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I am pleased to welcome you as you consider postgraduate studies with UNSW Law.

We are proud to offer students 19 postgraduate programs and in excess of 80 courses in 2016.

The pre-eminence of our teaching, our research excellence and the outstanding support we provide students at every level are the characteristics that continue to attract the most talented teachers, researchers and students from Australia and internationally. They have been recognised by our being placed as 15th best law school in the world in the most recent and authoritative QS World University Rankings. This puts us in the elite of legal education providers internationally.

Our flexible postgraduate programs harness a comprehensive selection of courses from the Law School, UNSW Business School, UNSW Arts & Social Sciences, UNSW Medicine, UNSW Science and UNSW Canberra. A commitment to continuous improvement of all our offerings and to attracting the very best students is reflected in our development of the Master of Environmental Law & Policy, as well as a number of new courses in 2016, and the provision of new Postgraduate Coursework Academic Excellence Scholarships for both local and international students.

Programs such as our Master of Laws are well-established and lauded not only for their academic quality, but for their utility in application in legal practice. Traditional courses sit alongside new and emerging topics, allowing our students to tailor a program to their own professional requirements.

Several more recently introduced programs at UNSW Law provide opportunities for specialised legal education for students whose first degree was not in law. These include the Master of Law, Media & Journalism, the Master of International Law & Security, the Master of Business Law, the Master of Criminal Justice & Criminology, the Master of International Law & International Relations, and the Master of Dispute Resolution.

All our programs are supported by a teaching faculty which ranks among the finest in the Asia Pacific region, with a vibrant mix of leading international academic experts teaching alongside distinguished members of the profession. UNSW Australia is a leading research-intensive university and the Law School's outstanding research informs, inspires and enlivens our teaching.

Our international visitors, the international standing of the faculty, and the international opportunities for study which are available to our students combine to give our programs an outstanding international flavour. In addition, our students come from all parts of the world, are taught by staff drawn from a wide variety of jurisdictions, and study in a state-of-the-art law school in one of the world's great cities.

We are pleased to be able to offer so many programs to both law and non-law graduates. A key feature of the UNSW study experience is the opportunity to engage, network and learn from fellow students and teachers – a more diverse student cohort will only enhance this experience.

Thank you for considering our programs and I look forward to welcoming you as a UNSW student.

Professor David Dixon
Dean
UNSW Law
Postgraduate UNSW Law: In brief

Our students are recognised as having the skills and attributes to succeed in their chosen career paths.

A world class law school

Ranked 15th in the world in the most recent QS World University ranking of law schools, graduates from UNSW Law receive an internationally-recognised qualification.

With 19 postgraduate programs and more than 80 courses on offer, you can design a study program that suits your professional or personal needs.

Our programs span the following specialist study areas:

› Business Law
› Corporate and Commercial Law
› Criminal Justice and Criminology
› Dispute Resolution
› Environmental Law
› Human Rights Law
› Innovation Law
› International Business and Economic Law
› International Law
› Media and Technology
› Taxation

Our LLM specialisations are popular with new graduates and experienced lawyers alike who seek a professional edge in their career – in 2016 we will have 11 LLM specialisations to choose from.

Course and program offerings are continually reviewed to ensure that the curriculum accurately reflects and anticipates the growing needs of our students, the professions and industry.

Practical and applied, recognised and relevant programs

Our programs are designed to provide students with the most up-to-date learning in all areas of professional life. Our graduates acknowledge that the education they have received gives them the skills and attributes to succeed in their chosen career paths.

We help practising lawyers to build the legal knowledge and develop the skills and understanding needed to provide the very best service to their firm and clients. Continuing Professional Development (CPD) units can be claimed for postgraduate study considered relevant to immediate or long-term professional development and legal practice.

UNSW Law Student Careers Service

From 2015, UNSW Law has introduced an in-house Student Careers Service offered by highly experienced staff who have extensive experience in, and knowledge about, the legal careers market. Students can access specialist advice about, and extensive networks within, the legal profession and other relevant industries, and can seek assistance in pursuing the broad variety of job opportunities and career paths open to our graduates.

“With 19 postgraduate programs and more than 80 courses on offer, you can design a program that suits your professional and personal needs.”
Graduate destinations
UNSW Law alumni are among the nation’s most influential lawyers. They include judges of the Federal Court, Supreme Courts, Family Court and High Courts in the Asia-Pacific region. Some are leaders in top Australian law firms. Many of our postgraduate students work as barristers, partners in large law firms, and in-house legal counsel in corporate and consulting firms. They hold senior positions in government, NGOs and large corporations.

Local postgraduate internships
Postgraduate internships provide students with the opportunity to undertake project research and writing with a partner organisation. Partner organisations include (but are not limited to): the Asia Pacific Forum of National Human Rights Institutions; Australian Lawyers for Human Rights; Amnesty International; Disability Discrimination Legal Centre; Edmund Rice Centre; PEN-Sydney; Public Interest Advocacy Centre; Red Cross and Unifem.

In addition, the Postgraduate Internship Program (LAWS8173), which is open to all postgraduate coursework masters students, allows students to put their legal and advocacy skills and knowledge to use and gain practical experience of the law in action. Through policy, client work, advocacy and law reform projects, students strengthen their practical skills in research, writing, problem-solving, teamwork and independent judgment. Students usually spend one day each week at their placement organisation. Students are allocated an individual academic supervisor and attend program seminars.

For many of our postgraduate students, the work undertaken by UNSW Law’s highly regarded research centres, institutes and groups has proved invaluable to their study experience. The Australian Human Rights Centre, the Cyberspace Law and Policy Community and the Gilbert + Tobin Centre of Public Law, among others, provide unique practical professional opportunities with our postgraduate programs. Students in any master’s program may enrol in an internship to acquire the knowledge and skills obtained by witnessing and experiencing legal processes at work, both in our centres as well as external organisations beyond the Law School, such as NGOs, courts and tribunals, charities, arms of government, legal centres and elsewhere. Here, students can put their skills and knowledge to practice through advocacy, research, preparation of legal materials and event co-ordination – all skills transferable to future careers.

Human rights internships
The Human Rights Internship Program offers postgraduate students the opportunity to undertake project research and writing in a partner organisation with a focus on the protection and promotion of human rights. Under the supervision of a member of the partner organisation and UNSW Law, students gain valuable experience in research, analysis, writing and advocacy on aspects of law, policy and practice relating to human rights.

International internships can be undertaken if arranged by individual students. Recently students have completed internships at Human Rights Watch (New York) and with the Institute for Human Rights and Business (London).

Diverse
With most of our programs open to both law and non-law graduates, students will bring a wealth of experience to the classroom. For many of our postgraduate students, a real highlight of their studies is the opportunity to establish new professional networks and friendships.

Interdisciplinary
A feature of many of our postgraduate programs is the interdisciplinary opportunities they present. Depending on your program, you may be able to select courses from UNSW Law, UNSW Business School, UNSW Arts & Social Sciences, UNSW Medicine, UNSW Science or UNSW Canberra.

Flexible
Our programs place great emphasis on flexibility, allowing students to juggle the competing demands of their professional and personal lives. In addition to running courses at convenient times and places, we allow students leave when they require it. We also allow students to move between programs if they decide another offering suits them better. And we allow students (with the approval of the Director) to take courses in other universities’ masters courses (in Australia and overseas) and to credit them to the UNSW program.

Finally, we offer a range of opportunities for international study and engagement: see the ‘International Opportunities and Engagement’ section (p12).

Convenient
With courses offered in a variety of formats – including weekly classes, intensive classes, and summer school options – you’ll have the opportunity to create a study timetable which supports your existing commitments. In addition, evening classes held at our Sydney CBD venues allow full-time workers to undertake postgraduate study with greater convenience.
Located on the east coast of Australia, Sydney is the gateway to Australia and home to more than four million people.

Sydney is Australia’s first and largest city. Sydney is also one of the world’s great cities for students. In the latest QS rankings (2015) of the world’s most student-friendly cities, Sydney ranked 4th in the world.

Sydney has an invigorating vitality which draws people outdoors. Beautiful sandy beaches and a stunning natural coastline engage locals and visitors all year round.

Whilst our beaches dazzle, it is the world-renowned Sydney Harbour which provides the city’s most glamorous focal point. The UNSW CBD campus is only a short walk from the busy harbour, which is dominated by the awe-inspiring Sydney Opera House and Sydney Harbour Bridge.

Situated on a 38-hectare site just 6 kilometres from the Sydney central business district is the main UNSW Kensington campus, located in Sydney’s fashionable eastern suburbs and only 5 minutes drive from Coogee beach, and 20 minutes drive from world-famous Bondi beach.
With more than 50,000 students, UNSW Australia is an intellectual hub, attracting the best scholars and students from around Australia and the world.

UNSW Law School was founded on a progressive vision of legal education; one committed to excellence, to innovative scholarship, and to the fundamental principles of the rule of law and justice for all.

Recent developments at UNSW’s Kensington campus have greatly enhanced amenities for students. UNSW offers a range of accommodation both on and off-campus for local and international students. We offer on and off-campus apartments, private rental units in surrounding suburbs as well as numerous short-term options.

For more information visit: rc.unsw.edu.au or housing.unsw.edu.au
The UNSW model has become the national template for quality legal education.

POSTGRADUATE STUDY FORMAT AND SUPPORT

Active learning

Since its inception UNSW Law has been recognised for its encouragement of active learning. Our model of interactive teaching in small to medium-sized classes means that the student is at the very centre of the learning process. A key indication of our success is that the UNSW model has become the national template for quality legal education. We continue to be one of the leading law schools for teaching excellence and innovation in Australia.

Engagement is fundamental to the student experience. Most classes average between 20 and 35 students and we require students to prepare readings before classes and to participate in class discussion. This enables lively class debate and enhances the learning experience. Assessment is continuous and diverse and includes research papers and projects. Open and friendly teacher-student interaction is a hallmark of UNSW Law.

Practical and applied

All of our postgraduate programs are designed with professional practice and the application of legal knowledge in mind. From the detailed doctrinal study of recent case law to analysing the pronouncements of international tribunals, our courses concentrate on law in action. Assessment tasks typically invite students to research issues of contemporary importance in practice. For example, the recently introduced and innovative Postgraduate Internships (see LAWS8173, p103 or law.unsw.edu.au/pginternships), open to all students in a master's program, and modelled on the Human Rights Internship open to Master of Human Rights Law & Policy students, allow students to acquire the knowledge and skills gained by witnessing and experiencing legal processes at work: in NGOs, courts and tribunals, charities, arms of government, legal centres and elsewhere. This opportunity is available every semester, and complements the practical and applied law focus in our other courses taught by leading practitioners and academic researchers.

