of legal education providers internationally.

Our flexible postgraduate programs harness a comprehensive selection of courses from the Law School, UNSW Business School, UNSW Arts and Social Sciences and UNSW Canberra. A commitment to continuous improvement of all our offerings and to attracting the very best students is reflected in our development of a number of new courses in 2015, as well as the provision of new Postgraduate Coursework Academic Excellence Scholarships for both local and international students.

Programs such as our Master of Laws are well-established and lauded not only for their academic quality, but for their utility in application in legal practice. Traditional courses sit alongside new and emerging topics, allowing our students to tailor a program to their own professional requirements.

Several more recently introduced programs at UNSW Law provide opportunities for specialised legal education for students whose first degree was not in law. These include the Master of Law, Media & Journalism, the Master of International Law & Security, the Master of Business Law, the Master of Criminology, the Master of International Law & International Relations, and the Master of Dispute Resolution.

All our programs are supported by a teaching faculty which ranks among the finest in the Asia Pacific region, with a vibrant mix of leading international academic experts and distinguished members of the profession. UNSW is a leading research-intensive university and the Law School’s outstanding research informs, inspires and enriches our teaching.

Our international visitors, the international standing of the faculty, and the international opportunities for study which are available to our students combine to give our programs an outstanding international flavour. In addition, our students come from all parts of the world, are taught by staff with diverse academic backgrounds, and study in a state-of-the-art law school in one of the world’s great cities.

We are pleased to be able to offer so many programs to both law and non-law graduates. A key feature of the UNSW study experience is the opportunity to engage, network and learn from our fellow students from diverse disciplines and countries. A more diverse student cohort will only enhance this experience.

Thank you for considering our programs and we look forward to welcoming you as a UNSW student.

Professor David Dixon
Dean
UNSW Law
With 17 postgraduate programs and more than 90 courses on offer, you can design a study program that suits your professional and personal needs.

Our students are recognised as having the skills and attributes to succeed in their chosen career paths. Course and program offerings are continually reviewed to ensure that the curriculum accurately reflects and anticipates the growing needs of our students, the professions and industry.

Practical and Applied, Recognised and Relevant programs

Our programs are designed to provide students with the most up-to-date information and professional opportunities. We have acknowledged that the skills that you received will be useful for their study or their chosen career path.

For practising lawyers, we will help you build on your knowledge and skills and understand the potential for your future career. Mandatory Continuing Legal Education (MCLE) units can be claimed for postgraduate study considered relevant to your immediate or long-term professional development and legal practice.

Human Rights Internships

The Human Rights Internship Program offers postgraduate students the opportunity to undertake project research and writing in a partner organisation with a focus on the protection and promotion of human rights. Students are able to gain experience of law in action. Through active client work, advocacy and law reform projects, students will strengthen their practical skills in research, writing, problem-solving, teamwork and independent judgement. Students will usually spend one day each week in their placement organisation. They will be allocated an individual academic supervisor and attend program seminars.

For many of our postgraduate students, the work undertaken by UNSW Law’s highly regarded research centres, institutes and groups has been invaluable to their study experience. The Australian Human Rights Centre, Cybersecurity Law & Policy Centre and the ‘Business & Human Rights’ studio course of the Corporate & Commercial Law program provide practical professional opportunities with our postgraduate programs. In particular, students in any masters program may enrol in an internship to acquire the knowledge and skills from seeing legal processes at work, both in their courses and in other organisations beyond the law school, such as NGOs, courts and tribunals, charities, arms of government, legal centres and charities. In these settings (and external bodies) you can gain experience of research, writing, advocacy, policy, legal practice and the skills to transfer to future careers.

Diverse

With most of our programs open to both law and non-law graduates, your fellow students will bring a wealth of experience to the classroom. For many of our postgraduate students, a real highlight of their studies is the opportunity to establish new professional networks and friendships.

Interdisciplinary

A feature of many of our postgraduate programs is the interdisciplinary opportunities they represent. Depending on your program, you may be able to select courses from UNSW Law, the UNSW Business School, UNSW Arts and Social Sciences or UNSW Colleges.

Convenient

With courses offered in a variety of formats – including weekday classes, weekend seminars, flexible distance learning and online study – you have the opportunity to create a study timetable which supports your career commitments. In addition, evening classes held at our Sydney CBD venues allow full-time workers to undertake postgraduate study with greater convenience.
Sydney

Located on the east coast of Australia, Sydney is the gateway to Australia and home to more than four million people. Australia's first and largest city, Sydney is also one of the world's great cities for students. In the latest QS rankings (2014) of the world's most student-friendly cities, Sydney ranked 4th in the world and 1st in Australia.

With more than 340 sunny days each year, Sydney has an invigorating vitality which draws people outdoors. Relax on sandy beaches and a stunning natural coastline engage locals and visitors all year round. The city is also strikingly multicultural with a wide array of nationalities, languages, cultures and cuisines, complementing each other in a harmonious environment.

Whilst our beaches dazzle, it is the world-renowned Sydney Harbour which provides the city's most glamorous focal point. The UNSW CBD campus is only a short walk from the busy harbour, which is dominated by the awe-inspiring Sydney Opera House and Sydney Harbour Bridge.

Situated on a 38-hectare site just 6 kilometres from the Sydney CBD is the main UNSW campus, located in Sydney's fashionable eastern suburbs and only 20 minutes from world-renowned Bondi beach, and 5 minutes from Coogee beach.

With more than 50,000 students, UNSW is an intellectual hub, attracting the best scholars and students from around Australia and the world. As one of Australia's leading research and teaching institutions, we take pride in the broad range and high quality of our teaching programs.

UNSW Law School was founded on a progressive vision of legal education; one committed to excellence, to innovative scholarship, to the fundamental principles of the rule of law and justice for all.

Recent developments at UNSW's Kensington campus have greatly enhanced amenities for students. UNSW offers a range of scholarships, from merit-based awards to financial aid, to support students throughout their studies. UNSW offers a range of accommodation both on and off campus for local and international students. We offer fully catered on-campus colleges and self-catered on and off-campus apartments, private rental units in surrounding suburbs as well as numerous short-term options.
Areas of study

Business Law
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Graduate Diploma in Business Law .............................. 38

Corporate & Commercial Law
Master of Laws – Corporate & Commercial Law* ........... 23
Graduate Diploma in Law – Corporate & Commercial Law* 23

Criminal Justice & Criminology
Master of Laws – Criminal Justice & Criminology* ......... 34
Graduate Diploma in Law – Criminal Justice & Criminology* 34

Dispute Resolution
Master of Laws – Dispute Resolution* ..................... 36
Graduate Diploma in Law – Dispute Resolution* .......... 36

Environmental Law
Master of Laws – Environmental Law* .................. 40
Graduate Diploma in Law – Environmental Law* .......... 40

Human Rights Law
Master of Laws – Human Rights & Social Justice* ......... 45
Graduate Diploma in Law – Human Rights & Social Justice* 45

Innovation Law
Master of Laws – Innovation Law* ..................... 44
Graduate Diploma in Law – Innovation Law* ........... 44

International Business & Economic Law
Master of Laws – International Business & Economic Law* 46
Graduate Diploma in Law – International Business & Economic Law* 46

International Law
Master of Laws – International Law* .................... 48
Graduate Diploma in International Law & International Relations 48

Law
Master of Laws by Coursework* .......................... 46
Graduate Diploma in Law* .................................. 46

Media & Technology Law
Master of Laws – Media & Technology Law* ........... 52
Graduate Diploma in Law – Media & Technology Law* .... 52

Taxation
Master of Laws – Taxation* ............................. 54
Graduate Diploma in Law – Taxation* .................... 54

* Available to law graduates only. All other programs are open to non-law graduates with a relevant bachelor degree.
The postgraduate learning environment

The UNSW model has become the national template for quality legal education.

POSTGRADUATE STUDY FORMAT AND SUPPORT

Active learning

Since its inception UNSW Law has been an innovator in the field of postgraduate education and distance learning. Our model of interactive teaching and research-based classes means that the student is at the very centre of the learning experience. A key hallmark of UNSW Law is our commitment to active learning – most classes average only 25 students. Engagement is fundamental to the student experience – most classes average only 25 students.

Innovation in Australia.

This mode of delivery is particularly suited to intensive courses that are concentrated on law in action. Assessment of international tribunals, our courses use case law to analysing the pronouncements from the detailed doctrinal study of recent research papers and projects. Open and continuous and diverse and includes student to prepare readings before classes and academic researchers.

Practical and applied

We recognise that postgraduate students have special needs. So we have a dedicated Support team for any aspect of your program, international engagement, and research environment for our students. UNSW Law has established linkages with industry and professional legal bodies. Students can derive direct benefit from these affiliations by taking advantage of advanced standing – the number of credits for prior learning. Students may get advanced standing of up to 24 UNICl interpreting the laws of the course in the LLM or other postgraduate law programs. This additional coursework program. This additional coursework program. This additional coursework program.

Introduction

“Law and Practice” is an integral part of the UNSW Law postgraduate curriculum program. The additional coursework program, which begins in January and January allows greater flexibility for students to undertake postgraduate courses for those students needing to balance work and study commitments. Students who have taken our postgraduate programs in other institutions without completing the program may get advanced standing of up to 24 UNICl interpreting the laws of the course in the LLM or other postgraduate law programs.

LAW POSTGRADUATE PROGRAM GUIDE 2015

Law School

The postgraduate learning environment

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International Internship Opportunities

Other international study opportunities are open to students in the Human Rights Internship Program (LAWS8052). International opportunities and engagement extend beyond the classroom with students strongly encouraged to participate in ways that challenge and support more conventional methods of learning.

Shanghai, China

The two week course provides an introduction to the legal system of the People's Republic of China with particular reference to modern developments in commercial law. In addition to the fascinating study of a legal system that has changed markedly in the last thirty years, students can see this legal system in practice with field trips to a Chinese law firm and Chinese court. The itinerary also includes opportunities to experience local culture and attractions.

Vanuatu, South Pacific

Students travel to the University of the South Pacific Law School, located in Port Vila, Vanuatu to study Pacific Islands Legal Systems. This two week course provides an introduction to the legal systems of the South Pacific region, and to some specific areas of Pacific law. Most Pacific Island states have gained independence only in recent years, and thus their laws and legal systems are still works in progress. This course will introduce many of the issues arising in these developing legal systems, including issues of history and politics, constitutional development, recognition and application of customary law, tenancy regimes, and regional engagement between states, and with outside bodies. Additional specific topics may be covered depending on the availability of teaching expertise. The course includes a number of field trips and activities to give students a "hands on" experience of the South Pacific. Engagement extends beyond the classroom with students strongly encouraged to participate in ways that challenge and support more conventional methods of learning.

Lausanne, Switzerland Exchange

This exchange opportunity will allow students to complete part of their programs in an unrivalled international setting with one of Europe's most prestigious universities, the University of Lausanne. Lausanne is situated a short distance from Geneva and its international organisations, and visits to these organisations will form an important part of the exchange experience. LLM students at UNSW who have completed 24 units of credit (50% of their program) are eligible to apply. This exchange is particularly relevant to LLM students in the International Business and Economic Law stream at UNSW.

New York, USA

Taught in conjunction with Columbia Law School’s Human Rights Institute, this two week intensive Summer School examines the operation of human rights law in practice in domestic, regional and international contexts. Based in New York, the course draws together leading US and international human rights practitioners to provide cutting-edge case studies from US courts, regional human rights commissions and the UN system. It encourages students to critically reflect on the efficacy of key institutions, actors and strategies to promote and protect human rights at home and abroad.

The itinerary will include field visits to the United Nations and other major New York landmarks such as the Statue of Liberty and the Ellis Island Immigration Museum.

I undertook an internship with the Centre for Refugee Research (CRR) in Chiang Mai and Mae Sot, Northern Thailand. My internship strongly encouraged me to acquire professional experience as a human rights advocate and has strengthened my skills as a human rights lawyer.

Maria Lobato, Argentina

LLM (Human Rights & Social Justice), 2013
We are privileged to have a number of distinguished international visiting lecturers teach in our postgraduate program in 2015. They bring not only incomparable specialist knowledge and expertise, but also new approaches and teaching styles—each adding their very own ‘flavour’ to the postgraduate program.

Brian Burdekin
AO
Visiting Professor, Raoul Wallenberg Institute of Human Rights, Sweden

Professor Burdekin is an international lawyer and former High Commissioner for Human Rights in Africa, Asia, and Central and Eastern Europe. From 1995 to 1998 he served as Principal Adviser to the Australian Prime Minister, Prime Minister, Trade Minister, for Federal-State Relations and the Foreign Minister. He was the first Federal Human Rights Commissioner of Federal Germany. From 1995 to 2013, as Special Advisor on Human Rights and Security, he was actively engaged in and accompanied 20 UN Peacekeeping Missions. Since 2000, he has been Editor-In-Chief of the International Journal of Human Rights Law (University of Maastricht Press) since 2002, now holding the title of Senior Fellow at the Human Rights Centre at the University of Essex. He has also been a Visiting Honorary Fellow at the Centre for Commercial Law Research at City University London and a member of the Editorial Board of the International Human Rights Law Review since 2003.

Demot Cahill
Professor, Bangor University of Wales, UK

Professor Cahill is a Chartered Commercial Law and Dispute Resolution Solicitor and is the current holder of the WTO Chair Professor of International Trade Law and a founding Director of the WTO Chair Professor of International Trade Law and Dispute Resolution Solicitor and is the current holder of the WTO Chair Professor of International Trade Law and Dispute Resolution at Bangor University. Professor Cahill’s multidisciplinary team is currently engaged in a major 4 million euro EU Framework 7 project, funded by the EU’s INTERREG program, charged with investigating barriers to SME participation in public procurement in Europe. He is also working on the EU’s Horizon 2020 projects. Professor Cahill is also an author and editor in the areas of European Competition Law, Corporate Law and Competition Law, and a member of the Editorial Board of the Journal of European Competition Law and Policy.

Bradley Condon
WTO Chair and Professor, Instituto Tecnológico Autónomo de México (ITAM), Mexico City

Professor Condon is the WTO Chair Professor of International Trade Law and a founding Director of the Centre for International Economic Law at the Instituto Tecnológico Autónomo de México (ITAM) and a founding Director of the WTO Chair Professor of International Trade Law and Human Rights Centre at Bond University. He has published widely and his teaching and research are largely focused on intellectual property and competition law.

Ian Eagles
Senior Fellow at the Tim Fischer Centre for Trade and Global Finance at Bond University

Professor Eagles is Director of the Centre for Commercial Law Research at Bangor University of Wales and is the current holder of the WTO Chair Professor of International Trade Law and a founding Director of that institution’s WTO Chair Professor of International Trade Law and Dispute Resolution Solicitor and is the current holder of the WTO Chair Professor of International Trade Law and Dispute Resolution at Bangor University. Professor Cahill’s multidisciplinary team is currently engaged in a major 4 million euro EU Framework 7 project, funded by the EU’s INTERREG program, charged with investigating barriers to SME participation in public procurement in Europe. He is also working on the EU’s Horizon 2020 projects. Professor Cahill is also an author and editor in the areas of European Competition Law, Corporate Law and Competition Law, and a member of the Editorial Board of the Journal of European Competition Law and Policy.