Class format

Intensive classes

Intensive courses are concentrated classes over full or half-days or weekends. This mode of delivery is particularly attractive to those in demanding full-time employment or flying in from interstate to undertake postgraduate study. Please note that 100% attendance is required for intensive programs.

Intensive summer school

Summer school is an integral part of the UNSW Law School postgraduate coursework program. This additional academic session during December and January allows greater flexibility for students wishing to fast track their degrees or for those students needing to balance work and study commitments.
Please note that courses offered in our postgraduate programs by UNSW Business School, UNSW Arts & Social Sciences, UNSW Medicine, UNSW Science and UNSW Canberra may differ in format and location – please consult the relevant faculty for further information.

Weekly classes

Courses offered on a weekly basis, over a 12 week semester, take the form of small groups. Weekly classes are held in the evening outside traditional business hours (usually between 6pm and 8pm).

Convenient class locations

Our Law Building is purpose built for teaching, learning and researching law. Light filled atria spaces, open staircases, landscaped courtyards and student meeting places have set a benchmark in Law School design, creating a quality teaching, learning and research environment for our students and staff.

Weekly classes are held at the UNSW CBD campus at 1 O’Connell St or at city law firms, or at UNSW’s Kensington campus.

Located in the heart of Sydney’s financial district, in the landmark 1 O’Connell Street building, the UNSW CBD campus is a contemporary training and executive education centre.

Advanced standing

UNSW Law has links with industry and professional legal bodies. Students can benefit from these affiliations by taking advantage of advanced standing opportunities which recognise expertise in a particular area of practice.

 NSW Law Society Accredited Specialist practitioners may be eligible for advanced standing of 6 units of credit (UOC) or 1 course in the LLM or other postgraduate law programs for lawyers.

 Mediators who have undergone mediator training and been accredited to the national standard by LEADR/IAMA, the Association of Dispute Resolvers, may be eligible for advanced standing of 6 UOC or 1 course in the LLM (for law graduates) or the Master of Dispute Resolution (for law and non-law graduates).

 Graduates of the Chartered Institute of Arbitrators in Australia who have completed the CIArb Diploma may be eligible for up to 12 UOC or 2 courses in the LLM (for law graduates) or the Master of Dispute Resolution (for law and non-law graduates).

 Attendees of at least 12 hours of UNSW Continuing Legal Education seminars may be eligible for advanced standing of 6 units of credit or 1 course of the LLM if they have produced a substantial piece of legal writing such as publication in journal, submission to law reform commission, or official report.

 Students who have taken and passed postgraduate courses in programs at other institutions without completing the program may get advanced standing of up to 24 UOC in the law master’s programs.

Special support staff for postgraduate students

We recognise that postgraduate students have special needs. We have a team of student services officers, dedicated to assisting with any aspect of the postgraduate program, including course choice, international engagement opportunities, and deferring or dropping courses, or other matters.

Law library

The UNSW Herbert Smith Freehills Law Library, located in the Law Building at the Kensington campus, is one of the finest law libraries in Australia. It has comprehensive primary statutory and case law materials from Australian, Canadian, United States, and English jurisdictions. Group study rooms and quiet study areas are also available. Within the Law Library there are computer labs for students to access the large and ever growing number of legal and law related databases to which the Law Library subscribes. Most of these databases can be accessed from any Internet connected computer outside of the library.

Postgraduate study spaces

The Law Building features a dedicated study space for postgraduate students, in addition to a 24 hour postgraduate computer lab in the UNSW Library.

Moodle

Moodle is a Learning Management System that supports learning by extending the face-to-face learning environment to online learning spaces and providing virtual classrooms for distance learning courses.

Wireless access

UniWide is the UNSW Campus Wireless Network for UNSW students. It offers fast, secure wireless network connectivity from a wide range of locations across UNSW’s campuses. Free wireless access is available to all current students. UniWide can be accessed via any WiFi-enabled laptop or mobile device that supports WPA wireless security.

Learning Centre

The Learning Centre offers academic skills support to all students enrolled at UNSW, with many resources specifically for postgraduate students. The Centre also offers a range of learning and language assistance programs. For further details, please visit lc.unsw.edu.au

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Our postgraduate students benefit from first-class resources and facilities.

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Areas of study

Business Law
Master of Business Law ................................................................. 38
Graduate Diploma in Business Law ................................................. 38

Corporate & Commercial Law
Master of Laws – Corporate & Commercial Law* ............................ 25
Graduate Diploma in Law – Corporate & Commercial Law* .......... 25

Criminal Justice & Criminology
Master of Laws – Criminal Justice & Criminology* ......................... 26
Master of Criminal Justice & Criminology ..................................... 40
Graduate Diploma in Law – Criminal Justice & Criminology* ........ 26
Graduate Diploma in Criminal Justice & Criminology ................... 40

Dispute Resolution
Master of Laws – Dispute Resolution* ............................................ 28
Master of Dispute Resolution ........................................................ 42
Graduate Diploma in Law – Dispute Resolution* ............................. 28
Graduate Diploma in Dispute Resolution ....................................... 42

Environmental Law
Master of Laws – Environmental Law* .......................................... 27
Master of Environmental Law and Policy ....................................... 44
Graduate Diploma in Law – Environmental Law* .......................... 27
Graduate Diploma in Environmental Law and Policy ..................... 44

Human Rights Law
Master of Laws – Human Rights & Social Justice* ......................... 29
Master of Human Rights Law & Policy .......................................... 46
Graduate Diploma in Law – Human Rights & Social Justice* ........... 29
Graduate Diploma in Human Rights Law & Policy ......................... 46

Innovation Law
Master of Laws – Innovation Law* .................................................. 30
Graduate Diploma in Law – Innovation Law* ................................. 30

International Business & Economic Law
Master of Laws – International Business & Economic Law* .......... 31
Graduate Diploma in Law – International Business & Economic Law* 31

International Law
Master of Laws – International Law* .............................................. 31
Master of International Law & International Relations ................... 48
Master of International Law & Security ......................................... 50
Graduate Diploma in Law – International Law* ............................... 31
Graduate Diploma in International Law & International Relations ... 48
Graduate Diploma in International Law & Security ......................... 50

Law
Master of Laws by Coursework* .................................................... 24
Graduate Diploma in Law* .............................................................. 24
UNSW JD (Juris Doctor) ................................................................. 54

Media & Technology Law
Master of Laws – Media & Technology Law* ................................. 30
Master of Law, Media & Journalism .............................................. 52
Graduate Diploma in Law – Media & Technology Law* ................. 30
Graduate Diploma in Law, Media & Journalism ............................ 52

Taxation
Master of Laws – Taxation* ............................................................ 25
Master of Laws – Corporate, Commercial Law & Taxation* .......... 25
Graduate Diploma in Law – Taxation* ............................................. 25
Graduate Diploma in Law – Corporate, Commercial Law & Taxation* 25

Research degrees are available in these areas of study. See p56.

* Available to law graduates only. All other programs are open to non-law graduates with a relevant bachelor’s degree.
The Shanghai study tour provided an excellent foundation and exploration of the Chinese legal system. The tutorials covered a wide range of interesting and relevant legal areas, taught by knowledgeable and approachable experts. The excursions to places of legal interest, such as the Chinese Procuratorate and a leading Chinese law firm, sparked much intriguing thought and comparative debate with our own legal system.

Jamie Burke, Australia
LLM (Corporate & Commercial), 2014
Engagement extends beyond the classroom with students strongly encouraged to participate in ways that challenge and support more conventional methods of learning.

Shanghai, China
This two week course provides an introduction to the legal system of the People’s Republic of China with particular reference to modern developments in commercial law. In addition to the fascinating study of a legal system that has changed markedly in the last thirty years, students can see this legal system in practice with field trips to a Chinese law firm and Chinese court. The itinerary also includes opportunities to experience local culture and attractions.

Vanuatu, South Pacific
Students travel to the University of the South Pacific Law School, located in Port Vila, Vanuatu to study Pacific Islands Legal Systems. This two week course provides an introduction to the legal systems of the South Pacific region, and to some specific areas of Pacific law. Most Pacific Island states have gained independence only in recent years, and thus their laws and legal systems are still works in progress. This course will introduce many of the issues arising in these developing legal systems, including issues of history and politics, constitutional development, recognition and application of customary law, land tenure regimes, and regional engagement between states, and with outside bodies. Additional specific topics may be covered depending on the availability of teaching expertise. The course includes a number of field trips and activities to give students a ‘hands on’ experience of the South Pacific. Engagement extends beyond the classroom with students strongly encouraged to participate in ways that challenge and support more conventional methods of learning.

Lausanne, Switzerland Exchange
This exchange opportunity allows students to complete part of their program in an unrivalled international setting with one of Europe’s most prestigious universities, the University of Lausanne. Lausanne is situated a short distance from Geneva and its international organisations, and visits to these organisations form an important part of the exchange experience. LLM students at UNSW who have completed 24 units of credit (50% of their program) are eligible to apply. This exchange is particularly relevant to LLM students in the International Business and Economic Law stream at UNSW.

New York, USA
This two week intensive overseas elective examines the operation of human rights law in practice in international, regional and domestic US and Australian contexts. Based in New York, the course draws together leading US and international human rights lawyers to provide cutting-edge case studies from US courts, regional human rights commissions and the UN system. It encourages students to critically reflect on the efficacy of key institutions, actors and strategies to promote and protect human rights at home and abroad.

The itinerary includes field visits to the United Nations and other major New York landmarks.

I undertook an internship with the Centre for Refugee Research (CRR) in Chiang Mai and Mae Sot, Northern Thailand. My internship allowed me to acquire professional experience as a human rights advocate and has strengthened my skills as a human rights lawyer.

Maria Lobato, Argentina
LLM (Human Rights & Social Justice), 2013

International Internship Opportunities
Other international study opportunities are open to students in the Human Rights Internship Program (LAWS8052).
UNSW Law offers substantial scholarships to enable students to undertake postgraduate study at UNSW.

**Postgraduate Coursework Academic Excellence Scholarships**

These scholarships have been established to reward outstanding applicants to UNSW Law’s growing list of postgraduate coursework programs.

**Number of awards**
Up to 4 scholarships each year.

**Value and tenure**
Each scholarship will be to the value of $10,000 and will be tenable for a period of one year for students enrolled full-time, or pro rata for part-time students.

**Eligibility**
Students who apply for admission to the following postgraduate law coursework degree programs will be eligible to apply:

- Master of Laws: LLM
- Master of Business Law: MBL
- Master of Criminal Justice & Criminology: MCJ
- Master of Dispute Resolution: MDR
- Master of Environmental Law & Policy: MELP
- Master of Human Rights Law & Policy: MHRL&P
- Master of International Law & International Relations: MILIR
- Master of International Law & Security: MILS
- Master of Law, Media & Journalism: MLMJ

**Selection criteria**

- Academic merit
- Professional experience
- Reasons for undertaking postgraduate studies in law

**Application dates**

- **Semester 1**
  - Applications Open: 1 July 2015
  - Applications Close: 30 November 2015

- **Semester 2**
  - Applications Open: 1 March 2016
  - Applications Close: 30 May 2016
We are privileged to have a number of distinguished international visiting lecturers teach in our postgraduate program in 2016. They each bring not only incomparable specialist knowledge and expertise, but also new approaches and teaching styles – adding their very own ‘flavour’ to the postgraduate program.

Klaus Bosslemann
Professor of Law at the University of Auckland, New Zealand

Professor Bosslemann is the founding director of the New Zealand Centre for Environmental Law and teaches in the areas of international environmental law, global governance, European environmental law and comparative constitutional law. He has been a visiting professor at leading universities in Europe, North America and Australia and is the current Chair of the IUCN World Commission on Environmental Law Ethics Specialist Group and Co-Chair of the Global Ecological Integrity Group. He is author or editor of 25 books and over 120 book chapters and articles. In 2009 he was the Inaugural Winner of the Senior Scholarship Prize of the IUCN Academy of Environmental Law, the global body of environmental law scholars.

Mark Brown
University of Sheffield, UK
Dr Mark Brown is in the School of Law at University of Sheffield, UK. He teaches modules on comparative penology, crime in late modernity, criminal law, and legal processes. At Sheffield he also directs the PhD program and the MA in International Criminology. Outside of the university, he is a Senior Advisor to the Global Initiative Against Transnational Organised Crime, a Geneva based civil society organisation, and a Research Associate at the National Research Institute of Papua New Guinea. Mark has published widely in the areas of punishment, risk, penal theory and history. He is the co-author with colleagues at UNSW Law of Penal Culture and Hyperincarceration: The Revival of the Prison and also recently published a book on the strategic uses of law in British India titled Penal Power and Colonial Rule. His most recent article is on postcolonial penalties and his current research is a comparative study of colonial and contemporary rule of law programming.

Brian Burdekin AO
Visiting Professor, Raoul Wallenberg Institute of Human Rights, Sweden

At UNSW Law, Professor Burdekin will be teaching the course, Human Rights in Asia. Professor Burdekin is an international advisor to a number of national human rights institutions in Africa, Asia and Central and Eastern Europe. From 1976 to 1986 he served as Principal Advisor to a former Australian Prime Minister, Deputy Prime Minister, Trade Minister, Minister for Federal-State Relations and the Federal Attorney General. He was the first Federal Human Rights Commissioner of Australia. From 1995 to 2003, as Special Advisor on National Institutions to the first three UN High Commissioners for Human Rights, he conducted over 200 missions to 55 countries in Africa, Asia-Pacific, Europe and Latin America where governments or civil society had expressed a genuine interest in establishing an independent Human Rights Commission.

Robert Cryer
Professor of International and Criminal Law at the University of Birmingham, UK

Professor Robert Cryer’s major research interests are in international law and criminal law. In addition to a number of articles and book chapters he is the author of Prosecuting International Crimes: Selectivity and the International Criminal Law Regime. He also has written on war crimes trials in Asia, most notably as the co-author (with Neil Boister) of The Tokyo International Military Tribunal: A Reappraisal. He is also co-author (with Hakan Friman, Darryl Robinson and Elizabeth Wilmshurst) of the textbook An Introduction to International Criminal Law and Procedure. He is co-editor of the Journal of Conflict and Security Law and a member of the editorial board of the Journal of International Criminal Justice and is currently working on a number of projects, including a book on the application of international humanitarian law by international criminal tribunals, and other pieces on the sources and history of international law.
At UNSW Law, Professor Eagles will be teaching the course, Global Issues in Competition Law and Policy.

Professor Eagles is Director of the Centre for Commercial Law Research at Auckland University of Technology in New Zealand. He has published widely and his teaching and research are largely focused on intellectual property and competition law.

At UNSW Law, Professor Jacobs will be teaching the course, Competition Law and Intellectual Property. Professor Jacobs is a nationally and internationally recognised expert in the fields of antitrust and competition law. He has written widely, spoken at symposia and colloquia in the United States and around the world, and consulted with a variety of private and public organisations on a wide array of issues. He has consulted to the Australian Competition and Consumer Commission and Australian law firms over a long period. In 2000, he held the Fulbright Distinguished Chair in Competition Law at Naples University.

At UNSW Law, Professor Longdin will be teaching the course, Global Issues in Competition Law and Policy. Professor Longdin is a Professorial Research Fellow in Law and Director of the Centre for Intellectual Property, Information and Privacy Law at The John Marshall Law School (Chicago). She specialises in international intellectual property law and its intersections with trade, culture and information security. The author of numerous books and articles, Long has lectured in over 33 countries and taught in nine, including serving as a Fulbright Professor at Jiao Tung University in Shanghai. Long has been a consultant on IPR protection and enforcement issues for diverse U.S. and foreign government agencies and practised in Washington, D.C. She is a graduate of Cornell Law School with an Executive Education Certificate in Innovation Policy from the Kennedy School at Harvard University.

At UNSW Law, Professor Gilbert will be teaching the course, International Human Rights & Humanitarian Law. Professor Gilbert is a Professor of International Human Rights & Humanitarian Law at the School of Law and Human Rights Centre at the University of Essex. He has been Editor-In-Chief of the International Journal of Refugee Law (Oxford University Press) since 2002, now holding the title jointly with UNSW Law’s Professor Jane McAdam. He has published widely in the areas of international refugee law and international criminal law. He has worked with the UNHCR, where he was founding Director of Studies for the Thematic Refugees and Human Rights course. He has also carried out human rights training programs on behalf of the Council of Europe and the UNHCR in the Russian Federation, Georgia, Bosnia-Herzegovina, Croatia, Macedonia and Kosovo. He was Director of the Organisation for Security and Co-operation in Europe (OSCE) training program for judges on combating torture in Serbia and Montenegro. He is a Bencher of the Middle Temple.

Professor Doris Long is a Professor of Law and Director of the Center for Intellectual Property, Information and Privacy Law at The John Marshall Law School (Chicago). She specialises in international intellectual property law and its intersections with trade, culture and information security. The author of numerous books and articles, Long has lectured in over 33 countries and taught in nine, including serving as a Fulbright Professor at Jiao Tung University in Shanghai. Long has been a consultant on IPR protection and enforcement issues for diverse U.S. and foreign government agencies and practised in Washington, D.C. She is a graduate of Cornell Law School with an Executive Education Certificate in Innovation Policy from the Kennedy School at Harvard University.
Kent Roach
Professor, University of Toronto, Canada
Professor Kent Roach is Prichard-Wilson Chair of Law and Public Policy, University of Toronto, Canada. In 2013 he was awarded the prestigious Trudeau Fellowship in recognition of his international pre-eminence as an academic and professional excellence. He is an acknowledged expert on wrongful conviction, counter-terrorism law and other areas of criminal law and procedure and has won many awards for his books and teaching. He has also appeared as senior counsel in several landmark cases before the Supreme Court of Canada.

Tetsuya Toyoda
Professor, Akita International University, Japan
Tetsuya Toyoda is the Deputy Director of the Center for East Asia Research at Akita International University (AIU) in Japan. He has been teaching international law and international organisations at AIU since 2007, with an interruption from August 2013 to April 2014 for his fellowship at the Woodrow Wilson International Center for Scholars at Washington, D.C. in the U.S. Before joining AIU, he was a project researcher at the University of Tokyo (2006-2007) and an official of the Ministry of Foreign Affairs (1994-2000). He graduated from the University of Tokyo and obtained his Diplôme d'études approfondies from the University of Paris II-Panthéon-Assas in France. He is a visiting professor at the Far Eastern Federal University in Russia since October 2012, and has also given lectures and talks at Wuhan University (2009), Moscow State University (2011), Seoul National University (2012), UC Berkeley (2013), Georgetown University (2013), National University of Laos (2014), Hong Kong Baptist University (2014) and Stanford University (2014). Having authored a book on Theory and Politics of the Law of Nations (The Hague: Martinus Nijhoff, 2011), he is now interested in the 19th century development of international law as a result of contacts between the European and non-European civilizations, but also in the future architecture of the East Asia/Asia-Pacific economic integration.

Mark Williams
Professor, Hong Kong
At UNSW Law, Professor Williams will be a teacher in the course, Asian Competition Law.

Mark Williams is Professor of Law at the University of Melbourne where he teaches mainly competition law subjects. He previously taught in Hong Kong, where he taught company/commercial law, corporate social responsibility and PRC economic law. He has published widely in leading law journals and contributed to books and studies on competition-related topics. He has undertaken consultancy work in competition law for the Japanese and Chinese governments as well as leading law firms.

He is author of Competition Policy and Law in China, Hong Kong and Taiwan, and founder of the Asian Competition Forum in Hong Kong, and the academic forum, the Asian Centre for Competition Law and Economics.

Andreas Ziegler
Professor, University of Lausanne, Switzerland
Professor Ziegler has taught European Law, International Public Law, International Trade Law and International and European Environmental Law at the Chicago Kent College of Law (USA), the University of Pittsburgh (USA), Bocconi University (Milan, Italy) and the University of St. Gallen (Switzerland). For several years he has worked in the Swiss administration, the European Commission, and in the European Free Trade Association (EFTA). He was also a Swiss delegate to WTO, UNCTAD and OECD. Andreas is currently a professor at the University of Lausanne (Switzerland) and of counsel with the law firm of von Blum Attorneys at law (Zurich, Switzerland). He is also a panellist at the WTO for the Principality of Liechtenstein.
Your academic faculty

Many of our academics are national and international leaders in their fields.

UNSW Law brings a concentration of legal expertise to the postgraduate program. The diversity of teaching staff ensures that our courses are dynamic, topical and relevant. Many of our academics are national and international leaders in their fields, writing books, reports and articles which lead debates and set agendas. They are regularly recognised and awarded for their teaching and research and are often sought by the media for their professional opinion. In addition to their key teaching roles, they are prominent advisors to both the public and private sector.