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Professor, University of Essex, UK

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Barry Goldson
Professor, University of Liverpool, UK
Professor Goldson holds the Charles A. Firestone Chair in Social Science at the University of Liverpool. He is an extremely prolific researcher published internationally renowned and recognized researcher in the field of youth criminology/youth justice studies and the founding editor of Youth Justice: An International Journal (SAGE). Professor Goldson is also a member of the Panel of European Youth Researchers (PEYR); an expert panel appointed by the Council of Europe and the European Commission to advise on pan-European youth policy.

Louise Longin
Professor, Université de Sherbrooke, Canada
Professor Longin is a Research Fellow in Law and Design at the Centre for Intellectual Property Research in New Zealand and the Director of the Board of the European Competition Law and Policy Institute in New Zealand. She is a Member of the editorial board of the European Competition Law Review and the Section for Competition Policy and Economic Analysis of the International Competition and Business Law Quarterly. Louise has published widely and continually over the last 25 years, particularly in the digital environment.

Julie Macfarlane
Professor of Law, University of Windsor, Canada
She has researched and written extensively on due process and in particular the role of lawyers. In 2012 Julie completed a major qualitative study of self-represented litigants (SRLs) in family and civil courts in three Canadian provinces and a first report was published in 2013. Julie has also conducted research on the International Academy of Mediators Award of Excellence (IAIM), Scholar of the Year at the University of Windsor (2011) and the Institute for Social Policy and Understanding Scholar of the Year (2011), and for her work on the commercial sexual exploitation of children. From 2000-2004, Professor Longin was the Executive Director of Human Rights and Women's Rights. She was a member of the Canadian delegation to the 39th session of UN Women's Rights Commission against the Discrimination of Women. In 2010, Professor Longin was appointed as the Deputy Director of the University de Sherbrooke in Canada, UCNF and Université de Sherbrooke, where she is completing her Ph.D. in law.

Bertie Mayer
Professor of Dispute Resolution, The Werner Institute,
Cincinnati, OH
Professor Mayer is a leader in the field of conflict resolution. He has worked across the globe as a mediator, facilitator teacher, trainer, dispute systems designer, and program administrator. Bertie is a founding partner of CDR Associates, a pioneering conflict intervention firm, located in Stouder, Colorado. Bertie is a member of all the major national and international organizations, including the International Academy of Mediators Award of Excellence (IAIM), Scholar of the Year at the University of Windsor (2011) and the Institute for Social Policy and Understanding Scholar of the Year (2011). He has also conducted research on the commercial sexual exploitation of children. From 2000-2004, Professor Longin was the Executive Director of Human Rights and Women's Rights. She was a member of the Canadian delegation to the 39th session of UN Women's Rights Commission against the Discrimination of Women. In 2010, Professor Longin was appointed as the Deputy Director of the University de Sherbrooke in Canada, UCNF and Université de Sherbrooke, where she is completing her Ph.D. in law.

Suresh Nanwani
Professor, University of the Philippines, Philippines
In 2013 he was awarded the prestigious Trudeau Fellowship in recognition of his international pre-eminence as an academic and professional excellence. He is an acknowledged expert on wrongful convictions, counterterrorism law and other complex legal issues. He has won many awards for his books and teaching. He has also appeared as expert counsel in several landmark cases before the Supreme Court of Canada.
UNSW Law brings a concentration of legal excellence to the postgraduate program. The diversity of teaching staff ensures that our courses are dynamic, topical and relevant.

Many of our academics are national and international leaders in their fields. In addition to their key teaching roles, they bring a wealth of practical and professional experience to the postgraduate program. The LLM, SJD

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Program structure

Masters Degrees

UNSW Masters degrees require the completion of 48 UOC, or 8 courses (1 course = 6 UOC).

To incorporate a specialisation into a Master of Laws by Coursework degree, students must choose 4 courses (24 UOC) from those allocated to the specialisation. The remaining courses may be selected from any of those offered by UNSW Law (unless otherwise stated).

**Masters Programs**

- 8 courses
- 48 Units of Credit (48 UOC)

4 specialist stream courses from LLM specialisation:

- Course 1 6UOC
- Course 2 6UOC
- Course 3 6UOC
- Course 4 6UOC

4 other LLM courses:

- Course 5 6UOC
- Course 6 6UOC
- Course 7 6UOC
- Course 8 6UOC

Masters students will be required to take some ‘Research Based Courses’ as part of their 48 UOC program. The assessment required for the large majority of postgraduate courses on offer will be such that they meet this ‘Research Based’ requirement. Details of which courses are ‘Research Based’ can be found by checking the website or handbook entries for each Masters program, and also on the website.

Graduate Diplomas

UNSW Graduate Diplomas require the completion of 36 UOC. Subject to approval, students can change their enrolment in a Graduate Diploma to a Masters degree, and vice versa.

**Graduate Diplomas**

- 6 courses
- 36 Units of Credit (36 UOC)

Mandatory Continuing Legal Education (MCLE) units can be claimed for postgraduate study considered relevant to your immediate or long-term needs in relation to your professional development and practice of the law.

MCLE units can be claimed whether courses are taken for credit as part of a postgraduate program, or taken as a single course on a ‘non-award’ basis. It is also possible to ‘audit’ a course, or even part of a course, that is, to attend classes and receive course materials, but not complete assessment. In these cases, a reduced fee is payable. Please see the CLE website (cle.unsw.edu.au) for further details.

Single Course Enrolment

Some students just want to study a particular course or ‘test the water’ before enrolling in a full degree program. We offer enrolment on a single course, non-award basis, with the option to credit courses towards a future degree program.
Our LLM program is ranked among the finest in Australia.

**LLM (Corporate & Commercial Law)**

**Lawyers seeking to upgrade their commercial and regulatory skills can select from a diverse offering of well-established and innovative courses.**

The objective is to give Corporates & Commercial Law offerings to deliver highly relevant legal knowledge and skills in a practical commercial and regulatory context. This allows law graduates to expand their areas of expertise or to explore existing knowledge at a deeper level.

To achieve this, courses are taught by a combination of UNSW law academics and guest lecturers and international faculty, and blended with our own academic expertise. So whether a specialisation or a new career path is the goal, knowledge gained can be used in practice immediately.

The Corporate & Commercial Law & Taxation specialisation allows students to add taxation courses to the Corporate & Commercial Law offerings.

**LLM (Corporate, Commercial Law & Taxation)**

**The Corporate, Commercial Law & Taxation specialisation allows students to add taxation courses to the Corporate & Commercial Law offerings.**

Students select 3 courses (18 UOC) offered by the LLM in the Corporate & Commercial Law specialisation and a minimum of 3 courses (18 UOC) of postgraduate taxation courses offered by the highly regarded UNSW Business School, with the remaining courses selected from any of the postgraduate law or taxation courses on offer.

**LLM (Taxation)**

**Lawyers wishing to gain an LLM specialisation in Taxation have the opportunity to obtain deeper and specialist knowledge in the dynamic area of taxation.**

This specialisation harnesses the prestige and academic expertise of the Law School, and the UNSW Business School. It offers the flexibility of 3 courses (18 UOC) from postgraduate taxation courses offered by the highly regarded UNSW Business School, and a minimum of 3 courses (18 UOC) offered by the UNSW Law School. It can be studied by flexible distance weekly face to face classes in Sydney CBD or intensive courses, usually at UNSW’s Kensington campus. Students complete a minimum of 3 courses (18 UOC) offered by UNSW Law, a minimum of 3 courses (18 UOC) offered by the UNSW LLM (Corporate & Commercial Law) and 6 additional law or taxation course (6 UOC).

**Program**

**Master of Laws**

Graduate Diploma in Law

**Units of credit**

48 UOC

**No. of courses**

8 courses

**Duration**

1 year full time, 2 years part time

**Semester start**

Semester 1 & Semester 2

**Semester 2**

Semester 1 & Semester 2

**Entry requirements**

LLB or JD – minimum credit average OR LLB or JD with minimum two years relevant professional experience

**With a reputation for teaching excellence and innovation, UNSW’s Master of Laws offers law graduates an opportunity to enhance their professional knowledge and skills to meet their career prospects. Our LLM program is ranked among the finest in Australia, with 11 specialisations contributing to a rigorous and challenging academic program.**

By incorporating a specialisation into the LLM, students can customise an area of law that complements their existing legal knowledge or provide entry into a new legal field. Alternatively, students can complete a general LLM, choosing from the entire range of courses offered and tailor the program to meet their professional needs.

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**LLM (Corporate, Commercial Law & Taxation)**

**Lawyers seeking to upgrade their commercial and regulatory skills can select from a diverse offering of well-established and innovative courses.**

The objective is to give Corporates & Commercial Law offerings to deliver highly relevant legal knowledge and skills in a practical commercial and regulatory context. This allows law graduates to expand their areas of expertise or to explore existing knowledge at a deeper level.

To achieve this, courses are taught by a combination of UNSW law academics and guest lecturers and international faculty, and blended with our own academic expertise. So whether a specialisation or a new career path is the goal, knowledge gained can be used in practice immediately.

The Corporate & Commercial Law & Taxation specialisation allows students to add taxation courses to the Corporate & Commercial Law offerings.

**LLM (Corporate, Commercial Law & Taxation)**

**The Corporate, Commercial Law & Taxation specialisation allows students to add taxation courses to the Corporate & Commercial Law offerings.**

Students select 3 courses (18 UOC) offered by the LLM in the Corporate & Commercial Law specialisation and a minimum of 3 courses (18 UOC) of postgraduate taxation courses offered by the highly regarded UNSW Business School, with the remaining courses selected from any of the postgraduate law or taxation courses on offer.

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Currently, I am working in private practice on many criminal, civil, family and conveyancing cases. The Master of Laws (LLM) program appealed to me because there was a wide, diverse selection of courses which complemented my areas of practice and also allowed me to explore other areas of law. The courses were very practical and relevant to current issues in law. Having studied at UNSW, I believe I have matured into a more analytical, organised and prepared lawyer. What I learned whilst at UNSW has benefited me in my career. I would definitely recommend the Master of Laws (LLM) program at UNSW to anyone who is interested in studying in a diverse, fun, challenging and intellectually stimulating program.

Carolyn Chuck, Jamaica
LLM (Criminal Justice & Criminology), 2013

I am currently working as In-House Counsel at CMPC Celulosa S.A. which is a well-known pulp company, based in Chile and Brazil. The UNSW LLM has enabled me to tackle difficult cases and problems in a more rigorous way, applying research to ground all my opinions in tangible evidence. I appreciate interacting with expert lecturers and enjoy making long connections with classmates from all over the world. I strongly recommend this program to anyone who wants to work in the Environmental Law field. UNSW LLM has a cohesive team of devoted environmental law specialists who are ready to explore and provide sustainable solutions for current environmental challenges.

Santiago Acevedo Ferrer, Chile
LLM (Environmental Law), 2013

Climate change, biodiversity loss, pollution and other environmental threats represent some of the greatest challenges of our time. Resolution of these complex issues requires an understanding of regulatory and policy processes at both the national and the international levels. Taught by Australian and international experts in environmental law, students can select from a range of specialist courses designed to provide a comprehensive understanding of current and pressing environmental legal issues and the tools with which to craft sustainable solutions to meet the environmental challenges of the 21st century.

In order to obtain the specialisation in Environmental Law, candidates must complete Environmental Law in Australia, International Environmental Law and two other specialist environmental law courses.

Dr Cameron Holley
Director
LLM (Environmental Law)

Cameron Holley teaches and researches widely in the areas of environmental law, natural resources law and water law, with a focus on regulation and governance. Within these fields, he has examined issues of accountability, democratic participation, deliberative decision making, and collaborative governance.

Cameron has worked closely with Australian and international government and non-government organisations on a range of environmental, natural resources and water law management projects. His current research is carried on water law, including conventional regulation and monitoring of groundwater use. He is a research affiliate of the National Centre for Groundwater Research and Training and is the author of The New Environmental Governance (with Neil Gunningham and Clifford Shearing, Earthscan, Abingdon, 2011).

c.holley@unsw.edu.au

Currently, I am a teacher at St Joseph’s Convent School in St Joseph’s Road, Dar es Salaam. The LLM program at UNSW has provided me with knowledge and research skills on Environmental Law which have enabled me to contribute to the advancement of environmental law in Tanzania.

Iulia Groza,
LLM (Environmental Law), 2013

Professor Julie Stubbs
Director
LLM (Criminal Justice & Criminology)

Julie joined UNSW Law in 2010 from the University of Sydney. Prior to that she was a senior researcher with the NSW Bureau of Crime Statistics and Research. Her research interests include legal responses to violence against women, forensic, mandatory, juvenile justice and restorative justice; and violent and sexual offending by young offenders, and on cross-cutting issues in criminal justice. She is currently an advisor to Victoria on violence against women, and has been a member of the NSW Advisory Panel on Domestic Violence. Julie is the Criminal Justice Sexual Assault Taskforce, and the Department of Corrective Services Institutional Ethics Committee. She has undertaken consultancy research for Legal Aid NSW and several criminal justice agencies.

Julie is a member of the Editorial Board for the journals: Australian and New Zealand Journal of Criminology, British Journal of Criminology (International Advisory Board), Critical Criminology, and Current Issues in Criminal Justice. She is a member of the Criminal Justice Research Network.

j.stubbs@unsw.edu.au

Courses in the Criminal Justice & Criminology specialisation explore cutting edge issues in a national and global context.

This specialisation is marked by its engagement of criminological perspectives on topical legal issues—a hallmark of the research style of UNSW Law’s many criminal justice specialists.

Criminology is internationally regarded as an academic and practical discipline. Members of the Criminal Justice and Criminology team participate closely in law reform and government policy development.

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Programs

LAW POSTGRADUATE PROGRAM GUIDE 2015

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As a Swiss lawyer working internationally in the field of Dispute Resolution and International Commercial Law, I highly recommend the Master of Laws program to any foreign lawyer seeking to deepen knowledge in areas of the law such as Dispute Resolution or Corporate and Commercial Law.

I found the LLM program comprehensive, highly practical and geared to the needs of International LLM students, including those from a Civil Law background. The quality of lectures, structure of classes, library facilities and support from the university created a genuine learning environment. 

Last but not least, it was a very rewarding experience to live in one of the most beautiful cities in the world and to expand my network, not only with my classmates, but also with internationally acclaimed and kept us engaged and intellectually stimulated. I was also able to undertake an exchange and internship in New York and received sound career guidance and support from my peers and professors following completion of my studies. 

I would highly recommend the LLM at UNSW to anyone seeking further study in the various disciplines offered within the broader program. My professors were internationally acclaimed and kept us engaged and intellectually stimulated. I was also able to undertake an exchange and internship in New York and received sound career guidance and support from my peers and professors following completion of my studies. 

Nisha Jholl, Australia
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**LLM (Innovation Law)**

Innovation and intellectual property are being increasingly recognised as crucial drivers of the Australian and overseas economies.

It is critical that those working in these areas fully understand the range of legal and commercial issues involved in protecting and commercialising innovation, as well as having a strong awareness of the social and public interest considerations at stake.

This specialisation offers a range of new and original courses for students interested in intellectual property and related areas such as media regulation, defamation, privacy, censorship, internet regulation and cybercrime.

UNSW’s highly regarded team of media and IT experts, and its research centres with which they are associated – the Australasian Legal Information Institute (AustLII) and the Cyberspace Law and Policy Centre – are at the forefront of research and practice through the receipt of numerous competitive research grants and policy development.

Catherine Bond joined UNSW Law in 2012. Catherine holds degrees in Law (Innovation Law) with Honours Class 1 and a PhD. With Professor Kathy Bowrey, she currently holds an ARC Discovery Project grant for a three-year project entitled, ‘Innovation Law: Australia’s intellectual property law, the ways of structuring and financing innovation, and its foreign policy implications’.

Catherine Bond can be contacted at catherine.bond@unsw.edu.au

**LLAM (Media & Technology Law)**

The Media and Technology Law specialisation offers lawyers an opportunity for study and research in some of the most dynamic areas of legal practice and policy development.

The courses offered in this specialisation explore challenging new issues across areas such as media regulation, defamation, privacy, censorship, internet regulation and cybercrime.

The policy decisions made every day by governments have international legal implications, and the international legal knowledge and skill of government lawyers and advisers is critical to the successful conduct of the business of government.

With international law standards affecting many areas of domestic law, including family, criminal, business, migration and maritime law, this specialisation ensures lawyers practising today are conversant with international law concepts and methods.

Colin Picker joined UNSW Law School in 2000, after practising international law, international economic law, and comparative law in the private sector.

Colin holds a Bachelor of Laws (Hons I) and a PhD. He has published widely in the areas of international trade/trade law and comparative law, particularly international human rights law.

Colin Picker can be contacted at c.picker@unsw.edu.au

**LLM (International Business & Economic Law)**

International law is the law which governs business transactions across national borders.

It includes trade, investment and finance, the ways of structuring and financing international transactions, and the globalising legal and economic context for these transactions.

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Andrew Byrnes joined UNSW Law School in 2007, and is a member of the Australian Human Rights Centre, based in the UNSW Law School. He teaches and works in the fields of public international law, human rights, and international criminal law.

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**Associate Professor Colin-Picker Director**

LLM (International Business & Economic Law)

Prior to moving to UNSW in 2010, Colin Picker was the Daniel L. Brennan/UMBC Scholar & Professor of Law at the University of Maryland – College Park. He entered private practice for five years, specializing in representing foreign government clients in the International Group of Investors v. Argentina arbitration.

Colin Picker has been part-time external legal adviser to the Commonwealth Parliamentary Review Australia, the Australian Human Rights Centre, and the Honourable José A. Cabranes of the US Court of Appeals for the Second Circuit. He has published widely in the areas of international trade/trade law and comparative law, particularly international human rights law.

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**LLM Specialisation**

Offered in 2015:

- Thirsky and the Middle
- Proliferation of Weapons of Mass Destruction
- Prudential Regulation as Law
- Regulating Corporate Global Capital
- Regulation & Bureaucratic Control of Industrial Organisations
- Regulation, Adoption and Enforcement
- Regulation of Online Investing
- Renewable Energy Law
- Research Thesis: EUGOC
- Securities and Financial Market Regulation
- Settlement, Law, Policy and Process
- With in Corporate Governance
- Sports Sponsorship & Marketing: Commercial Issues
- Ethics and Commercial Law
- Surveillance, Security and Democracy
- Taking Facts Seriously: Fact-finding, Evidence and Proof
- The Legal Landscape of the Banking Industry
- Therapeutic Jurisprudence: Concept to Application
- Transnational Business and Human Rights
- Transnational Policing and Human Rights
- UNSW Law Postgraduate Diploma
- Workplace Law
- World Trade Law: Contemporary Issues and Concerns
This outstanding program in business law harnesses the prestige of UNSW Law and the Master of Business Law School.

I have really benefited from my postgraduate studies in both the Master of Business Law at UNSW. The program has greatly helped my career by providing me with a sound grasp of the basic principles of business law, while at the same time offering a wide range of elective courses to gain specialised, practical knowledge in specific areas. My lectures were inspiring, and the teaching and learning model has given me the skills to conduct independent research.

Nguyen Thi, Vienkta
Master of Business Law, 2012

Program structure

All programs are required to complete the compulsory core Law Concepts, Research and Writing for Business Law. In addition, students who have previously undertaken legal studies within an undergraduate degree are also required to complete one or more of the following areas:
- Corporate & Commercial Law
- Taxation of Property
- International Business & Economic Law
- Intellectual Property

To incorporate a specialisation, candidates must undertake the compulsory course Legal Concepts, Research and Writing for Business Law and at least two courses from any of the areas listed above. A minimum of two years relevant professional experience is required.

Elective courses

- Intellectual Property Law
- Corporate & Commercial Law
- Taxation of Property
- International Business & Economic Law
- Intellectual Property

Entry requirements

A undergraduate degree with minimum credit average OR Professional qualification for legal practice.

Duration

1 year full time, 2 years part time

Semester start

Semester 1 & Semester 2

Programs

- Corporate & Commercial Law
- Taxation of Property
- International Business & Economic Law
- Intellectual Property

UNSW Business School.

Director

Dr Alexandra George
Director of Business Law

a.george@unsw.edu.au

Offered in 2015
The Master of Criminal Justice & Criminology is designed for graduates seeking an interdisciplinary specialised education at an advanced level in criminal justice law, policy, theory and practice.

It is jointly offered by UNSW Law and UNSW Arts and Social Sciences drawing on acknowledged excellence in research and teaching of criminal justice and criminology in each faculty.

The program provides graduates from a variety of disciplines with a strong understanding of criminological and legal research, and legal and criminological perspectives on the practices and processes of regulation of criminal justice institutions.

The program provides an interdisciplinary education at an advanced level in criminal justice law, policy, theory and practice.

Program structure

All students are required to complete the compulsory courses. Exploring Crime in the first year of study, and non-law graduates must also complete the compulsory course Legal Concept, Research and Writing (for non-law graduates).

This program does not provide a professional qualification for legal practice.

Compulsory courses

- Exploring Crime
- Legal Concepts, Research and Writing (for non-law graduates)
- Conceptualising Criminal Laws (for non-law graduates)

Elective courses

- Anti-Money Laundering and Proceeds of Crime
- Comparative Anti-Terrorism Law
- Corruption Law and Policy: Australian and International Perspectives
- Crime Prevention Policy
- Criminal Justice: Global Perspectives
- Criminal Process: Human Rights Frameworks
- Critical Issues in Restorative Justice
- Critical Victimology
- Current Issues in Criminal Justice: Cybercrime, Security and Digital Law Enforcement
- Explaining Punishment
- Gender, Race and Justice
- Human Rights in Asia
- Indigenous Children and the Law
- Indigenous Women and the Law
- International Criminal Law
- International Human Rights
- International Law and the Use of Force
- Juvenile Justice
- Law of Armed Conflict
- Mastering Facilitation
- Principles of International Law
- Research Thesis
- Sentencing Law, Policy and Practice
- Surveillance, Security and Democracy
- Taking Facts Seriously: Fact-Finding, Evidence and Proof

Transnational Policing and Human Rights

UNSW Law Postgraduate Internship

White Collar Crime

UNSW Arts & Social Sciences courses

- Law, War & Justice
- Policy Analysis
- Research for Policy
- Research Thesis
- Sex & Crime

Check UNSW Arts & Social Sciences website for courses on offer in 2015, not all courses are offered each year.

UNSW Medicine courses

- Devotional & Criminal Sexual Behaviour
- Critical Issues in Restorative Justice
- Cybersecurity and Digital Law Enforcement
- Targeted Violence
- Critical Victimology
- Criminal Process: A Human Rights
- Criminal Justice: Global Perspectives
- Crime Prevention Policy
- Corruption Law and Policy: Australian and International Perspectives
- Cybersecurity and Digital Law Enforcement
- Evidence and Proof
- Human Rights in Asia
- Indigenous Women and the Law
- International Criminal Law
- International Human Rights
- International Law and the Use of Force
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- Law of Armed Conflict
- Mastering Facilitation
- Principles of International Law
- Research Thesis
- Sentencing Law, Policy and Practice
- Surveillance, Security and Democracy
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Offered in 2015

- Cybercrime, Security and Digital Law Enforcement
- Critical Issues in Restorative Justice
- Cybersecurity and Digital Law Enforcement
- Targeted Violence
- Critical Victimology
- Criminal Process: A Human Rights
- Criminal Justice: Global Perspectives
- Crime Prevention Policy
- Corruption Law and Policy: Australian and International Perspectives
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Offered in 2015

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- Critical Issues in Restorative Justice
- Cybersecurity and Digital Law Enforcement
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- Sentencing Law, Policy and Practice
- Surveillance, Security and Democracy
- Taking Facts Seriously: Fact-Finding, Evidence and Proof

Programs

Dr Sanja Milivojevic

Dr Sanja Milivojevic is an experienced lecturer in UNSW Arts and Social Sciences. Sanja’s research interests are sex trafficking and trafficking in people, migration and borders; internet, new technologies and crime; sexting; transnational crime and organised crime; gender and victimisation; and international criminal justice and human rights. Sanja has published in peer-reviewed journals and has presented at national and international conferences. Sanja joined UNSW Law in 2010 from the University of Sydney. She is currently an editorial board member of the Journal of Criminal Justice and Human Rights and a member of the Criminal Justice Research Network.

Dr Julie Stubbs

Dr Julie Stubbs is a Senior Lecturer in Criminal Justice and Criminology. Julie joined UNSW Law in 2010 from the University of Sydney. Julie was a senior research fellow at the NSW Bureau of Crime Statistics and Research. Her research interests include legal responses to violence against women, gender and justice, justice and health, and she has undertaken consultancy research for Legal Aid NSWD and several criminal justice agencies. Julie is a member of the Editorial Board for the journals Australian and New Zealand Journal of Criminology (International Advisory Board), Critical Criminology, and Current Issues in Criminal Justice. She is a member of the Criminal Justice Research Network.

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The Master of Dispute Resolution program provides comprehensive and academically rigorous postgraduate study for those seeking a specialist qualification in dispute resolution theory and practice. The UNSW Master of Dispute Resolution is one of a very small number of specialist dispute resolution postgraduate qualifications available in Australia.

Entry requirements

- Degree with minimum credit average OR degree with minimum two years relevant professional experience
- Graduates of the Chartered Institute of Arbitrators in Australia who have completed the CIArb Diploma may be eligible for up to 6 UOC or 1 course in advanced standing.
- Mediators who have undergone mediator training and have accessed the national mediator register operated by the Chartered Institute of Arbitrators in Australia, may be eligible for advanced standing of 8 UOC or 1 course in the Master of Dispute Resolution.
- Advanced standing is awarded on a case-by-case basis.

Program structure

- All students must complete two compulsory courses (12 UOC) with the balance of the program selected from the elective courses on offer.
- Students without a law degree must also complete one of the following courses:
  - Legal Concepts, Research and Writing
  - Compulsory Negotiation

Program courses

- All students must complete:
  - Dispute Resolution: Principles, Processes and Practice
  - Principled Negotiation

Elective courses

- Administrative Justice
- Complex Commercial Litigation
- Concepts and Controversies in Dispute Resolution
- Criminal Justice: Global Perspectives
- Critical Issues in Restorative Justice
- Critical Victimology
- Dispute Resolution in Family Law
- Foundation of Arbitration
- International Commercial Arbitration
- International Commercial Arbitration
- International Commercial Arbitration
- International Commercial Arbitration

Offered in 2015

Programs
The development of human rights law has altered the way in which nation states, governments, individuals and groups interact.

Human rights law is a system of international and domestic laws designed to protect and promote rights and freedoms which have been identified as essential to the protection of human dignity. The international law underpinning human rights includes the major human rights treaties and their protocols, and in particular the international human rights covenants, which were adopted at the United Nations in 1966 and consist of: the International Covenant on Economic, Social and Cultural Rights and the International Covenant on Civil and Political Rights. These covenants, which have been ratified by almost all States, have been supplemented by a series of Human Rights treaties, including the International Convention on the Elimination of All Forms of Racial Discrimination and the International Convention on the Elimination of All Forms of Discrimination Against Women, which expands on the protections already contained in the General Assembly’s Universal Declaration on Human Rights.

Programs

Master of Human Rights Law & Policy

Graduate Diploma in Human Rights Law & Policy

Offered in 2015

Entry requirements

- Undergraduate degree in law, social sciences or humanities – minimum credit average OR
- Undergraduate degree in law, social sciences or humanities with minimum two years’ relevant professional experience.

Program structure

- All students are required to complete the core course International Human Rights Law in the first year of study, and on the undergraduate degree programmes the core course Legal Concepts, Research and Writing for Human Rights.

Eligible courses

- Human Rights Law
- Human Rights Policy
- Human Rights in Asia
- Human Rights Internship Program

Elective courses

- Administrative Justice
- Advanced Issues in International Criminal Law
- European Human Rights Law and Institutions
- Human Rights
- Human Rights in Asia
- Human Rights Internship Program

Offered in 2015
There is virtually no area of world politics in which international law does not play a role and international law cannot be fully understood without an appreciation of the political context in which it operates.

Michelle Chest, Australia Master of International Law and International Relations, 2013

The Master of International Law & International Relations provides an interdisciplinary study program for students with backgrounds in law, the social sciences or humanities who are interested in a career in international law and international relations. It provides students with a strong theoretical and practical understanding of the international legal system, the workings of the international legal system and their effect on each other.

Program structure

Students are required to complete two compulsory courses (12 UOC) in the first year of study, then choose half of their compulsory courses (12 UOC) in the first year of study, then choose half of their compulsory courses (12 UOC) in the first year of study, then choose half of their compulsory courses (12 UOC) in the first year of study.

Composing courses

Principles of International Law

The Politics of International Law

Programmes

Advanced Issues in International Human Rights Law

International Human Rights and Security

Human Rights in Asia

Human Rights Interventions Program

Indigenous Peoples in International Law

International Aspects of Social Justice

International Criminal Law

International Environmental Law

International Financial Institutions

International Human Rights

International Law and the Use of Force

International Law, Human Rights & Cultural Heritage

International Organisations

International Refugee Law

Law of Armed Conflict

Law of the World Trade Organisation

International & Comparative Trade Law

Media & Human Rights

Peaceful Settlement of International Disputes

Peoples' Struggles & International Law

Protection of Weapons of Mass Destruction

Research Thesis

Elective courses

Advanced Issues in International Human Rights Law

International Human Rights and Security

Human Rights in Asia

Human Rights Interventions Program

Indigenous Peoples in International Law

International Aspects of Social Justice

International Criminal Law

International Environmental Law

International Financial Institutions

International Human Rights

International Law and the Use of Force

International Law, Human Rights & Cultural Heritage

International Organisations

International Refugee Law

Law of Armed Conflict

Law of the World Trade Organisation

International & Comparative Trade Law

Media & Human Rights

Peaceful Settlement of International Disputes

Peoples' Struggles & International Law

Protection of Weapons of Mass Destruction

Research Thesis

UQW Arts & Social Sciences courses

Australia in the World

China & Asia Pacific Security

Developing Countries & the International System

Global Politics

International Organisations & Global Politics

International Peace & Security

Internship Program

Terrorism & Political Violence

The Foreign Powers of the Great Powers

The International Political Economy

The Middle East & Global Politics

Research Project

UNSW Law Postgraduate Internship

Check the UNSW Arts & Social Sciences website for courses on offer in 2015, as not courses are offered each year.