You will also be taught by leading legal practitioners, industry professionals and former judges, experts in their respective fields. Their immense experience provides a practical and contemporary approach to the law.

Distinguished international visitors and guest lecturers bring their unparalleled knowledge and experience right to your classroom, providing unique international perspectives and global relevance.

UNSW Law Academic Staff

Gabrielle Appleby, Associate Professor, LLB (Hons) UQ, LLM Melb, PhD Adel
Emma Armsion, Senior Lecturer, BEd LLB (Hons) Macq, LLM UNSW
Lyria Bennett Moses, Associate Professor, BSc (Hons) LLB UNSW, LLM JSD Columbia
Catherine Bond, Senior Lecturer, BMedia LLB (Hons) Macq, PhD UNSW
Kathy Bowrey, Professor, BA LLB Macq, SJD Syd
Sean Brennan, Associate Professor, BA LLB LLM ANU
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Melissa Crouch, Lecturer, BA LLB PhD Melb
Fergal Davis, Senior Lecturer, BCL MA (Criminal Justice) PhD TCD
Megan Davis, Professor, BA LLB QLD, LLM GDLP PhD ANU
Marc De Leeuw, Senior Lecturer, MA Berlin, PhD Utrecht
Simone Degeling, Professor, BCom (with Merit) LLB UNSW, LLM (with Merit) UCL, DPhil Oxon
Rosalind Dixon, Professor, BA LLB UNSW, LLM SJD Harv
UNSW Research Fellows and Associates
Jennifer Bargen, Casual Academic, BSc Dip Ed UQ, LLB UNSW
Madeline Gleeson, Research Associate, B IntSt LLB UNSW, LLM IHEID
Keiran Hardy, Research Fellow, BA LLB (Hons) PhD UNSW
Caroline Henckels, Vice-Chancellor’s Postdoctoral Research Fellow, LLB Wellington, LLM Melb, PhD Cambridge
Claire Higgins, Research Associate, BA (Hons) MA Melb, PhD Oxford
Declan Kuch, Research Fellow, BA BSocSc BA (Hons) PhD UNSW
Daniel McLoughlin, Vice-Chancellor’s Postdoctoral Research Fellow, BA LLB (Hons) Macq, PhD UNSW
Courtney Young, Research Associate, BA LLB (Hons & University Medal in Law) UNSW

Adjunct Postgraduate Course Faculty
Matthew Baird, Barrister, Environmental Counsel, Wentworth Chambers
The Hon. Justice Ashley Black, Supreme Court of New South Wales
Audrey Blunden, Sessional Lecturer
Jane Bolitho, Lecturer, School of Social Sciences, UNSW
Klaus Bossleman, Professor, The University of Auckland, NZ
Laurence Boule, Professor, Bond University
Mark Brown, University of Sheffield, UK
Jasmine Bruce, Adjunct Lecturer
Brian Burdekin AO, Visiting Professor, Raoul Wallenberg Institute of Human Rights, Sweden
Dermot Cahill, Professor and Head of Law School, University of Bangor, Wales, UK
May Fong Cheong, Visiting Professorial Fellow
Bradly Condon, WTO Chair and Professor, International Economic Law Centre, ITAM, Mexico City, Mexico
Robert Cryer, Professor, University of Birmingham, UK
Chris Cumneen, Conjoint Professor, UNSW
Julian Disney, Professor and Director of the Social Justice Project UNSW
Glenn Duhigg, Mediator & Restorative Justice Co-ordinator, CSNSW
Ian Eagles, Professorial Research Fellow in Law, Auckland University of Technology, NZ
Susan Engel, Sessional Lecturer
Anne Flahvin, Special Counsel, Baker & McKenzie
Colin Fong, Sessional Lecturer
Andrew Fox, Barrister, Wentworth Chambers
Clinton Free, Professor, UNSW Business School
Joshua Getzler, Conjoint Professor, UNSW
Geoff Gilbert, Professor, School of Law and Human Rights Centre, University of Essex, UK
David Goldman, Partner, Norton Rose Fulbright
Barry Goldson, Professor, Charles Booth Chair of Social Science, University of Liverpool, UK
Jemilah Hallinan, Environmental Defender’s Office
Natasha Hammond, Barrister, Martin Place Chambers
Samantha Hardy, Associate Professor, Director, Conflict Management and Resolution Program, James Cook University
Denis Harley, Visiting Fellow
Mark Hecht, Professor, Université Sherbrooke, Canada
Rosemary Howell, Visiting Professorial Fellow
Michael Jacobs, Professor, DePaul University, USA
Jim Joliffe, former Commonwealth Deputy DPP
Rosemary Kayess, Visiting Fellow
Shirli Kirschner, Resolve Advisors
Adrian Lawrence, Partner, Baker & McKenzie
Adam Liberman, Visiting Professorial Fellow
Doris Long, Professor, The John Marshall Law School, Chicago, USA
Louise Longdin, Professorial Research Fellow in Law, Auckland University of Technology, NZ
Julie Macfarlane, Professor, University of Windsor, Canada
Keith Mason, Visiting Professorial Fellow
Sanja Milivojevic, Lecturer, School of Social Sciences
Gillian Moon, Visiting Fellow
John Morgan, Senior Visiting Fellow, Partner, Allen
Suresh Nanwani, Advisor, Asian Development Bank, Philippines
Irene Nemes, Visiting Fellow
Sam Newman, UNHCR
Rob Nicholls, Visiting Fellow
Catherine Ordway, Sport and Anti-Doping Consultant
Richard Redman, Legal Counsel, Football Federation Victoria
Holly Raiche, Visiting Fellow
Jonathan Rea, Dispute Resolution Consultant
Kathryn Rigney, Special Counsel, Colin Biggers & Paisley
Kent Roach, Professor & Prichard Wilson Chair in Law and Public Policy, University of Toronto, Canada
Di Robertson, Principal Member of the NSW Civil and Administrative Tribunal (NCAT)
Patrick Shepherdson, Social Researcher and Consultant
Jeff Smith, Environmental Defender’s Office
Damian Sturzaker, Partner, Marque Lawyers
Jonathan Tapp, Partner, HWL Ebsworth
Clive Thompson, Director, CoSolve Pty Ltd
Tetsuya Toyoda, Associate Professor, Akita International University, Japan
David Vaile, Co-convenor, Cyberspace Law and Policy Community
Paul Wentworth, Solicitor
Mark Williams, Professor, Hong Kong
Amanda Wilson, Consultant
Andreas Ziegler, Professor, University of Lausanne, Switzerland
Introduction
Program structure

Master's Degrees

UNSW Master’s degrees require the completion of 48 UOC, or 8 courses* (1 course = 6 UOC).

To incorporate a specialisation into a Master of Laws by Coursework degree, students must choose 4 courses (24 UOC) from those allocated to that specialisation. The remaining courses may be selected from any of those offered by UNSW Law (unless otherwise stated).

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<th>Master’s Programs</th>
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<tr>
<td>› 8 courses</td>
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<tr>
<td>› 48 Units of Credit (48 UOC)</td>
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<td>4 specialist stream courses from LLM specialisation</td>
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<td>Course 1</td>
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<td>Course 2</td>
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<td>Course 3</td>
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<td>Course 4</td>
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<td>4 other LLM courses</td>
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<td>Course 5</td>
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<td>Course 6</td>
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<td>Course 7</td>
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<td>Course 8</td>
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Master's students will be required to take some ‘Research Based Courses’ as part of their 48 UOC program. The assessment required for the large majority of postgraduate courses on offer each year means that they meet this 'Research Based' requirement. Details of which courses qualify as 'Research Based Courses' will be available in the 2016 Handbook entries for each Master's program, and also on the website.

Graduate Diplomas

UNSW Graduate Diplomas require the completion of 36 UOC.** Subject to approval, students can change their enrolment in a Graduate Diploma to a Master's degree, and vice versa.

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<th>Graduate Diplomas</th>
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<tr>
<td>› 6 courses</td>
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<td>› 36 Units of Credit (36 UOC)</td>
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<tr>
<td>Course 1</td>
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<td>Course 2</td>
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<td>Course 3</td>
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<td>Course 4</td>
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<td>Course 5</td>
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<td>Course 6</td>
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Single Course Enrolment

Some students just want to study a particular course or ‘test the waters’ before enrolling in a full degree program. We offer enrolment on a single course, non-award basis, with the option to credit courses towards a future degree program.

Continuing Professional Development (CPD) units can be claimed for postgraduate study considered relevant to your immediate or long-term needs in relation to your professional development and practice of the law.

CPD units can be claimed whether courses are taken for credit as part of a postgraduate program, or if taken as a single course on a ‘non-award’ basis. It is also possible to ‘audit’ a course, or even part of a course, that is, to attend classes and receive course materials, but not complete assessment. In these cases, a reduced fee is payable. Please see the CLE website (cle.unsw.edu.au) for further details.

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*The Master of Environmental Law & Policy requires the completion of 72 UOC or 12 courses.
**The Graduate Diploma in Environmental Law & Policy requires the completion of 48 UOC or 8 courses.

Please see p44 for more information on these programs.
Our LLM program is ranked among the finest in Australia.

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<tr>
<th>Program</th>
<th>Master of Laws</th>
<th>Graduate Diploma in Law</th>
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</thead>
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<tr>
<td>Code</td>
<td>9200</td>
<td>5740</td>
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<tr>
<td>Units of credit</td>
<td>48 UOC</td>
<td>36 UOC</td>
</tr>
<tr>
<td>No. of courses</td>
<td>8 courses</td>
<td>6 courses</td>
</tr>
<tr>
<td>Duration</td>
<td>1 year full-time, 2 years part-time</td>
<td>Full-time or part-time</td>
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<td>Semester start</td>
<td>Semester 1 &amp; Semester 2</td>
<td>Semester 1 &amp; Semester 2</td>
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<tr>
<td>Entry requirements</td>
<td>LLB or JD – minimum credit average OR LLB or JD with minimum two years’ relevant professional experience</td>
<td>LLB or JD</td>
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</tbody>
</table>

UNSW’s Master of Laws offers law graduates an opportunity to acquire further expertise and enhance their career prospects. Our LLM program is ranked among the finest in Australia, with 11 specialisations contributing to a rigorous and challenging academic program.