Associate Professor Shirley Scott

Shirley Scott is an Associate Professor with UNSW Arts and Social Sciences and is a member of both Massey University’s scholarship on International Law and its Interdisciplinary Studies. Shirley has published widely on aspects of international law including the use of force, climate change, international law and Australian foreign policy. She is actively engaged in the UNSW Law School’s International Human Rights and Security program and is a member of the Board of the International Human Rights and Security program. She has also served as an international legal consultant on the place of international law in world politics.

Programs

Offered in 2015

Offered in 2015

The United States Quest for Legal Hegemony

Recent publications include Sydney’s Power: The United States Quest for Legal Hegemony

Shirley is the author of Leading Lights in the Field: International Law in Australia: Politics, Law and Policy, Key Documents. Shirley is the Research Chair of the Australian Institute of International Affairs. Chair of the International Law Section of the International Studies Association, and a member of the executive council of the Australian International Law Association. Recent publications include US Power: The United States Quest for Legal Hegemony (Cambridge University Press, 2012) and International Law in the Era of Climate Change (jointly with Prof Rosemary Foot). Shirley is the author of Leading Lights in the Field: International Law in Australia: Politics, Law and Policy, Key Documents. Shirley is the Research Chair of the Australian Institute of International Affairs. Chair of the International Law Section of the International Studies Association, and a member of the executive council of the Australian International Law Association. Recent publications include Sydney’s Power: The United States Quest for Legal Hegemony (Cambridge University Press, 2012) and International Law in the Era of Climate Change (jointly with Prof Rosemary Foot). Shirley has also served as an international legal consultant on the place of international law in world politics.
International law is a significant influence on security and strategy. The Master of International Law & Security is a joint program of UNSW Law and the School of Humanities and Social Sciences (HASS) at UNSW Canberra (Australian Defence Force Academy). It provides an interdisciplinary professional qualification for legal practice.

**Entry requirements**

- An undergraduate degree in law, social sciences or humanities with a minimum of two years' relevant professional experience.
- Undergraduate degree in law, social sciences or humanities with minimum credit average (CGPA) 5.0 in relevant disciplines.

**Program structure**

- **Semester 1 & Semester 2**: Students are required to complete two compulsory courses (12 UOC) in the first year of study, then choose half of their elective courses from the International Human Rights Law and Development, and the other half of their elective courses from the International Organisations and Global Security courses offered by the School of Humanities and Social Sciences at UNSW Canberra.

**Election courses**

- **Advanced Issues in International Human Rights Law**
- **Global Security**

**UNSW Canberra courses**

- **Global Governance in an Age of Globalisation**
- **Australia’s Security Policy & Military Modernisation**
- **Human Rights & Development**
- **Beijing: Self-Defence & the Use of Force**

**Programs**

- **Air Power in the 21st Century**
- **Asia-Pacific Security**
- **International Defence Policy: Concepts & Challenges**
- **International Human Rights Law & Security**
- **Joint Committee on Human Rights**
- **Self-Defence & the Use of Force**

**Personnel**

- **Andrew Byrnes**
  
  **Professor of Law and Chair of the Australian Human Rights Centre** at UNSW Law. His research and teaching in the field of public international law, human rights, and international criminal law has been internationally recognized.

- **Craig Stockings**
  
  **Associate Professor** at the School of Humanities and Social Sciences at UNSW Canberra. His research and teaching interests concern British imperial history, the military history of the 20th century, and the history of modern war and terrorism.

- **Andrew Byrnes**
  
  Professor of Law and Chair of the Australian Human Rights Centre at UNSW Law. His research and teaching in the field of public international law, human rights, and international criminal law has been internationally recognized.
Elective courses
- Censorship, Contempt and the Media
- Cybercrime, Security and Digital Law Enforcement
- Defamation and the Media
- Electronic Commerce Law
- Globalisation and Intellectual Property Law
- Intellectual Property Law
- Law and the Culture Industries: Media and Communications Industry Regulation
- Media and Human Rights
- Online Content Regulation
- Privacy and the Media
- Sports Sponsorship & Marketing: Commercial Issues
- Surveillance, Security and Democracy
- UNSW Law Postgraduate Internship

UNSW Arts & Social Sciences courses
- Broadcast Journalism
- Feature Writing
- Literary Journalism
- Media and Public Relations
- Media Ethics and Law
- Media Project
- Online and Mobile Media
- Sports, Media and Culture
- Writing for Media

Check UNSW Arts & Social Sciences website for courses on offer in 2015, not all courses are offered each year.

It develops a depth of knowledge through strong theoretical and practical understanding of the different regulatory and legal issues that arise in the context of print, radio, television and online media sectors, media relations and corporate communications. Offered in partnership with UNSW Arts and Social Sciences, this program is for those with a background in media or law, or for those who would like to develop the skills necessary in this growing area.

Program structure
Students are required to complete up to two compulsory courses (12 UOC) in the first year of study. Then, choose half of their elective courses from the Media & Technology Law courses offered by UNSW Law and half from the Media and Journalism courses offered by UNSW Arts and Social Sciences. This program does not lead to a professional qualification for legal practice.

Compulsory courses
- Legal Concepts, Research and Writing: IP & Media Law (for non-law graduates)
- Understanding Contemporary Media

Dr Catherine Bond
Director
Master of Law, Media & Journalism
Catherine Bond joined UNSW Law in 2009 and became a Senior Lecturer in 2012. Catherine holds degrees in Media and Law (with Honours Class 1) and a PhD. With Professor Kathy Bowrey, she currently holds an ARC Discovery Project grant for a three-year project entitled, ‘Australian made: A history of Australian copyright law and creator success 1868 – 1968’. Her teaching and research focuses on historical, constitutional and legislative aspects of Australian intellectual property law, with a particular focus on copyright.

catherine.bond@unsw.edu.au
The UNSW JD is a professional law degree for graduates of disciplines other than law and leads to admission to legal practice.

### Program

**UNSW JD**

**UNSW code** 9950

**UAC Program code**

- Semester 1: CSP – 9106001; FEE – 9106011
- Semester 2: CSP – 9106002; FEE – 9106012

**Units of credit**

- 144 UOC

**No. of courses**

- 24 courses (16 compulsory, 7 electives, 1 prescribed elective – choice of 3)

**Duration**

- 3 years full time, can be studied part time over a longer period

**Semester start**

- Semester 1 & Semester 2

**Entry requirements**

- Undergraduate degree in any discipline other than law

The UNSW JD is nationally and internationally recognised as a graduate level law degree and can be used as a basis for seeking admission to the legal profession in Australia and overseas.

The UNSW JD allows students to study law at a postgraduate level which reflects their maturity and proven proficiency with tertiary study.

### Flexibility

A key feature of the UNSW JD is the program’s flexibility. Students can study at a pace which suits their personal circumstances and learning style. The standard three year program can be studied over a longer period of time and students can start in Semester 1 or Semester 2.

### Law in action

UNSW Law leads the way in innovative legal education. We encourage our JD students to gain high-level practical experience of the law through:

- internships
- clinics
- competitions
- international exchange
- international short courses.

These opportunities to experience law in action are credited to the student’s JD program.

Students study 16 compulsory courses and 1 prescribed elective (a choice of 3) which provide comprehensive knowledge of the many areas of law that are fundamental to legal practice and an understanding of the legal system. They then choose 7 elective courses from a wide range on offer each semester.

These electives include the opportunity for high-level experience of legal practice in the form of internships, clinical practice at our own Kingsford Legal Centre, national and international competition, short courses overseas studying the legal systems of specific countries, and our own international exchange program.

### Pathway from UNSW JD to Oxford BCL or MLF

UNSW Law and Oxford University Faculty of Law have signed a memorandum of understanding to give UNSW JD students the opportunity to graduate with two internationally recognised qualifications in just three and a half years. Students will spend 10 years as UNSW and 1 year at Oxford.

Oxford University’s highly regarded Bachelor of Civil Law (BCL) and Masters in Law and Finance (MLF) will be open to applications from UNSW JD students in their fourth semester of study. Successful applicants will complete their fifth semester at UNSW and then undertake a full academic year at Oxford.

The diversity of the JD cohort has made studying at UNSW one of the most interesting and rewarding experiences I’ve had.

Caitlin Weatherby-Fell, Australia

UNSW JD (2014)
At UNSW Law, postgraduate research candidates undertake research through supervision with some of Australia’s leading researchers to produce a thesis or other piece of written or creative work. Currently over 60 research students are undertaking research in a wide range of areas such as anti-terrorism, human rights, Indigenous issues, refugee law, domestic violence, international law, sports law, forensic evidence, intellectual property and internet regulation. We offer full-time research students a workstation, some financial support for research related expenses, a course in research methods, research seminars, and access to the UNSW Freehills Law Library.

Doctor of Philosophy (PhD)
The Doctor of Philosophy gives candidates the opportunity to conduct a research project that will make a significant contribution to an area of knowledge. A UNSW Law PhD produces researchers with the highest level of scholarship. An unsupervised research project is undertaken by a candidate for the award of a Doctor of Philosophy. A candidate for the award of a Doctor of Philosophy is required to complete a thesis in the course of which they are required to take a full-time course of study (or the equivalent part-time). The candidate will produce a thesis or other piece of written or creative work demonstrating independent thought and critical analysis, effective communication, and expert knowledge of the discipline. The PhD is completed in a minimum period of 3 years.

Entry requirements
- Completion of a recognised 4 year Bachelor degree with Honours that includes a substantial research component, or the equivalent.

Doctor of Juridical Science (SJD)
The Doctor of Juridical Science provides an opportunity to combine a doctoral thesis with the coursework component of a Master of Laws degree and allows significant research into an area of interest often developed within the coursework program. The degree prepares candidates for an academic career and for high-level research and policy-related work. The SJD is completed in a minimum period of 3 years.

Entry requirements
- Completion of coursework component (UNSW Master of Laws by coursework) with a minimum distinction average (75%) is required to articulate to the SJD program.

Master of Laws by Research (LLM)
The Master of Laws by Research requires completion of an original piece of research, similar to that required for a PhD but on a more modest scale. The research work is undertaken under supervision of experts in a chosen research area. The research project is required to be completed in a minimum period of 1.5 years.

Entry requirements
- Completion of a recognised 4 year Bachelor degree with Honours that includes a substantial research component, or the equivalent.

Areas of research strength
- Constitutional & Administrative law
- Competition Law
- Corporate & Commercial Law
- Criminal Law, Criminal Justice & Criminology
- Environmental Law
- Evidence & Procedure
- Human Rights & Social Justice
- Indigenous Peoples & the Law
- Intellectual Property
- Legal & Social Theory
- Legal Education & Pedagogy
- National Security & Terrorism
- Private Law
- Public International Law
- Regulation & Regulatory Theory
- Transnational Comparative Law

Emerging strength
- Law, Science & Technology

Enquiries
UNSW Law welcomes enquiries from prospective postgraduates at law@unsw.edu.au prior to application. For further information about our research programs, please visit the website at law.unsw.edu.au/researchdegrees
2015 Course Fees

Programs for Local Students

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<th>Master of Business Law</th>
<th>$3,810</th>
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<tr>
<td>Master of Criminal Justice &amp; Criminology</td>
<td>$3,860</td>
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<td>Master of Dispute Resolution</td>
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<td>Master of Human Rights Law &amp; Policy</td>
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</tbody>
</table>

UNSW JD

$4,590 (Full fee)*

Non-award course $3,810

Accommodation

UNSW offers a range of accommodation both on and off the campus for local and international students. Choose from on-campus colleges, self-catered on-campus living or off-campus housing options. For more information, visit housing.unsw.edu.au.

For further information please visit www.law.unsw.edu.au.

Scholarships

UNSW Law offers substantial scholarships to enable students to undertake postgraduate study at UNSW. Please refer to scholarships.unsw.edu.au for details on these and other UNSW scholarships you may be eligible for.

For Australian citizens, permanent residents and New Zealand citizens, applications for the UNSW JD are online through the Universities Admissions Centre (UAC). Go to www.uac.edu.au and click on "UAC Postgraduate".

For further information please visit law.unsw.edu.au/graduate/unsj.

For Australian citizens and permanent residents are International applicants and apply directly to UNSW at apply.unsw.edu.au

Entry and fees

FEE-HELP

FEE-HELP is a loan available to help eligible students pay part or all of their tuition fees. It is available to students who are either Australian citizens or Australian permanent residents with a humanitarian visa. In 2014 the FEE-HELP limit is $10,000. This amount is indexed each year. For further information, please visit studyassist.gov.au.

Postgraduate students undertaking a UNSW JD may be eligible for Youth Allowance or Austudy income support. For further information please visit the Department of Human Services website at humanservices.gov.au/customer/themes/students-and-trainees.

Youth Allowance

Postgraduate students may be eligible for Youth Allowance if they meet the following criteria:
- Full-time student (at least 80 credits per year)
- Between 16 and 24 years of age
- Australian citizen, Australian permanent resident, Australian temporary resident
- Australian or New Zealand student
- Provides evidence that their English language ability meets the requirements for admission.

Minimum academic entry requirements for each program are noted on the program pages online.

Visit housing.unsw.edu.au for more information.

How to apply

LAW POSTGRADUATE PROGRAM GUIDE 2015

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For further information please visit law.unsw.edu.au/graduate/unsj.

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Late applications may be considered. Please contact Law Student Services at law@unsw.edu.au or visit our website at law.unsw.edu.au.

To commence

Applicants due*

(until place is secured)

Seminster 1, 2015

End of April 2014

End of May 2015

Seminster 2, 2015

End of October 2014

End of July 2015

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Note:

* Fee reapplication is a form of postgraduate study at UNSW. Please refer to scholarships.unsw.edu.au for details on these and other UNSW scholarships you may be eligible for.

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UNSW JD

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**Anti-Money Laundering & Proceeds of Crime**

**Australian Legal System**

**Courses**

- **Jim Jeffrie**
  - Commonwealth
  - University of Canberra
  - Discovery

**Objectives**

- Students who complete this course should be able to:
  - Describe Commonwealth and State anti-money laundering and terrorist financing processes and the complexity with some of these processes in the context of large financing transactions.

**Description**

- This subject provides an overview of Commonwealth and State anti-money laundering and terrorist financing arrangements.
- The course will be taught by a range of practising lawyers and financial regulators.

**Main Topics**

- Legal and policy issues surrounding anti-money laundering and terrorism financing
- Issues related to large financing transactions

**Assessment**

- Class participation (10%)
- Essay plan (15%)
- A 2,000-word essay (35%)

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**Banking and Finance Law**

**Courses**

- **Dr Mary Dowsett-Jones**
  - UNSW Law

**Objectives**

- A candidate who has successfully completed this course should be able to:
  - Identify the legal issues which arise in financing transactions
  - Identify the legal issues which arise in a financing transaction of the common law, equity, statute and common law
  - Identify the law of torts
  - Identify the law of contract
  - Identify the law of property

**Description**

- This course will examine issues relevant to large financing transactions.