In order to be awarded an LLM with a specialisation, students must pass at least 4 courses in their chosen field of specialisation. By incorporating a specialisation into their LLM, students can pursue an area of law that complements their existing legal practice or provides entry into a new legal field. Alternatively, students can complete a generalist LLM, choosing from the entire range of courses offered and tailor the program to meet their professional needs.

We offer the following specialisations:

- Corporate & Commercial Law
- Corporate, Commercial Law & Taxation
- Criminal Justice & Criminology
- Dispute Resolution
- Environmental Law
- Human Rights & Social Justice
- Innovation Law
- International Business & Economic Law
- International Law
- Media & Technology Law
- Taxation

Watch now
What’s it like studying the LLM at UNSW Law?
Watch a clip of one of our students talking about their experience.
Lawyers seeking to upgrade their commercial and regulatory skills can select from a diverse offering of well-established and innovative courses.

The objective in all the Corporate & Commercial Law offerings is to deliver highly relevant legal knowledge in a practical commercial and regulatory context. This allows law graduates to expand their areas of expertise or to explore existing knowledge at a deeper level.

To achieve this, courses are taught by a combination of UNSW Law academics and leading visiting practitioners. Distinguished guest lecturers and international faculty are a feature of our courses. So whether a specialisation or a new career path is the goal, knowledge gained can be used in practice immediately.

Courses range from core offerings in corporate law, governance, insurance law and insolvency, to new areas such as sport sponsorship and marketing.

The Corporate, Commercial Law & Taxation specialisation allows students to add taxation courses to the Corporate & Commercial Law offerings.

Students select 3 courses (18 UOC) offered by UNSW Law in the Corporate & Commercial specialisation and a minimum of 3 courses (18 UOC) from postgraduate taxation courses offered by the highly regarded UNSW Business School, with the remaining courses selected from any of the postgraduate law or taxation courses on offer.

Lawyers wishing to gain an LLM qualification now have the opportunity to obtain deeper and specialist knowledge in the dynamic area of taxation.

This specialisation in Taxation harnesses the prestige and academic expertise of the Law School, and UNSW Business School. It can be studied by weekly face to face classes in Sydney CBD or intensive courses, usually at UNSW’s Kensington campus. Students complete a minimum of 3 courses (18 UOC) offered by UNSW Law; a minimum of 4 courses (24 UOC) offered by the School of Taxation & Business Law within UNSW Business School; and 1 additional law or taxation course (6 UOC).

Check the UNSW Business School website business.unsw.edu.au for courses on offer in 2016; not all courses are offered each year.

Associate Professor
Deborah Healey
Director
LLM (Corporate & Commercial Law), LLM (Corporate, Commercial & Taxation), LLM (Taxation)

Deborah joined UNSW Law in 2003 after many years practising as a commercial lawyer with a major focus on competition law and sport and the law. As Director she uses her practical understanding of commercial practice and the needs of commercial lawyers to enhance course development. She researches and teaches courses in competition law at undergraduate and postgraduate levels, consumer law, and has developed a number of sports related courses in the LLM program. Her current research interests also extend to competition laws in Asian jurisdictions, particularly those of China and Hong Kong. She has taught, written and spoken in Australia and overseas on competition law and sport.

Deborah is editor of the Australian and New Zealand Sports Law Journal and a member of the Commonwealth Consumer Affairs Advisory Council.

d.healey@unsw.edu.au
Currently, I am working in private practice on many criminal, civil, family and conveyancing cases. The Master of Laws (LLM) program appealed to me because there was a wide, diverse selection of courses which complemented my areas of practice and also allowed me to explore other areas of law. The courses were very practical and relevant to current issues in law. Having studied at UNSW, I believe I have matured into a more analytical, organised and prepared lawyer. What I learned whilst at UNSW has benefitted me in my career. I would definitely recommend the Master of Laws (LLM) program at UNSW to anyone who is interested in studying in a diverse, fun, challenging and intellectually stimulating program.

Carolyn Chuck, Jamaica
LLM (Criminal Justice & Criminology), 2013
LLM
(Environmental Law)

Climate change, biodiversity loss, pollution and other environmental threats represent some of the greatest challenges of our time.

Resolution of these complex issues requires an understanding of regulatory and policy processes at both the national and the international level.

Taught by Australian and international experts in environmental law, students can select from a range of specialised courses designed to provide a comprehensive understanding of current and pressing environmental legal issues and the tools with which to craft sustainable solutions to meet the environmental challenges of the 21st century.

In order to obtain the specialisation in Environmental Law, candidates must complete Environmental Law in Australia, International Environmental Law and two other specialist environmental law courses.

Professor
Rosemary Rayfuse
Director
LLM (Environmental Law)

Rosemary Rayfuse researches and teaches in the fields of public international law, law of the sea and international environmental law. She holds visiting appointments at Lund University and the University of Gothenburg, is an Associated Senior Fellow at the Fridtjof Nansen Institute in Oslo, and an Associated Researcher in the Centre for Water, Oceans and Sustainability Law at the University of Utrecht. She is a member of the editorial board of numerous international law journals including the International Journal of Marine and Coastal Law, the International Community Law Review, and the Aegean Review of the Law of the Sea and Maritime Law. She is a member of the IUCN Commission on Environmental Law and is the Chair’s nominee on the International Law Association’s Committee on Sea Level Rise and International Law.

r.rayfuse@unsw.edu.au

“ I am currently working as In-House Counsel at CMPC Celulosa S.A. which is a well-known pulp company, based in Chile and Brasil. The UNSW LLM has enabled me to tackle difficult cases and problems in a more rigorous way, applying research to ground all my opinions in tangible evidence. I appreciated interacting with expert lecturers and enjoyed making life long connections with classmates from all over the world. I strongly recommend this program to anyone who wants to work in the environmental law field. UNSW Law has a cohesive team of devoted environmental law specialists who are ready to explore and provide sustainable solutions for current environmental challenges.

Santiago Acevedo Ferrer, Chile
LLM (Environmental Law), 2013

”
As a Swiss lawyer working internationally in the field of Dispute Resolution and International Commercial Law, I highly recommend the Master of Laws program to any foreign lawyers seeking to deepen knowledge in areas of the law such as dispute resolution or corporate and commercial law.

I found the LLM program comprehensive, highly practical and geared to the needs of international LLM students, including those from a civil law background. The quality of lectures, structure of classes, library facilities and support from the university created a genuine learning environment.

Last but not least, it was a very rewarding experience to live and study in one of the most beautiful cities in the world and to expand my network, not only with my classmates, but also with the professors.

Roman Huber, Switzerland
LLM 2011
I would highly recommend the LLM at UNSW to anyone seeking further study in the various disciplines offered within the broader program. Our professors were internationally acclaimed and kept us engaged and intellectually stimulated. I was also able to undertake an exchange and internship in New York and received sound career guidance and support from my peers and professors following completion of my studies. Completing my LLM in Human Rights and Social Justice at UNSW has been one of the most enjoyable experiences of my professional development.

Nisha Jholl, Australia
LLM (Human Rights & Social Justice), 2012
Innovation and intellectual property are being increasingly recognised as crucial drivers of the Australian and overseas economies.

It is critical that those working in these areas fully understand the range of legal and commercial issues involved in protecting and commercialising innovation, as well as having a strong awareness of the social and public interest considerations at stake.

This specialisation offers a range of new and original courses for students interested in intellectual property and related commercial laws, with a focus on their practical application in various industries in Australia and internationally.

The Media & Technology specialisation offers lawyers an opportunity for study and research in some of the most dynamic areas of legal practice and public policy development.

The courses offered in this specialisation explore challenging new issues across areas such as media regulation, defamation, privacy, censorship, internet regulation and cybercrime.

UNSW’s highly regarded team of media and IT experts, and the research centres with which they are associated – the Australasian Legal Information Institute (AustLII) and the Cyberspace Law and Policy Community are at the forefront of research and practice through the receipt of numerous competitive research grants and engagement in Australian and international policy developments.

As a lawyer at Banki Haddock Fiora, a specialist media and IP law firm, I work with major organisations in the Australian music, media, technology and literary industries.

I enrolled in the LL.M specialising in Innovation Law and Media and Technology Law to help further enhance my knowledge in the field, and provide the best possible counsel to our clients. The ability to focus on these dynamic areas of the law highlights UNSW’s forward-thinking approach to legal education, and sets the law school apart from others in Sydney. The classes combine black-letter law with a thorough examination of the issues, meaning students develop not only excellent legal knowledge, but also the ability to help clients navigate the challenges they face in the commercial world. I would highly recommend the courses in the UNSW LL.M program.

Eli Fisher, Australia
LLM (Innovation Law; Media and Technology) Student

Dr Alexandra George
Director
LLM (Innovation Law)
LLM (Media & Technology Law)

Alexandra specialises in intellectual property law and applied legal philosophy. She joined UNSW Law in 2007, having had earlier academic appointments at Queen Mary, University of London, the University of Wales, Swansea and the University of Exeter in the UK. She has also worked at the European University Institute in Florence, Italy and at the University of Sydney, has practised as an intellectual property and media lawyer, was Associate to Justice MF Moore in the Federal Court of Australia and the Industrial Relations Court of Australia, and worked in journalism at Reuters. Her research focuses on the philosophy of intellectual property law, particularly with respect to the notion of ‘property’ in intangible objects and the communicative effects of trade mark and copyright law. Recent publications examine issues such as commoditisation and intellectual propitiation, the role of intellectual property in the globalisation process, and practical problems of intellectual property enforcement.

E a.g eorge@unsw.edu.au
LLM (International Business & Economic Law)

International business and economic law is the law which governs business transactions across national borders. It includes trade, investment and finance law, the ways of structuring and financing transnational transactions, and the globalising legal and economic context for these transactions.

The courses are directly relevant to Australian lawyers working on international transactions or in roles with an international dimension, and to foreign students looking to practise law or pursue a career in business in their own countries.

Professor Colin Picker
Director
LLM (International Business & Economic Law)

Prior to joining UNSW Law in 2010, Colin was the Daniel L. Brenner / UMKC Scholar & Professor of Law at the University of Missouri – Kansas City School of Law. He entered academia in 2000, after practising in the International Group of the Washington, DC, law firm of Wilmer, Cutler & Pickering. Prior to practice in Washington, he clerked for the Honourable José A. Cabranes of the US Court of Appeals for the Second Circuit. He has published widely in the areas of International Trade/International Economic Law, International Law and Comparative Law. He has also been active in the International Economic Law Group of the American Society of International Economic Law. He has also been active in the International Economic Law Group of the American Society of International Law (Co-Chair 2005-2007), and in the American Society of Comparative Law (a member of the Executive Council and former Chair of the Young Comparatists Committee).

c.picker@unsw.edu.au

LLM (International Law)

International law is central to an understanding of how States regulate their relations with each other as well as with individuals and organisations.

The policy decisions made every day by governments have international legal implications, and the international legal knowledge and skill of government lawyers and advisers is critical to the successful conduct of the business of government.

With international law standards affecting many areas of domestic law, including family, criminal, business, migration and maritime laws, this specialisation ensures lawyers practising today are conversant with international law concepts and methods.

Professor Andrew Byrnes
Director
LLM (International Law)

Andrew is Professor of Law and Chair of the Australian Human Rights Centre based at UNSW Law. He teaches and writes in the fields of public international law, human rights, and international criminal/humanitarian law. He has served as co-rapporteur of the International Law Association’s Committee on International Human Rights Law and Practice, and as a member of the Asian Development Bank’s Forum on Gender and Development. He was President of the Australian and New Zealand Society of International Law from 2010 to 2013. Since November 2012 he has been part-time external legal adviser to the Commonwealth Parliamentary Joint Committee on Human Rights. He has also served as Co-Editor of the Australian Yearbook of International Law and is a member of the editorial board of that journal and of the Australian Journal of Human Rights.

andrew.byrnes@unsw.edu.au
# LLM Specialisation

**Offered in 2016**

<table>
<thead>
<tr>
<th>Course</th>
<th>Corporate &amp; Commercial Law</th>
<th>Corporate, Commercial Law &amp; Taxation</th>
<th>Taxation</th>
<th>International Business &amp; Economic Law</th>
<th>Criminal Justice &amp; Criminology</th>
<th>Dispute Resolution</th>
<th>Environment Law</th>
<th>Human Rights &amp; Social Justice</th>
<th>International Law</th>
<th>Innovation</th>
<th>Media &amp; Technology Law</th>
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<td>Advanced Debt Capital Markets and Securitisation</td>
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<td>Anti-Money Laundering and Proceeds of Crime</td>
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Programs
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I have really benefited from my postgraduate studies in the Master of Business Law at UNSW. The program has greatly helped my career by providing me with a sound grasp of the basic principles of business law, while at the same time offering a wide range of electives to gain specialised, practical knowledge in specific areas. My lecturers were inspiring, and the teaching and learning model has given me the skills to conduct independent research.


This outstanding program in business law harnesses the prestige of UNSW Law and the UNSW Business School.

The Master of Business Law has been designed for non-lawyers involved in the private, commercial, government or international sectors where business law issues are relevant to their employment. Students can tailor the program to their needs by completing a generalist degree or choosing to specialise in one of the following areas:

- Corporate & Commercial Law
- Corporate, Commercial & Taxation Law
- Taxation Law
- International Business & Economic Law
- Innovation Law
- Media & Technology Law

Program structure
All students are required to complete the compulsory course Legal Concepts, Research and Writing for Business Law in their first semester of study.

In addition, students who have not previously undertaken legal studies within their undergraduate degree are also required to complete two compulsory courses: Legal Foundations of Business, and Corporations & Business Associations Law. Students who have previously undertaken legal studies can select elective courses in place of these two courses.

To incorporate a specialisation, candidates will be required to obtain no less than 24 of the 48 UOC required for the award of the degree from the courses allocated to that specialisation. For further information about Master of Business Law specialisation requirements, refer to the UNSW Law website.

This program does not lead to a professional qualification for legal practice.

Compulsory courses
- Legal Concepts, Research and Writing for Business Law

Legal Foundations of Business (UNSW Business School)
Corporations & Business Associations Law (UNSW Business School)

Elective courses
- Advanced Topics in Intellectual Property
- Anti-Money Laundering and Proceeds of Crime
- Chinese Legal System
- Commercial Transactions Involving IP
- Climate Law

Watch now
Watch a clip of one of our students talking about their experience studying the Master of Business Law.

Law courses offered in 2016

Legal Foundations of Business
Corporations & Business Associations Law
Advanced Topics in Intellectual Property
Anti-Money Laundering and Proceeds of Crime
Chinese Legal System
Commercial Transactions Involving IP
Climate Law
 ✓ Competition Law and Policy
 ✓ Defamation and the Media
 ✓ Development and Planning Law
 ✓ Dispute Resolution: Principles, Processes and Practices
 ✓ Dispute Resolution in Family Law
 ✓ Effective Facilitation
 ✓ Electronic Commerce Law
 ✓ EU: Economic and Trade Law
 ✓ EU: Institutions and Legal Systems
 ✓ European Business Law
 ✓ Global Issues in Competition Law and Policy
 ✓ Globalisation and Commercial Law
 ✓ Globalisation and Intellectual Property Law
 ✓ Intellectual Property Law
 ✓ International and Comparative Intellectual Property
 ✓ International Business Transactions
 ✓ International Commercial Arbitration
 ✓ International Environmental Law
 ✓ International Financial Institutions
 ✓ International Financial Law
 ✓ International Investment Law
 ✓ International Law of Equality and Discrimination
 ✓ International Organisations
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 ✓ IP Licensing and Commercialisation
 ✓ IP Strategy and Management
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 ✓ Mediation
 ✓ Minority Shareholders’ Rights
 ✓ Native Title Law, Policy and Practice
 ✓ Online Content Regulation
 ✓ Principled Negotiation
 ✓ Principles of International Law
 ✓ Prudential Regulation as Law
 ✓ Regulating Corporate Global Capitalism
 ✓ Regulation, Litigation and Enforcement
 ✓ Research Thesis
 ✓ Sports Sponsorship and Marketing: Commercial Issues
 ✓ Surveillance, Security and Democracy
 ✓ The Legal Landscape of the Sharing Economy
 ✓ Transnational Business and Human Rights
 ✓ UNSW Law Postgraduate Internship
 ✓ White Collar Crime
 ✓ Workplace Law
 ✓ World Trade Law: Contemporary Issues and Concerns

**UNSW Business School courses**

Asia Pacific Tax Regimes
Business Law in a Global Economy
Comparative Tax Systems
Competitive Business & Legal Strategies
Consolidations & Group Structures
Corporate Law, Tax & Strategy
Corporations & Business Associations Law
Current Research Problems in Taxation

**Double Tax Agreements**

E-Business & the Law
Intellectual Property for Business
GST: Design and Structure
International Tax: Design & Structure
International Taxation: Anti-Avoidance
Introduction to Financial Planning
Legal Aspects of Finance
Principles of Australian International Taxation
Principles of GST Law
Principles of Revenue Administration
Principles of Tax, Tax Transfer Pricing
Self Managed Superannuation Funds Law
Tax Administration Process
Tax and Investment Regulation in China
Tax of Employee Remuneration
Tax Policy
Tax Risk Management
Taxation Law
Taxation of Capital Gains
Taxation of Corporate Finance
Taxation of Corporations
Taxation of Property Transactions
Taxation of Superannuation
Taxation of Trusts
Taxation Strategies in Financial Planning

Check the UNSW Business School website [business.unsw.edu.au](http://business.unsw.edu.au) for courses on offer in 2016; not all courses are offered each year.

**Dr Alexandra George**

**Director**

Master of Business Law

Alexandra specialises in intellectual property law and applied legal philosophy. She joined UNSW Law in 2007, having had earlier academic appointments at Queen Mary, University of London, the University of Wales, Swansea and the University of Exeter in the UK. She has also worked at the European University Institute in Florence, Italy and at the University of Sydney, has practised as an intellectual property and media lawyer, was Associate to Justice MF Moore in the Federal Court of Australia and the Industrial Relations Court of Australia, and worked in journalism at Reuters. Her research focuses on the philosophy of intellectual property law, particularly with respect to the notion of ‘property’ in intangible objects and the communicative effects of trade mark and copyright law. Recent publications examine issues such as commoditisation and intellectual propitiation, the role of intellectual property in the globalisation process, and practical problems of intellectual property enforcement.

✉ a.george@unsw.edu.au

✓ Law courses offered in 2016
The Master of Criminal Justice & Criminology is designed for graduates seeking an interdisciplinary specialised education at an advanced level in criminal justice law, policy, theory and practice.

<table>
<thead>
<tr>
<th>Program</th>
<th>Master of Criminal Justice &amp; Criminology</th>
<th>Diploma in Criminal Justice &amp; Criminology</th>
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<td>Code</td>
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<td>5285</td>
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<tr>
<td>Units of credit</td>
<td>48 UOC</td>
<td>36 UOC</td>
</tr>
<tr>
<td>No. of courses</td>
<td>8 courses (up to 3 compulsory)</td>
<td>6 courses (up to 3 compulsory)</td>
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<tr>
<td>Duration</td>
<td>1 year full-time, 2 years part-time</td>
<td>Full-time or part-time</td>
</tr>
<tr>
<td>Semester start</td>
<td>Semester 1 &amp; Semester 2</td>
<td>Semester 1 &amp; Semester 2</td>
</tr>
<tr>
<td>Entry requirements</td>
<td>Undergraduate degree with minimum credit average OR degree with minimum two years’ relevant professional experience</td>
<td>Undergraduate degree</td>
</tr>
</tbody>
</table>

This program is jointly offered by UNSW Law and UNSW Arts & Social Sciences drawing on the acknowledged excellence in research and teaching of criminal justice and criminology in each faculty.

The program provides graduates from a variety of disciplines with a strong understanding of criminological and legal research, and legal and criminological perspectives on the practices and regulation of criminal justice institutions and processes.

Program structure

Students who have not completed an equivalent course are required to complete the compulsory course, *Explaining Crime* in the first year of study, and non-law graduates must also complete the compulsory courses *Legal Concepts, Research and Writing for Criminal Justice and Criminology* and *Conceptualising Criminal Laws*.

This program does not lead to a professional qualification for legal practice.