**Main Topics**

- Everyday issues and common pitfalls in banking and finance law
- Project and infrastructure financing
- International capital markets
- Aspects of syndicated lending
- Derivatives, netting and set-off
- Insolvency issues in finance law
- Nature of security
- Enforcement of security of loan and statute and contract in the drafting and documentation
- Large financing transactions

**Assessment**

- Research essay 6,000 words (90%)
Course: Climate Law

**Objectives**
- Critically discuss the development of climate law and policy in Australia.
- Understand the context of the context of climate change.
- Analyze the policy context of climate change.
- Understand the meaning of climate change.

**Materials**
- Main monographs.
- Journal articles.
- Topic based reading.

**Assessment**
- Research essay 6,000 words (60%)
- Take home exam (40%)

**Main Topics**
- The science and economics of climate change
- The structure and framework of the international legal regime
- The impacts of climate change

**Description**
This course examines the origins, evolution and practical activity of the climate change law and policy in Australia. It begins with an overview of the scientific, economic and equity of a given scale before detailing the examination of the provisions of the Australian and international regimes related to climate change.

Course: Commercial Contracts

**Objectives**
- Understanding of the main principles of an area of contract law and that of contractual performance.
- Developing capacities to assess and analyse the key differences between contracts in their practical reality.
- Understanding of the legal provisions of consumer contracts law.

**Materials**
- Main monographs.
- Journal articles.
- Topic based reading.

**Assessment**
- Research essay 6,000 words (60%)
- Take home exam 4,000 words (40%)

**Main Topics**
- The examination systematically and in sequence the following major areas of contractual performance:
  - Promissory and Concurrent conditions
  - Contingent conditions precedent to contractual performance:
  - Affirmation following serious breach
  - Entitlement to terminate for serious breach
  - Affirmation following serious breach.

**Description**
This course is an in-depth examination of the following major areas of contractual performance:
- Conceptual prerequisites for contract
- The performance, breach and termination
- The enforcement and avoidance of contract
- The nature of breach
- The principles for the enforcement and avoidance of contract
- The enforceability of contracts.

Course: Competition Law and Policy

**Objectives**
- Understand the theoretical background, objectives and current proposals for competition law and policy.
- Critically assess the efficacy of competition law and policy, and the legal frameworks dealing with the regulation of competition.
- Understand the theoretical background, objectives and current proposals for competition law and policy.

**Materials**
- Main monographs.
- Journal articles.
- Topic based reading.

**Assessment**
- Research essay 6,000 words (70%)
- Take home exam 3,000 words (30%)

**Main Topics**
- Competition policy, including theory, objectives and current proposals for competition law and policy.
- Economic foundations including concepts of market, market power and competition.
- Cartel conduct, including both criminal and civil liability and other non-criminal circumstances.
- Merger control, including investigation, notification, clearance and enforcement.
- Mergers: mechanisms and analysis.

**Description**
This course focuses on critical examination of the legal frameworks dealing with the regulation of competition. Students are encouraged to engage with and assess the theoretical background, objectives and current proposals for competition law and policy, and to think about how theory can be reconciled with the practical realities of dispute resolution in Australia and internationally.

Course: Concepts and Controversies in Dispute Resolution

**Objectives**
- Engage with a variety of perspectives of dispute resolution, both practical and normative.
- Understand the legal, ethical and policy issues involved in dispute resolution.
- Acquire a theoretical basis for dispute resolution, both endorsing and critiquing dispute resolution.

**Materials**
- Main monographs.
- Journal articles.
- Topic based reading.

**Assessment**
- Class participation (20%)
- Essay plan 1,000 words (10%)
- Essay 3,000 words (60%)

**Main Topics**
- Appreciate the diversity of dispute resolution practice in Australia and internationally.
- The legal and policy framework of dispute resolution of an area of dispute resolution.
- Dispute resolution, the scope of dispute resolution in Australia and internationally.
- The diversity of dispute resolution practice in Australia and internationally.

**Description**
This course focuses on critical examination of the legal frameworks dealing with the regulation of competition. Students are encouraged to engage with and assess the theoretical background, objectives and current proposals for competition law and policy, and to think about how theory can be reconciled with the practical realities of dispute resolution in Australia and internationally.
Conceptualising Criminal Laws

In the completion of this course, students should be able to:

Understand the sources of the criminal law
Understand the development and changing nature of legal concepts in criminal law
Understand the development of the elements of selected criminal offences and apply that understanding to crime problems
Understand the role of legal responses to crime and disorder
Examine criminal laws within the wider historical, social and political context.

Main Topics

The concept of crime
Theories of criminal conduct
The nature and speech of crime
The role of law enforcement
The role of the courts
The role of the prison system
The role of the parole and community corrections system
The role of the media in crime

Assessment

Class participation (10%)
Research essay (30%)
Exam (60%)

Corporation Governance

Corporate Governance deals with a group of corporation laws that regulate the governance of the publicly held corporation. It assumes and affirms foundational principles that are inherently consistent with the principles and practices that shaped modern corporate governance.

Main Topics

Current developments in corporate governance and its environmental, social and governance (ESG) implications
Comprehensive dimensions of corporate governance, including the role of shareholders, stakeholders, and other stakeholders in principle-based and rules-based systems
An introduction to corporate ethics
The objectives of the corporation, defining corporate purposes and activities that may affect corporate governance
The role of the board in corporate governance: corporate board role and function in different legal and governance dimensions
Governance of the board’s role and function and its optimal structure and process
Board composition and role differentiation: executive versus non-executive directors
The conduct and standard of directors; the respective roles of legal, ethical norms; the role of directors and officers’ liability and in bank insolvency
The role of executive remuneration
The role of board succession planning
The role of the audit and internal control function
The role of the compliance officer
The role of the shareholders’ rights
The role of the stakeholders
The role of the public and securities commissions
The role of the lawyers
The role of the-class directors
The role of the board’s role and function
The role of the board’s role and function in different legal and governance dimensions

Assessment

Class participation (25%)
Case study (2,000-3,000 words (30%)
Research paper (5,000-7,000 words) (40%)
Research essay (5,000-7,000 words) (40%)
Essay synopsis (1,000 words) (20%)

Corporate Insolvency

This course covers the law and practice relating to the insolvency of corporations. It encourages a critical appreciation of the nature, philosophy and interrelationship of the laws relating to the insolvency of corporations.

Main Topics

Current developments in corporate insolvency
Philosophy of modern insolvency law
Corporate and voluntary winding up
Receivership and security interests
Voluntary transactions
Liquidation
Insolvency law
Cross-border insolvency

Assessment

Class participation (20%)
Case law – week 6 (20%)
3,000 word take-home exam (60%)

LAW POSTGRADUATE PROGRAM GUIDE 2015

Courses
Courses

**Critical Justice: Global Perspectives**

- **Objectives**
  - Identify and understand factors that contribute to wrongful convictions in different jurisdictions.
  - Understand the different systems of remedies and how they may be applied in different countries.
  - Examine Australia’s response to wrongful convictions and the role of international developments.

- **Main Topics**
  - The definition of a wrongful conviction or miscarriage of justice.
  - Examining different systems of remedies and their application.
  - Legal, legislative, and political remedies as solutions.

- **Assessment**
  - Participation and short reflections (20%)
  - Research essay 6-8,000 words (70%)

- **Location**
  - Kensington campus

- **Semester 2**
  - 15, 22, 23 August
  - 9am - 5pm

- **Code**
  - LAWS8201

- **Course Description**
  - This course will examine wrongful convictions in a comparative perspective that will illustrate Australia’s response to wrongful convictions with different influences. The course will include an examination of the different systems of remedies and reforms in response to wrongful convictions with those in other countries.

**Critical Issues in Restorative Justice**

- **Objectives**
  - Understand key concepts of restorative justice
  - Engage in debate concerning restorative justice practices
  - Undertake research in the field of restorative justice, and critically analyse restorative justice practices

- **Main Topics**
  - ADR
  - Conferencing
  - Criminal justice
  - Community
  - Mediation
  - Non-Criminal practices
  - Restorative Justice Assessment

- **Assessment**
  - Class participation and presentation (20%)
  - Essay plan 2,000 words (10%)
  - Research essay 4,000 words (60%)

- **Location**
  - Kensington campus

- **Semester 2**
  - 15, 16, 11, 12 October
  - 9am - 5pm

- **Code**
  - LAWS8117

- **Course Description**
  - This course will examine various approaches to ADR with reference to: theoretical underpinnings, the social, political, and cultural contexts of restorative justice practices. The course will challenge major theories and reform of different remedies and reforms in response to wrongful convictions. Restorative Justice (RJ) is a term that encompasses a range of co-constructive approaches to criminal justice. These processes focus on engaging affected parties in decision-making aimed at repairing the harm caused by crime.

**Critical Victimology**

- **Objectives**
  - To examine shifting notions of responsibility for crime and criminal justice.
  - To apply theoretical insights to the analysis of criminal justice.
  - To examine new developments and contemporary debates in criminal justice.
  - To critically examine criminal justice policy.

- **Main Topics**
  - The victim in criminal justice
  - The role of the victim in movement
  - Law and order
  - The victim in common law and statute
  - Specialised courts
  - Sexual assault and domestic violence
  - Indigence
  - Restorative justice Assessment

- **Assessment**
  - Class participation (20%)
  - Essay plan 1,000 words (10%)
  - Research essay 2,000 words (70%)

- **Location**
  - Kensington campus

- **Semester 1**
  - 3, 17, 24 March, 14, 21, 28 April
  - 6pm - 9pm (Tue)

- **Code**
  - LAWS8076

- **Course Description**
  - This course examines shifting notions of responsibility for crime within criminal justice. It considers multiple meanings of criminal justice, such as governing law and order, as dispute resolution, and in managing risk. It encourages a critical appreciation of criminal justice system responses to crime, and the need for criminal justice policy to respond to economic, cultural, and social changes. This course will examine selected recent developments and ongoing debates in criminal justice.

- **Recommended Prior Knowledge**
  - None
Current Issues in the Law of Restitution

Course

UNSW Law

Simone Degeling

Professor

Semester 2

18, 22, 23 October

Kensington campus

Programs

Master of Laws

Graduate Diploma in Law

Assessment

Pleading a relevant claim

Improper pressure

Proprietary claims

Quantum meruit

Constituent elements of actions for restitution

Related to other categories, such as tort and contract

Aim of action place on what can be published by the media; and to consider whether the extent and scope of such restraints are appropriate.

The broad aims of this course are twofold:

This course will prepare students for experience in Sydney and other cities in Australia, the UK and USA. The course introduces students to the legal framework regulating development planning in NSW.

The course examines the origins and theory of defamation law in Australia, the UK and US, as well as by looking at many of the practical aspects.

This course is intended for students interested in the changing nature of legal practice and the roles and contributions of developers, experts and adjudicators within the planning system.

At the completion of the program, students will be able to:

To describe the planning and planning-related functions of different levels of government, and the roles of developers, experts and adjudicators within the planning system.

To engage in critical analysis of recent developments in planning law in NSW, Australia and internationally.

Developments in planning law in NSW, beginning with the Aims and origins of planning law

Housing affordability, equity and social housing

Theory and practice of public participation

Understanding and analysing conflict

Comparing, contrasting and critiquing these different mechanisms and approaches to non-adversarial justice

Current Issues in the Law of Restitution

Defamation and the Media

Describe the planning and planning-related functions of different levels of government, and the roles of developers, experts and adjudicators within the planning system.

This course examines the legal and policy context of dispute resolution, and critiques a range of non-adversarial approaches to contemporary legal practice.

At the completion of the program, students will be able to:

To appreciate the practical, policy and philosophical relevance for including non-adversarial justice in modern legal practice.

To have insight into the nature of conflict and how lawyers work in conflict resolution.

To understand the major dispute resolution mechanisms and approaches to non-adversarial justice.

To compare, contrast and critique these different mechanisms and approaches to non-adversarial justice.

To have insight into the changing nature of legal practice.

Main Topics

Constitutional elements of actions for restitution

and the plaintiff's experience.

Claims for reinstatement or 'bloodhound'.

Claw for reinstatement or 'bloodhound'.

Preparatory claims

Change of position and estoppel by representation

Claim for reinstatement or 'bloodhound'.

Main Topics

Objects

The broad aims of this course are twofold:

This course examines the origins and theory of defamation law in Australia, the UK and US, as well as by looking at many of the practical aspects.

To understand the major dispute resolution mechanisms and approaches to non-adversarial justice.

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To understand the major dispute resolution mechanisms and approaches to non-adversarial justice.

To compare, contrast and critique these different mechanisms and approaches to non-adversarial justice.

To have insight into the changing nature of legal practice.

Main Topics

Constitutional elements of actions for restitution

and the plaintiff's experience.

Claims for reinstatement or 'bloodhound'.

Claw for reinstatement or 'bloodhound'.

Preparatory claims

Change of position and estoppel by representation

Preparatory claims

Claims for reinstatement or 'bloodhound'.

Main Topics

Objects

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To understand the major dispute resolution mechanisms and approaches to non-adversarial justice.

To compare, contrast and critique these different mechanisms and approaches to non-adversarial justice.

To have insight into the changing nature of legal practice.
Doping in Sport – Global Issues

**Objectives**
- Develop an understanding of the evolution and development of the global anti-doping system.
- Understand the ethical, social and legal implications of anti-doping in sport, in education, in sport and in everyday life.
- Understand the issues arising from both a policy perspective and from the perspective of the athlete and other individuals involved.
- Understand how the global anti-doping system operates and the challenges and limitations it faces.
- Understand the role of governments and sporting bodies in the context of existing anti-doping laws and regulations.
- Evaluate the framework in the context of on-going problems and issues in sport and in doping.

**Main Topics**
- The emergence of doping regulation in sport and the individual perspective.
- The role of governments and sporting bodies in the context of existing anti-doping laws and regulations.
- The role of the World Anti-Doping Code and the Court of Arbitration for Sport in regulating anti-doping in sport.
- Evaluate the framework in the context of on-going problems and issues in sport and in doping.

**Assessment**
- Class participation (10%)
- Research essay outline (20%)
- Research essay (70%)

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Electronic Commerce Law

**Objectives**
- To develop an understanding of the role technology in facilitating electronic transactions and to understand the legal framework for co-regulatory models in electronic commerce.
- To examine international standards in electronic commerce.
- To consider problems of jurisdiction and regulatory "wiring".

**Main Topics**
- Online contract formation – the legal infrastructure in ASEAN organisations and objects.
- The role of governments and international instruments as the key elements of environmental markets.
- Develop an awareness of the regulatory frameworks and processes needed to design effective and functional environmental markets.
- Identify key factors for negotiating and developing effective environmental markets.
- Apply measures for determining the legal efficacy of environmental markets.
- Examine and analyse the key features of the legal framework of environmental markets.
- Examine and analyse the key features of the legal framework of environmental markets.
- Analyse and evaluate the efficacy of environmental law.

**Assessment**
- Research plan and essay 6,000 words (50%)
- Take home exam 3,000 words (30%)
- Class participation (20%)
- Group presentations (20%)

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Environmental Law in Australia

**Objectives**
- To know the origins and sources of environmental law.
- To develop an understanding of the framework of laws for environmental law.
- To develop an understanding of the legal framework for environmental law.
- To develop an understanding of the legal framework for environmental law.
- To develop an understanding of the legal framework for environmental law.