Compulsory courses

- Legal Concepts, Research and Writing for Criminal Justice and Criminology (for non-law graduates)
- Conceptualising Criminal Laws (for non-law graduates)
- Explaining Crime (UNSW Arts & Social Sciences)
### Elective courses
- Anti-Money Laundering and Proceeds of Crime
- Comparative Anti-Terrorism Law
- Corruption Law and Policy: Australian and International Perspectives
- Crime Prevention Policy
- Criminal Justice: Global Perspectives
- Criminal Justice System
- Criminal Process: a Human Rights Framework
- Critical Issues in Restorative Justice
- Critical Victimology
- Current Issues in Criminal Justice
- Cybercrime, Security and Digital Law Enforcement
- Explaining Punishment
- Gender, Race and Justice
- Human Rights in Asia
- Indigenous Children and the Law
- Indigenous Women and the Law
- International Criminal Law
- International Human Rights
- International Law and the Use of Force
- Juvenile Justice
- Law of Armed Conflict
- Mastering Facilitation
- Principles of International Law
- Research Thesis
- Sentencing: Law, Policy and Practice
- Surveillance, Security and Democracy
- Taking Facts Seriously: Fact-finding, Evidence and Proof
- Therapeutic Jurisprudence: Conception to Application
- Transnational Policing and Human Rights
- UNSW Law Postgraduate Internship
- White Collar Crime

### UNSW Arts & Social Sciences courses
- Law, War & Justice
- Policy Analysis
- Research for Policy
- Research Thesis
- Sex & Crime

Check the UNSW Arts & Social Sciences website [arts.unsw.edu.au](http://arts.unsw.edu.au) for courses on offer in 2016; not all courses are offered each year.

### UNSW Medicine courses
- Deviant & Criminal Sexual Behaviour
- Forensic Mental Health

Check the UNSW Medicine website [med.unsw.edu.au](http://med.unsw.edu.au) for courses on offer in 2016; not all courses are offered each year.

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**Professor Julie Stubbs**
**Director**
Master of Criminal Justice & Criminology

Julie joined UNSW Law in 2010 from the University of Sydney. Prior to that she was a senior researcher with the NSW Bureau of Crime Statistics and Research. Her research interests include: legal responses to violence against women, homicide, restorative justice, justice reinvestment and bail; she has also undertaken research on young offenders, and on cross-cultural issues in criminal justice. She is currently an adviser to VicHealth on violence against women, and has been a member of: the NSW Advisory Panel on Domestic and Family Homicides; the Criminal Justice Sexual Assault Taskforce; and the Department of Corrective Services Institutional Ethics Committee. She has undertaken consultancy research for Legal Aid NSW and several criminal justice agencies.

Julie is a member of the Editorial Board for the journals: Australian and New Zealand Journal of Criminology, British Journal of Criminology (International Advisory Board), Critical Criminology, and Current Issues in Criminal Justice. She is a member of the Criminal Justice Research Network.

**Dr Sanja Milivojevic**
**UNSW Arts & Social Sciences Convener**

Sanja Milivojevic lectures in UNSW Arts & Social Sciences. Sanja's research interests are sex trafficking and trafficking in people; migration and borders; internet, new technologies and crime; sexting; transnational crime and victimisation; organised crime; gender and victimisation; and international criminal justice and human rights. Sanja is a NSW representative in the Committee of Management of the Australian and New Zealand Society of Criminology, a member of the British Society of Criminology, the Border Crossing Observatory and Victimology Society of Serbia. She is an editorial board member of the journal *Temida* (Serbia).

**Dr j.stubbs@unsw.edu.au**
Lawyers and practitioners from non-legal backgrounds have identified the need to expand their skills and knowledge in the new and ever changing field of professional dispute resolution. Our Master of Dispute Resolution students comprise of professionals from a wide range of fields, including banking, human resources, psychology, accounting and engineering.

<table>
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<th>Program</th>
<th>Master of Dispute Resolution</th>
<th>Diploma in Dispute Resolution</th>
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<td>8 courses (up to 3 compulsory)</td>
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<td>Duration</td>
<td>1 year full-time, 2 years part-time</td>
<td>Full-time or part-time</td>
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<td>Semester start</td>
<td>Semester 1 &amp; Semester 2</td>
<td>Semester 1 &amp; Semester 2</td>
</tr>
<tr>
<td>Entry requirements</td>
<td>Undergraduate degree with minimum credit average OR degree with minimum two years’ relevant professional experience</td>
<td>Undergraduate degree</td>
</tr>
</tbody>
</table>

The Master of Dispute Resolution program provides comprehensive and academically rigorous postgraduate study for those seeking a specialist qualification in dispute resolution theory and practice. The UNSW Master of Dispute Resolution is one of a very small number of specialist dispute resolution postgraduate qualifications available in Australia.

The program will enable students to develop skills in identifying the underlying issues that shape and inform a range of dispute resolution processes, and to think creatively about approaches and solutions to them. The courses promote interdisciplinary study through exposure to dispute resolution practitioners in a range of fields.

Advanced standing
Mediators who have undergone mediator training and been accredited to the national standard by LEADR/IAMA, the Association of Dispute Resolvers, may be eligible for advanced standing of 6 UOC or 1 course in the Master of Dispute Resolution.

Graduates of the Chartered Institute of Arbitrators in Australia who have completed the CIArb Diploma may be eligible for up to 12 UOC or 2 courses in the Master of Dispute Resolution.

Program structure
All students must complete two compulsory courses (12 UOC) with the balance of the program selected from the elective courses on offer.

This program does not lead to a professional qualification for legal practice.

Compulsory courses
✓ Dispute Resolution: Principles, Processes and Practices
✓ Principled Negotiation

Compulsory courses for non-law graduates
Students without a law degree must also complete one of the following courses:
✓ Legal Concepts, Research and Writing for Business Law
✓ Legal Concepts, Research and Writing for Criminal Justice and Criminology
Elective courses

- Australian Judiciary: Judging and Judicial Process
- Complex Commercial Litigation
- Concepts and Controversies in Dispute Resolution
- Conceptualising Criminal Laws
- Crime Prevention Policy
- Criminal Justice: Global Perspectives
- Critical Issues in Restorative Justice
- Critical Victimology
- Dispute Resolution in Family Law
- Effective Facilitation
- International Commercial Arbitration
- International Commercial Dispute Resolution
- Juvenile Justice
- Managing Workplace Conflict & Change
- Mastering Facilitation
- Negotiation
- Peaceful Settlement of International Disputes
- Peoples’ Tribunals and International Law
- Regulation, Litigation and Enforcement
- Research Thesis
- Sentencing: Law, Policy and Practice
- Skills in Dispute Management
- Taking Facts Seriously: Fact-finding, Evidence and Proof
- Therapeutic Jurisprudence: Conception to Application
- UNSW Law Postgraduate Internship

Associate Professor
Lisa Toohey
Director
Master of Dispute Resolution

Lisa joined UNSW Law in 2010 and was previously an academic at the University of Queensland. Prior to academia, Lisa practised as a lawyer in Australia in litigation, dispute resolution and intellectual property. She also worked as a foreign lawyer in Vietnam, advising on WTO law and general trade and investment matters. Lisa has been admitted to practice as a barrister and solicitor of the High Court of Australia, has been included in the Queensland Supreme Court’s register of mediators, and is currently an international arbitrator of the Azerbaijan Arbitration and Mediation Centre. Lisa’s research interests include the World Trade Organisation, dispute resolution, and the role of law in the Asia-Pacific region. She has acted as a consultant to dispute resolution and WTO projects funded by the US and Canadian governments in Azerbaijan and Vietnam.

l.toohey@unsw.edu.au

I am a Senior Magistrate and District Court Judge in Bauchi State in Northern Nigeria. I chose the Master of Dispute Resolution (MDR) at UNSW to gain an in-depth understanding of dispute resolution mechanisms and strategies. What I enjoyed at UNSW Law the most was the experiential method of teaching, and the international and professional diversity of the students. The MDR has made tremendous impact on my career – since graduation, I have been working to establish a multi-door courthouse in Bauchi State. Further, it has given me the required qualifications to be considered for employment with the United Nations, which is a top priority for my career goals. I believe the MDR contributed greatly to building my leadership skills, which qualified me for the Obama YALI Washington Fellowship program, and I am currently undergoing leadership training in the US.

Amina Ahmed, Nigeria
Master of Dispute Resolution, 2012
International and domestic law are significant influences on environmental policy. There is virtually no aspect of environmental policy in which law does not play a role. Similarly, environmental law cannot be fully understood without an appreciation of the broader policy context in which it operates. This interdisciplinary program will engage law, environmental management, and policy to tackle important social issues.

<table>
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<th>Program</th>
<th>Master of Environmental Law &amp; Policy</th>
<th>Graduate Diploma in Environmental Law &amp; Policy</th>
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<td>1.5 years full-time, 2 years part-time</td>
<td>Full-time or part-time</td>
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<td>Semester start</td>
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<td>Semester 1 &amp; Semester 2</td>
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<tr>
<td>Entry requirements</td>
<td>Undergraduate degree – minimum credit average OR Undergraduate degree with minimum two years’ relevant professional experience</td>
<td>Undergraduate degree</td>
</tr>
</tbody>
</table>

The Master of Environmental Law & Policy program provides an interdisciplinary study program that meets the knowledge requirements of students interested in careers in environmental law, and environmental policy and management. This innovative interdisciplinary environmental program is the only one in Australia to fully integrate the otherwise separate disciplines of law, policy and management. This program is designed to provide students with the interdisciplinary skills and understanding needed to address complex environmental sustainability challenges, as well as sound theoretical and practical understanding of the environmental legal system, the frameworks of and tools for sustainable environmental management, and the complex policy issues presented by the environmental challenges of the 21st century.

**Program structure**

The program consists of six compulsory courses and six elective courses. All students are required to complete the core courses *International Environmental Law and Environmental Law in Australia and Legal Concepts, Research and Writing for Environmental Law, Frameworks for Environmental Management, and Tools for Environmental Management*, in the first year of study (for full-time enrolments).

The compulsory course *Addressing Environmental Issues* should be taken in the final semester. The remaining units of credit must be chosen from the relevant Environmental Law and Environmental Studies electives.

This program does not lead to a professional qualification for legal practice.

**Compulsory law courses**

- ✔ Environmental Law in Australia
- ✔ International Environmental Law
- ✔ Legal Concepts, Research and Writing for Environmental Law

Law courses offered in 2016
Compulsory environmental studies courses (UNSW Science)
- Addressing Environmental Issues
- Frameworks for Environmental Management
- Tools for Environmental Management

Law elective courses
Students must complete three of the following:
- Climate Law
- Development and Planning Law
- Environmental Markets
- Law of the Sea
- Mining and Resource Law
- Natural Resources Law
- Sustainable Energy Law
- Research Thesis 6 UOC
- The Legal Landscape of the Sharing Economy

Environmental studies elective courses
One course from the following list to be taken in Year 1:
- Ecosystem Management
- Environmental Management: Economics
- Environmental Management: Physical Science
- Environmental Social Science
- Environmental Engineering Fundamentals
- Environmental Impact Assessment
- Society, Environmental Policy and Sustainability

Two courses from the following list:
- Environment and Development
- Managing Greenhouse Gas Emissions
- Corporate Environmental Sustainability Reporting
- Media Advocacy and Public Education
- Scenario Development and Analysis for Sustainable Development
- Environmental Management
- Research Internship
- Environmental Management
- Project Paper

Check the UNSW Science website science.unsw.edu.au for courses on offer in 2016; not all courses are offered each year.