**Main Topics**
- Environmental law and international instruments.
- Environmental law and international instruments.
- Environmental law and international instruments.
- Environmental law and international instruments.
- Environmental law and international instruments.

**Assessment**
- Overview of Major Environmental Markets
- Types of Market Based Instruments
- Market Based Instruments
- Market Based Instruments
- Market Based Instruments

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Environmental Markets

**Objectives**
- Examine and analyse the key legal principles and concepts applicable to environmental markets.
- Examine and analyse the key legal principles and concepts applicable to environmental markets.
- Examine and analyse the key legal principles and concepts applicable to environmental markets.
- Examine and analyse the key legal principles and concepts applicable to environmental markets.
- Examine and analyse the key legal principles and concepts applicable to environmental markets.

**Main Topics**
- Types of Market Based Instruments
- Environmental Markets
- Market Based Instruments
- Market Based Instruments
- Market Based Instruments

**Assessment**
- Class participation (10%)
- Research essay 4,000 words (50%)
- Class participation (10%)
- Research essay 4,000 words (50%)
- Class participation (10%)
- Research essay 4,000 words (50%)
- Class participation (10%)
- Research essay 4,000 words (50%)


**EU: Economic and Trade Law**

**Objectives**

Students are expected to gain a good overview over the legal foundations and the main instruments governing the internal market and the foreign economic policy of the European Union; in particular the following areas are addressed in detail:

- The common commercial policy
- The freedom of movement of goods
- The freedom of movement and establishment of persons
- The free movement of services
- Capital and payments
d

**Main Topics**

- Introduction to the historic foundations of the European Community
- The free movement and establishment of persons
- The free movement of goods
- The free movement of services
- Competition law (Artificial Law, State aid and State aid)

**Description**

The course provides an overview on the legal foundations of the European Community. The main focus will be on the study of the European Community Law but the second pillar of European integration will also be touched. The course deals with the legal foundations of the European Union: the internal market and the free movement of goods, the free movement of persons, the free movement of services and capital, product safety, protection of consumers and competition law. The course will cover the basic principles and fundamental rules of EU law and will be illustrated with numerous examples from the day to day practice of companies of all sizes and market power. All these issues will be played in society and the nature of markets and the way in which companies must have to modify their conduct and tailor their marketing and distribution systems to fit quite different competition regimes.

- To be able to adjust quickly and with foresight the needs of the firms with multimodal competition practices.
- To be able to adjust quickly and with foresight the needs of the firms with multimodal competition practices.
- The course looks at the meaning of competition: the rights and obligations of firms, competition rules, the impact of competition on the welfare of markets and on the nature of the firm and challenges of competition.
- The course looks at the meaning of competition: the rights and obligations of firms, competition rules, the impact of competition on the welfare of markets and on the nature of the firm and challenges of competition.

**Research essay 4,000 words (60%)**

**Assessment**

- Seminar participation and paper presentation (20%)
- Research essay 4,000 words (60%)

**Description**

The introductory course examines the economic and social context of the rule and activity with reference to criminal justice system. The course presents the particular role that competition law and policy plays in Australia for Indigenous peoples and on criminal justice practices, and how ideas about ethnicity and migration relate to the application of facilitation, what are the role and challenges of regulation in these disputes and cultural paradigms.

- An overview of competition and the implications for change management, and adult learning.
- An appreciation of where the need to use facilitation to fine tune and ensure the law in the treatment of different types (such as MBTI) exhibited in a group.
- To encourage students to develop a critical analysis of the criminal justice system by focusing on gender, race and their interaction.
- To encourage students to develop a critical analysis of the criminal justice system by focusing on gender, race and their interaction.

**Assessment**

- Seminar participation and paper presentation (20%)
- Research essay 4,000 words (60%)

**Description**

An overview of facilitation, what are the procedures and actors, their decision-making processes and the role of the facilitator, what are the differences and similarities between different approaches for working together to deliver projects. These groups either need a need for groups to work together to build consensus for their decisions or in some other capacity. The role and leadership committees, investigations and boards. These groups are generally led by a chair, and the decision making process is formed.

**Assessment**

- Seminar participation and paper presentation (20%)
- Research essay 4,000 words (60%)
The relationship between NHRIs and other actors: 1. the Executive Government 2. the Legislature 3. the Judiciary 4. Other independent institutions. The mandates, functions and powers of NHRIs and their relationship to NHRIs.

Main Topics
- The relationship between NHRIs and Government, Parliament, the Judiciary, NHRIs and other national and international actors
- International and regional human rights law
- Accountability – the role of civil society, non-governmental organisations, international and regional enforcement mechanisms (including UN field visit)
- Evaluation of key institutions, actors and strategies to promote and protect human rights at home and abroad
- Understanding the role of national human rights institutions in the protection of human rights
- The mandate, functions and powers of NHRIs
- The relationship between NHRIs, Parliament, Government, the Judiciary, the role of NGOs, regional and international cooperation

Assessment
Research paper on a topic approved by the course convenor of between 12,000-14,000 words, to be submitted 6 weeks after the final class.

Description
The Human Rights Internship Program offers postgraduate students the chance to develop advanced research, analysis, writing and advocacy on aspects of law, policy and practice relating to human rights. Participants will undertake the placement component of the course with an organisation that has a focus on the protection and promotion of human rights. Students will engage in experiential learning work, which will focus on the role of national human rights institutions in the protection of human rights.
Courses

> Indigenous Children and the Law

**Course Area**
- Develop an understanding of the theoretical and empirical underpinnings of the rights of children throughout the world.
- Analyze the role of international law in relation to the rights of children.
- Understand the role of domestic law in relation to the rights of children.
- Develop an understanding of the contemporary international law pertaining to the rights of Indigenous Peoples.

**Objectives**
- A candidate who has successfully completed this course should be able to:
  - Appreciate the history of Indigenous peoples and their experiences of colonization.
  - Identify the ways in which the world becomes a part of Indigenous peoples.
  - Develop an understanding of the major issues relating to Indigenous child protection.
  - Understand the role of Indigenous peoples in shaping intellectual property policy.

**Assessment**
- Class participation (20%)
- Research essay (80%)

> Intellectual Property Law

**Course Area**
- Understand the history of intellectual property law.
- Analyze and apply the legal principles of patents and trademarks.
- Develop an understanding of the role of intellectual property in the context of world trade.

**Objectives**
- Understanding of intellectual property law.
- Application of legal principles to the protection of intellectual property.
- Critical analysis of current policy issues relating to intellectual property.

**Assessment**
- Research essay (70%)
- Research paper (30%)

> International and Comparative Intellectual Property

**Course Area**
- Understand the role of intellectual property in shaping intellectual property policy.
- Analyze the legal principles of patents and trademarks.
- Develop an understanding of the role of intellectual property in the context of world trade.

**Objectives**
- Understanding of intellectual property law.
- Application of legal principles to the protection of intellectual property.
- Critical analysis of current policy issues relating to intellectual property.

**Assessment**
- Research essay (70%)
- Research paper (30%)
International Business Law

**Professor Robert Hagan**

**Course Code:** LAWS1011

**Description:** This course provides an introduction to basic principles of international commercial arbitration. It is designed to provide students with a foundation of knowledge involved in the practice of international commercial arbitration. As a central theme the course examines the UNCITRAL Model Law and the various steps required in an international arbitration. The importance of international commercial arbitration is explained with a focus on the role of arbitration in resolving international trade disputes. Students will also learn how to prepare and appear at an international arbitration tribunal.

**Main Topics:**
- UNCITRAL model law
- The arbitral tribunal
- Confidentiality in arbitration
- Enforcement of Awards and applications for anti-suit injunctions
- Preparing for an international arbitration
- International Investment Arbitration
- Antitrust institutions
- International Investment Arbitration
- Most – 15% written submission (group)
- Class participation (10)

**Assessment:**
- Moot – 15% written submission (group)
- Class participation (10%)
- Essay 5,000 words (60%)
- The arbitral tribunal
- UNCITRAL model law
- The arbitral tribunal
- Confidentiality in arbitration
- Enforcement of Awards and applications for anti-suit injunctions
- Preparing for an international arbitration
- International Investment Arbitration
- Antitrust institutions
- International Investment Arbitration
- Most – 15% written submission (group)
- Class participation (10)

**Objectives:**
- To provide students with a basic understanding of the key principles involved in the practice of international commercial arbitration.
- To assist students to develop an understanding of the different methods of dispute resolution available including traditional court-based and modern alternative dispute resolution methods.
- To develop an awareness of the role of lawyers and advocates in international arbitration.
- To understand the importance of the UNCITRAL Model Law and the various steps required in an international arbitration.
- To develop practical skills in preparing and appearing in an international arbitration.
- To assist students to develop an understanding of different types of international arbitration and the role of lawyers and advocates in these proceedings.
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- To develop practical skills in preparing and appearing in an international arbitration.
- To assist students to develop an understanding of different types of international arbitration and the role of lawyers and advocates in these proceedings.
Referred Prior Knowledge of International Law

Principles of International Law

Objectives

To equip students with an understanding of the sources, institutions, practices, and principles of international law and to enable them to critically engage with its application in both domestic and international contexts.

Recommended Prior Knowledge

Course Code

LAWS8006

Location

Kensington campus

Description

This course provides an overview of the development of international environmental law, with a focus on the impact of climate change. Students will be introduced to the key concepts and principles of international environmental law, and will learn how to critically analyze and evaluate the role of international legal frameworks in addressing environmental issues.

Main Topics

- Climate change
- Biodiversity
- Marine resources
- Air pollution
- Water resources

Assessment

- Class participation (20%)
- Research essay (30%)

Objectives

- Analyze the role of international law in addressing environmental issues.
- Evaluate the effectiveness of international legal frameworks in addressing environmental challenges.
- Critically analyze the role of international legal frameworks in promoting sustainable development.
**International Human Rights**

**Description**
This course investigates a study of the fundamental legal principles and institutions of international human rights. Through examination of human rights in international law and the mechanisms for enforcing human rights law, students will develop an understanding of the interaction between human rights and other aspects of cultural, political, economic and social life. The course begins with an examination of the human rights framework in international law and the mechanisms for enforcing human rights, including consideration of the protection of the position of the individual under international law. The course also focuses on human rights institutions, including United Nations bodies, non-governmental organisations, transnational associations and domestic courts, which play an active role in the protection of human rights. This course is partially offered online.

**Course Details**
- **Code**: LAWS8067
- **Semester 1**: 31 March - 28 June
- **Assessment**:
  - Class participation (25%)
  - Research essay (65%)

**Objectives**
- To assess the effectiveness of anti-discrimination legislation
- To develop students' understanding and application of the main principles of equality law
- To develop an appreciation of the different contexts in which inequality exists and unlawful discrimination policy decisions operate

**Recommended Prior Knowledge**
- Principles of International Law
- Principles of Domestic Law
- Principles of Human Rights Law

**Main Topics**
- The principle of equality: conceptual issues and their application
- Understanding and applying anti-discrimination law
- Discrimination law as a means of promoting equality

**Lecturers**
- Rosemary Kayess
- Dr Lucas Lixinski

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**International Law and the Use of Force**

**Description**
This course focuses on the uses of military force in international law. It examines the international system of intermediate and direct coercion, with a focus on the use of force, and discusses the role of the United Nations in this area. The course also explores the legal consequences of the unlawful use of force and the exceptions, both agreed and controversial.

**Course Details**
- **Code**: LAWS3557
- **Semester 2**: 15 August - 28 November
- **Assessment**:
  - Class participation (25%)
  - Research essay (65%)

**Main Topics**
- The principle of necessity: conceptual issues and their application
- Understanding and applying the rules of armed conflict
- The jus ad bellum
- Principles of human rights law

**Lecturers**
- Assoc. Professor Chris Michanov

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**International Law of Equali and Discrimination**

**Description**
This course examines the relationships between international law, heritage and identity. It critically examines interactions of domestic and international law, the global civil society and the politics of cultural and heritage law. This course will reflect on broader questions of shared identity and cultural difference.

**Course Details**
- **Code**: LAWS3037
- **Semester 2**: 11, 13 December
- **Assessment**:
  - Class participation (25%)
  - Research essay (75%)

**Main Topics**
- The historical links between cultural and heritage law
- The role of cultural heritage in modern society
- The politics of cultural and identity law

**Lecturers**
- Dr Lucas Lixinski

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**International Law, Human Rights, Cultural Heritage**

**Description**
This course examines the relationship between international law, heritage and identity. It critically examines interactions of domestic and international law, the global civil society and the politics of cultural and heritage law. This course will reflect on broader questions of shared identity and cultural difference.

**Course Details**
- **Code**: LAWS3037
- **Semester 2**: 11, 13 December
- **Assessment**:
  - Class participation (25%)
  - Research essay (75%)

**Main Topics**
- The historical links between cultural and heritage law
- The role of cultural heritage in modern society
- The politics of cultural and identity law

**Lecturers**
- Dr Lucas Lixinski
and powers of organisations, membership of states. These include the legal status issues concerning organisations composed of international organisations.

This course will examine the principal concepts of the law of international organisations.

**Objectives**
- Understanding the structure of international organisations
- Understanding of the tasks and functions of international organisations
- Understanding the powers and limits of international organisations
- Developing an awareness of different methods of intergovernmental cooperation

**Main Topics**
- Basic concepts of the law of international organisations
- Understanding of the tasks and functions of international organisations
- Understanding of the powers and limits of international organisations
- Dispute settlement through international organisations
- Enforcement of decisions by international organisations
- Peace and security activities
- Peacekeeping and UN administration of international institutions

**LML Specialisations**
- UNML, INT

**Description**
This course will examine the principal issues concerning ownership, control and regulation of intellectual property: the role of public policy and powers of organizations, membership and participation, non-membership, dispute settlement, enforcement of decisions, peace and security activities, and the organizational privileges and immunities. It will also address such contemporary problems as the creation of the WTO, the rules concerning the “succession” of Russia to the USSR’s seat on the UN Security Council, the response to the breakup of Yugoslavia, the new strategic concepts of NATO, the jurisdictional issues in the Lockerbie-case, peacekeeping after the “Agenda for Peace”, the loss of the WTO dispute settlement, and the question of the role of international institutions in the development of the United States. Other related questions and possible solutions to refugee flows, and protection, the role of the UN High Commissioner for Human Rights in the Lockerbie-case, peacekeeping after “Agenda for Peace”, and the succession of Russia to the USSR’s seat on the UN Security Council will also be dealt with.

Primary consideration will be given to the concept of NATO, the jurisdictional issues in the Lockerbie-case, peacekeeping after “Agenda for Peace”, and the succession of Russia to the USSR’s seat on the UN Security Council.
**Law and the Holocaust**

*Course Code: LAWS1013*
*Location: Kensington campus*

**Program:** Bachelor of Laws
**Specialisation:** HRL, JRT

**Description:** The relationship between law and the origins and experiences of the holocaust of the Holocaust will be studied. Students will consider the reasons for the rise of Hitler and the legalisation of his persecution policies in Germany.

**Objectives:**
1. To develop an awareness of the Holocaust and its victims.
2. To develop critical thinking and argumentation skills.
3. To explore the role of law and policy in the persecution and extermination of the Jewish people.

**Assessment:**
1. Essay (70%)
2. Class participation (30%)

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**Law of Armed Conflict**

*Course Code: LAWS1016*
*Location: Kensington campus*

**Program:** Bachelor of Laws
**Specialisation:** HRL, JRT

**Description:** The relationship between law and the origins and experiences of the First and Second World Wars, and the laws of armed conflict

**Objectives:**
1. To understand the nature and development of the laws of armed conflict.
2. To develop critical thinking and argumentation skills.
3. To explore the role of law and policy in the regulation of armed conflict.

**Assessment:**
1. Essay (70%)
2. Examination (30%)
Law of the World Trade Organisation

**Description**
This course examines the way in which the Organisation for Economic Co-operation and Development (OECD), the World Trade Organisation (WTO), and the World Bank have influenced the development of international trade. The course begins by describing the historical development of the WTO and the major WTO Agreements, such as the GATT. The course then considers the origins of the WTO and the Doha Round, the reform of the WTO, and the application of law to WTO disputes. The main topics include international trade theory, the economic rationale for and consequences of international trade and transactions at an international level.

**Main Topics**
- The historical development of the WTO and the major WTO Agreements, such as the GATT, the GATS, and the GPA.
- Dispute Settlement Understanding such as the DSU and the Understanding on Interpretation of Article 21.2.
- Overview of the major agreements, including the GATT, GATS, and GPA.
- Globalisation and the rationales for and consequences of globalisation.

**Assessment**
- In-class test (20%)
- In-class participation (15%)
- Coursework (65%)

**Module 2: Australia’s Legal System and Globalisation**

**Description**
Module 2 examines Australia’s legal system in the context of international and European law. The law of Australia provides valuable insights into the nature of the interaction of domestic law and international law, and the role of international law in the legal system of Australia. The module introduces students to inter-disciplinary approaches to internationalising crime.

**Main Topics**
- The structure of and principles governing common law legal systems.
- The role of constitutions, including the Australian constitution.

**Assessment**
- In-class test (25%)
- In-class test (25%)

**Legal Concepts, Research and Writing for Business Law**

**Courses**

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<tbody>
<tr>
<td><strong>Description</strong></td>
<td>This module introduces students to the sources of business law including company law, legal environment, and business records such as ASIC company registers and business records such as ASIC company registers. Information services and business records such as ASIC company registers and business records such as ASIC company registers.</td>
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<tr>
<td><strong>Main Topics</strong></td>
<td>Conduct research of business law</td>
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<tr>
<td><strong>Assessment</strong></td>
<td>In-class test (25%)</td>
</tr>
</tbody>
</table>
Module 1: Take home assignment
Module 2: Class participation, class research, assessment skills

Clive Thompson
Director, CoSolive Pty Ltd

Objective
A candidate who has successfully completed this course will:
• Have gained a good appreciation of the competing models on workplace change
• Have critically examined the approach of the Fair Work Act and its implications
• Have been encouraged to consider the nature of workplace conflict and dispute resolution

Description
The course aims to provide students with a theoretical framework and practical insights relating to the negotiation of change and the management of conflict in the workplace. Australian IR has tended to institutionalise conflict on the assumptions of the conventional adversarial model, while the alternative mutual gains and cooperative models provide a more flexible approach to these questions. In particular, the role of the Fair Work Act and its implications for workplace democracy will be examined. Issues surrounding conduct of, and process for, workplace conflict will be examined, including the role of legal counsel, clients, and the workplace mediator. Students will work in small groups to conduct a detailed examination of facilitative mediation and, working as mediators, will provide an introduction to the process of mediation practice, the most common facilitative mediation model, the role of legal counsel, clients, and the mediator in the mediation process, and the assessment of ethical and legal issues arising in the context of mediation practice.

Assessment
• Class attendance and participation (20%)
• Class presentation (20%)
• Essay (60%)

UNSW Law

Dr Daniel Joyce

Objectives
The course considers both the relevant human rights protections and for limited purposes, limitations on the media, along with examination of the mediatization of human rights – its turn to advocacy, media and human rights – the role played by the media and human rights. It aims to consider the possibilities which the media and the internet pose for human rights as a field of human rights practice and human rights law. The course looks at the emerging role of the media and human rights in the representation of human rights, and assesses the role of the media and human rights within the mediatization of human rights – its turn to advocacy, representation and communication.

Description
Media and Human Rights is an innovative course bringing together the study of traditional human rights concerns regarding the media and current debates regarding the role played by the media within the field of human rights. The course will critically examine the media’s role in advancing human rights protections offered to the media by human rights law and the media's role within the human rights framework.

Assessment
• Class participation (20%)
• Class presentation (20%)
• Research essay 6,000 words (60%)

UNSW Law

Dr David Joyce

Objectives
• Free speech
• Hate speech
• The protection of journalists in conflict and post-conflict rights reporting
• Fairness and evaluating

Recommended Prior Knowledge
This course assumes a general knowledge of human rights and international law.

Description
Mediation is one of the most frequently used methods of dispute resolution. Mediation provides an introduction to the process of facilitative mediation, and the legal and ethical issues surrounding conduct of, and process for, workplace conflict will be examined, including the role of legal counsel, clients, and the mediator in the mediation process, and the assessment of ethical and legal issues arising in the context of mediation practice.

Assessment
• In class participation (20%)
• Written assignment (15%)

UNSW Law

Assoc. Professor Vanessa Hardy
James Cook University

Objectives
• Knowledge of and understanding of the process of mediation, the most common methods of dispute resolution, including the nature of mediation, and the legislative frameworks surrounding conduct of, and process for, workplace conflict, and the assessment of ethical and legal issues arising in the context of mediation practice.

LAW POSTGRADUATE PROGRAM GUIDE 2015

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Courses

Legal Concepts, Research and Writing: IP & Media Law

Catherine Hackett
Blasund University
UNSW Law

Module 1: Introduction to Applied Property
Module 2: Property in Innovation/Innovation
Module 3: Media Law
Module 4: Research & Writing in a Legal Environment

Objectives
• Demonstrate a working understanding of the fundamentals of Australian IP
• Understanding of the structure and basic principles of the Australian Legal System

Description
Demonstrate a mastery of the legal research which is essential for the successful completion of law assignments, as well as the formal requirements for legal writing

Assessment
• Take home assignment
Courses

Natural Resources Law

Description
The course introduces the fundamental concepts and principles of environmental law in the Australian legal system. It examines how the environmental law of Australia has developed over time and how it interacts with other areas of the law, including property law, planning law, and the law of contracts.

Key Topics
- The role of environmental law in the Australian legal system
- The development of environmental law in Australia
- The interaction between environmental law and other areas of the law

Objectives
- To develop an understanding of the fundamental concepts and principles of environmental law
- To understand the role of environmental law in the Australian legal system
- To be able to critically evaluate the effectiveness of environmental law in Australia

Assessment
- Case study (40%)
- Exam (60%)

Pacific Islands Legal Systems

Description
This course provides an overview of the legal systems of Pacific Island states, with a focus on their legal and policy issues currently facing these states.

Main Topics
- History and development of Pacific Island legal systems
- Legal and policy issues currently facing Pacific Island states

Objectives
- To develop an awareness of Pacific Island legal systems
- To understand the legal and policy issues currently facing Pacific Island states
- To be able to critically evaluate the effectiveness of Pacific Island legal systems

Assessment
- Case study (40%)
- Exam (60%)

Peaceful Settlement of International Disputes

Description
This course focuses on the international mechanisms for the peaceful resolution of disputes between sovereign states in the texts. It covers topics such as dispute resolution processes, the role of the United Nations, and the use of international courts and tribunals.

Main Topics
- The role of international courts and tribunals in the peaceful resolution of disputes
- The role of the United Nations in the peaceful resolution of disputes
- The role of international agreements in the peaceful resolution of disputes

Objectives
- To develop an understanding of the international mechanisms for the peaceful resolution of disputes
- To understand the role of the United Nations in the peaceful resolution of disputes
- To be able to critically evaluate the effectiveness of international mechanisms for the peaceful resolution of disputes

Assessment
- Case study (40%)
- Exam (60%)

Principled Negotiation

Description
This course focuses on the principles and practices of principled negotiation, which involves developing a negotiation framework to address the interests of all parties involved.

Main Topics
- Understanding the dynamics of negotiation
- The role of power in negotiation
- The importance of communication in negotiation

Objectives
- To develop an understanding of the principles of principled negotiation
- To understand the role of power in negotiation
- To be able to critically evaluate the effectiveness of principled negotiation

Assessment
- Case study (40%)
- Exam (60%)
UNSW Law

Graduate Diploma in International

Graduate Diploma in Criminal Justice

Master of Criminal Justice & Criminology

Graduate Diploma in Human Rights

Graduate Diploma in International

Graduate Diploma in Law

Semester 2

LAWS8180

Principles of International Law & Criminology

Baker & McKenzie

Rosemary Rayfuse

Professor

Semester 1

LAWS8033

Privacy and the Media

MTL

Robert McClelland

Visiting Professorial Fellow

Assessment

Take-home exam (60%)

Assessment

Jurisdiction of States and jurisdictional immunities

Main Topics

Title to territory

Responsibility of States for violations of international law

The law of treaties

Structure of international legal system

Historical and philosophical underpinnings of international law

Case law, legal doctrine, institutions, change and recognition

Responsibility of States for violations of international law

Title to territory

Jurisdiction of States and jurisdictional immunities

Course aims to provide a solid introduction to some central concepts within the overall field of international law. The module is aimed at first-year students for those entering the legal profession. We begin from the basis from which further specialization in the areas of renewable energy policy is possible.

Objectives

Gain a broad working knowledge of the structure of the international legal system and its relationship to the Australian legal system

Describe the main principles of international law, its political nature and the boundaries of its application

Develop an awareness of differences of methods of interpretation as compared to national law

Recognise international legal problems and develop an understanding of the ways of resolving them

Main Topics

Recent inquiries revealing company leadership and materials of control in some trade unions have led to a re-examination of the effectiveness of the regulatory framework in protecting media freedom of speech. The course begins with a discussion of international law and the main regulatory frameworks for the management of trade unions shaped by the European Convention on Human Rights and US jurisprudence shaped by the First Amendment to the US Constitution. It then focuses on the extent to which these overseas jurisprudences have impacted on the law, and law reform options in Australia.

Main Topics

Trade unions are a fundamental part of Australian political and social landscape. Recent inquiries revealing company leadership and materials of control in some trade unions have led to a re-examination of the effectiveness of the regulatory framework in protecting media freedom of speech. The course begins with a discussion of international law and the main regulatory frameworks for the management of trade unions shaped by the European Convention on Human Rights and US jurisprudence shaped by the First Amendment to the US Constitution. It then focuses on the extent to which these overseas jurisprudences have impacted on the law, and law reform options in Australia.

Main Topics

This course examines the emerging legal regimes governing the development and deployment of renewable energy in the stationary regime for the development and deployment of renewable energy in the stationary regime for renewable energy projects. It will also analyse how they tend to be controlled by enacting jurisdictions, with a particular emphasis on member rights, including legal mechanisms for members to hold companies to account and seek elected offices.

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Research Thesis 6UOC

Description
This course permits an individual student to undertake a research project on a legal topic of particular interest to them. Students should have a clear defined topic which has been agreed with their academic supervisor of the project. Students should approach potential supervisors by discussing their ability to supervise the project and the availability and interest of the topic.

This is a supervised research exercise. Subject to the requirements of individual supervisors, students are expected to provide supervisors with at least a 4-6 plan of progress for the first year of the project. Progress reviews are held prior to the beginning of the second year of the project. Supervisors and students should negotiate at the beginning when they will meet, when progress is due, and what kind of feedback will be given.

Enrolment in a Research Thesis shall be approved by the School of Law if:
1. Adequate supervision is available – this is a supervised research exercise.
2. The student has a sufficient academic record, including the elements of market knowledge, business law, and finance to complete the thesis to be completed in a satisfactory manner.

Assessment
Research essay 6,000-7,000 words (100%)

Securities and Financial Markets Regulation

Description
This course examines the structure and regulation of markets for corporate securities. The study is primarily a legal course designed to enable students to understand the relevant legal instruments that regulate securities. The course is primarily a legal course designed to enable students to understand the relevant legal instruments that regulate securities.

Main Topics
- Structures, infrastructure and actors in Australian securities markets
- Corporate governance
- Issues concerning new issue and secondary issues
- The efficient market hypothesis
- The regulation of insider trading
- The conduct of financial services
- The licensing of financial services
- The maintenance of an informed market
- Issuers, the securities and Investments Commission

Assessment
Research essay 6,000-7,000 words (100%)

Skills in Dispute Management

Description
This course has been designed to give postgraduate students an in-depth understanding of the commercial issues which arise in the resolution of conflict. The course provides students with the foundation in conflict management skills that they can apply immediately in their personal and professional lives, and introduces students to models of conflict and conflict analysis, and a range of skills for managing disputes in a constructive manner. Drawing on insights from fields such as psychology, policy, politics, law, economics and social sciences, this course is strongly interdisciplinary and builds towards providing postgraduate students with practical skills utilised for theory. It is designed as a highly interactive course and involves both online and face-to-face activities.

Main Topics
- Understand conflict and conflict resolution models
- Understand business and legal context
- Understand business and legal context
- Understand conflict and conflict resolution models
- Understand legal and ethical dimensions of conflict
- Demonstrates sound communication skills in conflict situations
- Understand psychological dimensions of conflict at a basic level
- Demonstrates effective written communication skills by articulating
- Demonstrates effective oral communication skills by discussing
- Demonstrates effective oral communication skills by discussing
- Demonstrates effective oral communication skills by discussing
- Demonstrates effective oral communication skills by discussing

Assessment
- Written case study (25%)
- Case study report (15%)
- Conflict analysis report (25%)
- Research essay (40%)

Sports Sponsorship & Marketing: Commercial Issues

Description
This course has been designed to give postgraduate students an in-depth understanding of the commercial issues which arise in the construction of the targeted sponsorship and marketing of sport. Issues such as development and protection of intellectual property by organisations and individuals, licensing, merchandising and branding, essential contractual terms, drafting and consideration of arrangements and events. The course also considers the legal and ethical dimensions of conflict at a basic level.

Main Topics
- Understanding sponsorship and marketing of sport
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Assessment
- Written case study (25%)
- Case study report (15%)
- Conflict analysis report (25%)
- Research essay (40%)
Courses

Dr Alexia Messaritaki
UNSW Law

Course Code: LAW90387
Level: 6
Program: Graduate Diploma in Law
Location: Kensington campus

Overview: This course examines the theoretical and applied development of national and international law in the context of climate change, with specific reference to the impacts of climate change on the legal systems of the 21st century. The course provides an introduction to the study of climate change law and policy, including the legal and policy implications of climate change, the role of international law in addressing climate change, and the legal and policy challenges associated with the implementation of climate change agreements.

Assessment: 4,121 word written piece – 50% 1,000 word report (due in week 8) – 30% 1,000 word oral presentation – 20%

Description: The course examines the relationship between climate change, human rights, and the environment, with a focus on the legal and policy implications of climate change for human rights. The course also explores the role of international law in addressing climate change, including the legal and policy challenges associated with the implementation of climate change agreements.
Courses

UNSW Law Postgraduate Internship

**Description**
The UNSW Law Postgraduate Internship subject is an experiential learning program, an opportunity to apply knowledge and advocacy skills and knowledge to use and gain practical experience of law in action. At the same time students will be critically analysing the operation of law, lawyers and legal policy as well as conducting work in research, policy and community legal education. Through policy, client work, advocacy and law reform, students will be critically analysing the operation of law and advocate, problem-solving, team work and independent judgment. Students will spend a minimum of 1 day (7 hours - 9am - 5pm) at their placement organisation.

**Learning Outcomes**
- To develop the ability to communicate in a way that respects the opinions of others and encourages the development of critical thinking with others of differing opinions.
- To develop the ability to communicate in a way that respects the opinions of others and encourages the development of critical thinking with others of differing opinions.

**Assessment**
- Written assignment (500 words (5%))
- Class participation (25%)
- 6,000 word research essay (60%)

**Main Topics**
- The major forms of white collar crime in Australia
- Motivation for committing fraud
- The appropriate role of the criminal law in controlling fraudulent behaviour
- Legal definitions of fraud and dishonesty
- Differences between fraud, forgery and general dishonesty offences
- The broad nature of defrauding offences
- Financial accounting practice and fraud detection
- Methods of fraud prevention

**Objectives**
- To analyse the elements of selected white collar crimes - in particular, the forms of white collar crime and the role of fraud and dishonesty
- To critically analyse and synthesise this knowledge in discussions with other students and in written work
- To develop the ability to communicate in a way that respects the opinions of others and encourages the development of critical thinking with others of differing opinions.

**UNSW Law Postgraduate Program Guide 2015**

**Courses**
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<tr>
<th>Date</th>
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<th>Course</th>
<th>Lecturer</th>
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<tbody>
<tr>
<td>21 &amp; 22 February, 1 March</td>
<td>10am - 5pm</td>
<td>LAWS8068</td>
<td>Constitutional Criminal Laws</td>
<td>Irene Barnes</td>
<td>Kensington campus</td>
</tr>
<tr>
<td>2 March - 1 June</td>
<td>Intro Lecture: 9am - 5pm (First 2 May), Lecture: 11am - 5pm (Mon 2-13)</td>
<td>LAWS8271</td>
<td>Australian Legal System</td>
<td>Audrey Blunden, Susan Engert</td>
<td>Kensington campus</td>
</tr>
<tr>
<td>2, 4, 7, 9, 11, 14 March</td>
<td>6pm - 9pm (Tues 2, 9 Mar), 8pm - 11pm (Sat 7, 14 Mar)</td>
<td>LAWS8057</td>
<td>Legal Concepts, Research and Writing for Business Law</td>
<td>Audrey Blunden, Colin Fong</td>
<td>Kensington campus</td>
</tr>
<tr>
<td>2, 4, 7, 9, 11, 14, 16 March</td>
<td>5pm - 7pm (Mon 2 Mar), 6pm - 9pm (Sat 7, 14 Mar)</td>
<td>LAWS8010</td>
<td>Legal Concepts, Research and Writing for Criminal Justice and Criminology</td>
<td>Prof Julie Stubbs, Audrey Blunden</td>
<td>Kensington campus</td>
</tr>
<tr>
<td>4, 7, 9, 11, 14, 16 March</td>
<td>5pm - 7pm (Mon 2 Mar), 6pm - 9pm (Sat 7, 14 Mar)</td>
<td>LAWS8011</td>
<td>Legal Concepts, Research and Writing for Human Rights</td>
<td>Audrey Blunden, Susan Engert</td>
<td>Kensington campus</td>
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<tr>
<td>2, 4, 7, 9, 11, 14 March</td>
<td>6pm - 9pm (Tues 2, 9 Mar), 8pm - 11pm (Sat 7, 14 Mar)</td>
<td>LAWS8054</td>
<td>Legal Concepts, Research and Writing: IP &amp; Media Law</td>
<td>Dr Catherine Bond, Audrey Blunden, Colin Fong</td>
<td>Kensington campus</td>
</tr>
<tr>
<td>2, 16, 23, 30 March, 13, 20, 27 April</td>
<td>6pm - 9pm (Mon)</td>
<td>LAWS8010</td>
<td>Principles of International Law</td>
<td>Assoc Prof Chris Michaelsen</td>
<td>Kensington campus</td>
</tr>
<tr>
<td>3 - 29, June</td>
<td>8am - 5pm</td>
<td>LAWS8028</td>
<td>Corporate Governance</td>
<td>Prof Dr Peter Ying Lee Smith, John Morgan</td>
<td>Alexx</td>
</tr>
<tr>
<td>3, 10, 17, 24, 31 March, 14, 21, 28 April</td>
<td>8pm - 9pm (Tues)</td>
<td>LAWS8076</td>
<td>Current Issues in Criminal Justice</td>
<td>Prof Julie Stubbs</td>
<td>Kensington campus</td>
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<tr>
<td>3, 10, 17, 24, 31 March, 14, 21, 28 April</td>
<td>8pm - 9pm (Tues)</td>
<td>LAWS8008</td>
<td>Environmental Law in Australia</td>
<td>Natalie Hammond</td>
<td>CDB campus</td>
</tr>
<tr>
<td>3, 10, 17, 24 March</td>
<td>9am - 5pm</td>
<td>LAWS8091</td>
<td>International Human Rights</td>
<td>Dr Luca Jannelli</td>
<td>Kensington campus</td>
</tr>
<tr>
<td>4, 11, 18, 25 March, 1 April</td>
<td>9am - 6pm (Mon)</td>
<td>LAWS8086</td>
<td>Principled Negotiation</td>
<td>Dr Rosemary Howell</td>
<td>CDB campus</td>
</tr>
<tr>
<td>4 - 3 June</td>
<td>8pm - 11pm (Wed)</td>
<td>LAWS8086</td>
<td>Corporate Insolvency</td>
<td>David Goldman</td>
<td>Norton Rose</td>
</tr>
</tbody>
</table>

Disclaimer: The University of New South Wales (UNSW) reserves the right to make alterations to any matter contained within this publication without notice. Information in this publication is correct as at August 2014. Prospective students should contact the University to confirm admission requirements and availability of programs and courses.
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<tr>
<td>7, 14, 21, 28 May</td>
<td>9am - 5pm</td>
<td>LAWS8391</td>
<td>International Law of Equality &amp; Discrimination</td>
<td>Rosemary Kayess</td>
<td>Kensington campus</td>
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<tr>
<td>25, 26, 27, 31 March, 1, 2 April</td>
<td>9am - 5pm</td>
<td>LAWS8152</td>
<td>EU Economic and Trade Law</td>
<td>Prof Cormel Costin</td>
<td>Kensington campus</td>
</tr>
<tr>
<td>1, 2, 4, 5 June</td>
<td>9am - 5pm</td>
<td>LAWS8415</td>
<td>Indigenous Peoples in International Law</td>
<td>Prof Megan Davis</td>
<td>Kensington campus</td>
</tr>
</tbody>
</table>

Available: LAWS8562 Human Rights Internship Placement
Available: LAWS8573 UNSW Law Postgraduate Internship
Available: LAWS8543 Research Thesis EU/EC

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<td>Prof Cormel Costin</td>
<td>Kensington campus</td>
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<tr>
<td>27, 29, July, 1, 3, 5, 8, 10 August</td>
<td>9am - 5pm (Mon 27 Jul), 6pm - 9pm (Mon 27 Jul), 3, 10 Aug 5pm - 9pm</td>
<td>LAWS85810</td>
<td>Legal Concepts, Research and Writing for Human Rights</td>
<td>Audrey Blunden, Susan Engel</td>
<td>Kensington campus</td>
</tr>
<tr>
<td>27, 29, July, 1, 3, 5, 8, 9 August</td>
<td>9am - 5pm (Wed 29 Jul), 3, 9 Aug 9am - 5pm (Wed 29 Jul), 3, 9 Aug</td>
<td>LAWS85849</td>
<td>Legal Concepts, Research and Writing I &amp; II Law</td>
<td>Audrey Blunden, Colin Fong</td>
<td>Kensington campus</td>
</tr>
<tr>
<td>27 July, 10, 17, 24, 30 August, 14, 1 September</td>
<td>9am - 5pm</td>
<td>LAWS85810</td>
<td>Principles of International Law</td>
<td>Prof Rosemary Rayfuse</td>
<td>Kensington campus</td>
</tr>
<tr>
<td>30 July - 29 October</td>
<td>6pm - 9pm (Thurs)</td>
<td>LAWS85828</td>
<td>Banking and Finance Law</td>
<td>Dr Mary Dowell-Jones</td>
<td>Mallesons</td>
</tr>
<tr>
<td>27 June, 12, 18, 25, August, 31, 19, 21 September</td>
<td>9am - 5pm (Sat)</td>
<td>LAWS85810</td>
<td>International Aspects of Social Justice</td>
<td>Prof Julian Olley</td>
<td>Kensington campus</td>
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<tr>
<td>29 July, 5, 12, 19, 26 August, 2, 9, 16 September</td>
<td>6pm - 9pm (Wed)</td>
<td>LAWS85810</td>
<td>International and Comparative Intellectual Property</td>
<td>Assoc Prof Michael Handler</td>
<td>CBD campus</td>
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<tr>
<td>29, 30, 31 July, 5, 6, 7 August</td>
<td>9am - 5pm</td>
<td>LAWS85810</td>
<td>Law of the World Trade Organization</td>
<td>Prof Bradley Condon</td>
<td>Kensington campus</td>
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<tr>
<td>30 July - 29 October</td>
<td>6pm - 9pm (Mon)</td>
<td>LAWS85810</td>
<td>Peaceful Settlement of International Disputes</td>
<td>Dr Lisa Tieecken, Assoc Prof Sarah Williams</td>
<td>Kensington campus</td>
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<tr>
<td>30 July, 6, 13, 20 August</td>
<td>9am - 5pm</td>
<td>LAWS85810</td>
<td>Media and Human Rights</td>
<td>Daniel Joyce</td>
<td>Kensington campus</td>
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<tr>
<td>31 July, 7, 14, 21, 28 August, 15, 22 September, 2, 9 October</td>
<td>9am - 5pm</td>
<td>LAWS85810</td>
<td>Construction of Commercial Agreements</td>
<td>Dr Derek Harland</td>
<td>Kensington campus</td>
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<tr>
<td>31 July, 8, 15, August, 1, 18, 25, 22 September, 2, 9 October</td>
<td>9am - 5pm</td>
<td>LAWS85810</td>
<td>International Law and the Use of Force</td>
<td>Prof Rosemary Rayfuse</td>
<td>Kensington campus</td>
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<tr>
<td>31 July, 8, 15, August, 1, 18, 25, 22 September, 2, 9 October</td>
<td>9am - 5pm</td>
<td>LAWS85810</td>
<td>Critical Victimology</td>
<td>Dr Tyrone Kirchengast</td>
<td>Kensington campus</td>
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<tr>
<td>22, 29 August, 5, 12 September</td>
<td>9am - 4pm</td>
<td>LAWS8161</td>
<td>Regulation &amp; Democratic Control of Industrial Organizations</td>
<td>Robert McClelland</td>
<td>Kensington campus</td>
</tr>
<tr>
<td>26, 27, 28, 29 August</td>
<td>9am - 5pm</td>
<td>LAWS8199</td>
<td>Transnational Business and Human Rights</td>
<td>Justine Nolan</td>
<td>Kensington campus</td>
</tr>
<tr>
<td>31 August, 1, 4 September</td>
<td>9am - 5pm</td>
<td>LAWS8053</td>
<td>International Financial System</td>
<td>Federico Lupo Pasini</td>
<td>Kensington campus</td>
</tr>
<tr>
<td>5, 6, 12, 13 September</td>
<td>9am - 5pm</td>
<td>LAWS8193</td>
<td>International Commercial Arbitration</td>
<td>Damien Siokoszek</td>
<td>Kensington campus</td>
</tr>
<tr>
<td>10, 11, 17, 18 September</td>
<td>9am - 5pm</td>
<td>LAWS8163</td>
<td>Concepts and Controversies in Dispute Resolution</td>
<td>Prof Julie Macfarlane</td>
<td>Kensington campus</td>
</tr>
<tr>
<td>11, 12 September</td>
<td>9am - 5pm</td>
<td>LAWS8386</td>
<td>Environmental Markets</td>
<td>Paul Cumse</td>
<td>CBD campus</td>
</tr>
<tr>
<td>13, 14, 15, 16 September</td>
<td>9am - 5pm</td>
<td>LAWS8187</td>
<td>Critical Issues in Restorative Justice</td>
<td>Jane Bihloho, Grazia Duggan</td>
<td>Kensington campus</td>
</tr>
<tr>
<td>15, 22, 24, 25 September</td>
<td>9am - 5pm</td>
<td>LAWS8193</td>
<td>Skills in Dispute Management</td>
<td>Prof Barrie Mayne</td>
<td>Kensington campus</td>
</tr>
<tr>
<td>18, 19, September</td>
<td>9am - 5pm</td>
<td>LAWS8201</td>
<td>Development and Planning Law</td>
<td>Amelia Thorge</td>
<td>Kensington campus</td>
</tr>
<tr>
<td>21, 24 September</td>
<td>9am - 5pm</td>
<td>LAWS8202</td>
<td>Indigenous Children and the Law</td>
<td>Dr Right Chopra</td>
<td>Kensington campus</td>
</tr>
<tr>
<td>21, 22, 24, 25 September</td>
<td>9am - 5pm</td>
<td>LAWS8203</td>
<td>Sports Sponsorship &amp; Marketing: Commercial Issues</td>
<td>Assoc Prof Deborah Nolan</td>
<td>Kensington campus</td>
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<td>8, 13, 14, 20, 21, 27, 28 October</td>
<td>6am - 5pm</td>
<td>LAWS8047</td>
<td>IP Licensing and Commercialisation</td>
<td>Adam Liberman</td>
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<td>7, 14, 21, 28 October</td>
<td>9am - 5pm</td>
<td>LAWS8056</td>
<td>Managing Workplace Conflict &amp; Change</td>
<td>Clive Thompson</td>
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<td>9, 9, 22, 23 October</td>
<td>9am - 5pm</td>
<td>LAWS8051</td>
<td>International Criminal Law</td>
<td>Assoc Prof Sarah Williams</td>
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<td>10, 17, 24, 30 October</td>
<td>9am - 5pm</td>
<td>LAWS8054</td>
<td>Human Rights and Security</td>
<td>Assoc Prof Chris McMichael</td>
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<td>19, 20, 23 October</td>
<td>9am - 5pm</td>
<td>LAWS8036</td>
<td>Current Issues in the Law of Restitution</td>
<td>Prof Simon Dargie, Prof Karl Sassen</td>
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Available Continuous: LAWS8052 Human Rights Internship Program

Available Continuous: LAWS8072 UNSW Law Postgraduate Internship

Available Continuous: LAWS8042 Research Thesis 6UOC

**SUMMER (UI)**

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<td>Dr Luca Lomazzi</td>
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<td>LAWS8016</td>
<td>Defamation and the Media</td>
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