Professor Rosemary Rayfuse
Director
Master of Environmental Law & Policy

Rosemary Rayfuse researches and teaches in the fields of public international law, law of the sea and international environmental law. She holds visiting appointments at Lund University and the University of Gothenburg, is an Associated Senior Fellow at the Fridjof Nansen Institute in Oslo, and an Associated Researcher in the Centre for Water, Oceans and Sustainability Law at the University of Utrecht. She is a member of the editorial board of numerous international law journals including the International Journal of Marine and Coastal Law, the International Community Law Review, and the Aegean Review of the Law of the Sea and Maritime Law. She is a member of the IUCN Commission on Environmental Law and is the Chair’s nominee on the International Law Association’s Committee on Sea Level Rise and International Law.

r.rayfuse@unsw.edu.au

Professor Graciela Metternicht
Director
Master of Environmental Law & Policy

Graciela is the head of the Interdisciplinary Environmental Studies at UNSW Science and leading international authority on sustainability and environmental management. She has a special interest in geospatial technologies for the management and analysis of natural resources and coordinates and supervises within the Postgraduate Research Environmental Management degrees.

Prior to joining UNSW, Professor Metternicht was Regional Coordinator of Early Warning and Assessment of the United Nations Environment Programme (UNEP) for Latin America and the Caribbean.

✓ Law courses offered in 2016
The development of human rights law has altered the way in which nation states, governments, individuals and groups interact.

<table>
<thead>
<tr>
<th>Program</th>
<th>Master of Human Rights Law &amp; Policy</th>
<th>Graduate Diploma in Human Rights Law &amp; Policy</th>
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<td>8 courses (up to 2 compulsory)</td>
<td>6 courses (up to 2 compulsory)</td>
</tr>
<tr>
<td>Duration</td>
<td>1 year full-time, 2 years part-time</td>
<td>Full-time or part-time</td>
</tr>
<tr>
<td>Semester start</td>
<td>Semester 1 &amp; Semester 2</td>
<td>Semester 1 &amp; Semester 2</td>
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<td>Entry requirements</td>
<td>Undergraduate degree in law, social sciences or humanities – minimum credit average OR Undergraduate degree in law, social sciences or humanities with minimum two years' relevant professional experience</td>
<td>Undergraduate degree in law, social sciences or humanities</td>
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</table>

**Program structure**

All students are required to complete the core course *International Human Rights* in the first year of study, and non-law graduates must also complete *Legal Concepts, Research and Writing for Human Rights* with the remaining units of credit chosen from the relevant human rights law and policy electives.

This program does not lead to a professional qualification for legal practice.

**Compulsory courses**

- International Human Rights
- Legal Concepts, Research and Writing for Human Rights (for non-law graduates)

Human rights law is a system of international and domestic laws designed to protect and promote rights and freedoms which have been identified as essential to human dignity. Human rights norms purport to set standards in a broad range of areas, including political, civil, social, economic and cultural rights, the distribution of socio-economic resources and the status of particular social groups, including women.

Yet these standards will not be achieved without a continued demand by informed human rights professionals. Although human rights are universal and the entitlement of everyone, regardless of status, race, gender, nationality or other distinction, too often they are imperfectly understood and poorly observed.
Elective courses

- Administrative Justice
- Advanced Issues in International Human Rights Law
- Advanced Issues in International Law
- Australian Bills of Rights
- Contemporary Issues in International and Domestic Indigenous Law and Policy
- Criminal Justice: Global Perspectives
- Criminal Process: a Human Rights Framework
- Disability Law and Policy
- European Human Rights Law and Institution
- Global Governance and Social Justice
- Human Rights & Security
- Human Rights Fieldwork and Advocacy
- Human Rights in Asia
- Human Rights Internship Program
- Human Rights Law in Practice – NY Indigenous Children and the Law
- Indigenous Peoples in International Law
- Indigenous Women and the Law
- International Child Law
- International Climate Law
- International Criminal Law
- International Environmental Law
- International Law and the Use of Force
- International Law of Equality and Discrimination
- International Law, Human Rights and Cultural Heritage
- International Organisations
- International Refugee Law
- International Trade Law: Environment & Development
- Law of Armed Conflict
- Law, Rights and Development
- Managing Workplace Conflict and Change
- Media & Human Rights
- Native Title Law, Policy and Practice
- Pacific Islands Legal Systems
- Peaceful Settlement of International Disputes
- Peoples’ Tribunals and International Law
- Principles of International Law
- Proliferation of Weapons of Mass Destruction
- Research Thesis
- Transnational Business and Human Rights
- Transnational Policing and Human Rights
- UNSW Law Postgraduate Internship

Associate Professor
Chris Michaelsen
Director
Master of Human Rights Law & Policy

Chris teaches and specialises in public international law, human rights and international security and is a member of the Australian Human Rights Centre. Prior to joining UNSW Law, he served as a Human Rights Officer (Anti-Terrorism) at the Office for Democratic Institutions and Human Rights (ODIHR) of the Organisation for Security and Cooperation in Europe (OSCE) in Warsaw, Poland. He has also served in the Department for Disarmament Affairs at the United Nations Secretariat in New York.

Chris graduated in law from Hamburg University, holds an LLM from the University of Queensland and a PhD from the Australian National University. He is a co-editor of the Australian Journal of Human Rights, a founding member of the Security Council Analysis Network (SCAN) and an elected member of the Executive Council of the Australian and New Zealand Society of International Law (ANZSIL).

c.michaelsen@unsw.edu.au

Studying a postgraduate degree at UNSW Law was one of the best decisions I have made. It meant access to some of the best lecturers and exposure to engaging and prominent topics in the world of Human Rights law, both nationally and internationally. I valued the variety of courses offered and the way in which students were respected for the knowledge and experience they could bring to the classroom. The professors who ran UNSW Law courses were not only experts in their field but were passionate about the topics which they were teaching. I felt this passion was injected into their courses and it was an aspect of UNSW Law which I certainly found infectious and valued highly.

Gabriella McMahon, Australia
Master of Human Rights Law & Policy, 2012
The Master of International Law & International Relations has allowed me to build on my undergraduate studies in international relations and explore a new discipline in the one program. Initially the thought of studying law for the first time at postgraduate level was daunting, but the quality of teaching and range of subjects made international law accessible and engaging. The teaching staff are passionate about their subjects, and have practical experience too. They are real world issues that you study — not dry academic arguments. The emphasis on interaction in the classroom, combined with the cosmopolitan student body, are real highlights.

Michelle Chase, Australia
Master of International Law & International Relations, 2013

There is virtually no area of world politics in which international law does not play a role and international law cannot be fully understood without an appreciation of the political context in which it operates.

<table>
<thead>
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<th>Program</th>
<th>Master of International Law &amp; International Relations</th>
<th>Graduate Diploma in International Law</th>
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<td>1 year full-time, 2 years part-time</td>
<td>Full-time or part-time</td>
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<tr>
<td>Semester start</td>
<td>Semester 1 &amp; Semester 2</td>
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<tr>
<td>Entry requirements</td>
<td>Undergraduate degree in law, social sciences or humanities – minimum credit average OR Undergraduate degree in law, social sciences or humanities with minimum two years’ relevant professional experience</td>
<td>Undergraduate degree in law, social sciences or humanities</td>
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</table>

The Master of International Law & International Relations provides an interdisciplinary study program for students with backgrounds in law, the social sciences or humanities who are interested in a career in international law and international relations. It provides students with a strong theoretical and practical understanding of the international legal system, the workings of international politics and their effect on each other.

Program structure
Students are required to complete two compulsory courses (12 UOC) in the first year of study, then choose half of their elective courses from the law courses offered and half from the International Relations and Politics courses offered by UNSW Arts & Social Sciences.

Compulsory courses
✔ Principles of International Law
The Politics of International Law (UNSW Arts & Social Sciences)

This program does not lead to a professional qualification for legal practice.

✔ Law courses offered in 2016
Elective courses

- Advanced Issues in International Human Rights Law
- An Uncensored History of International Law
- Global Governance and Social Justice
- Human Rights & Security
- Human Rights Fieldwork and Advocacy
- Human Rights in Asia
- Human Rights Internship Program
- Indigenous Peoples in International Law
- International Criminal Law
- International Environmental Law
- International Financial Institutions: Law and Practice
- International Human Rights
- International Law and the Use of Force
- International Law, Human Rights and Cultural Heritage
- International Organisations
- International Refugee Law
- Law of Armed Conflict
- Law of the Sea
- Law of the World Trade Organisation
- Law, Rights and Development
- Media and Human Rights
- Peaceful Settlement of International Disputes
- Peoples’ Tribunals and International Law
- Proliferation of Weapons of Mass Destruction
- Research Thesis 6 UOC
- UNSW Law Postgraduate Internships

UNSW Arts & Social Sciences courses

- Australia in the World
- China and Asia Pacific Security
- Developing Countries & the International System
- Global Politics
- International Organisations & Global Politics
- International Peace & Security
- Internship Program
- Terrorism & Political Violence
- The Foreign Policies of the Great Powers
- The International Political Economy
- The Middle East & Global Politics
- Research Project

Check the UNSW Arts & Social Sciences website arts.unsw.edu.au for courses on offer in 2016; not all courses are offered each year.

Law courses offered in 2016

Programs

Professor Andrew Byrnes
Director

Master of International Law & International Relations

Andrew is Professor of Law and Chair of the Australian Human Rights Centre based at UNSW Law. He teaches and writes in the fields of public international law, human rights, and international criminal/humanitarian law. He has served as co-rapporteur of the International Law Association’s Committee on International Human Rights Law and Practice, and as a member of the Asian Development Bank’s Forum on Gender and Development. He was President of the Australian and New Zealand Society of International Law from 2010 to 2013. Since November 2012 he has been part-time external legal adviser to the Commonwealth Parliamentary Joint Committee on Human Rights. He has also served as Co-Editor of the Australian Yearbook of International Law and is a member of the editorial board of that journal and of the Australian Journal of Human Rights.

andrew.byrnes@unsw.edu.au

Associate Professor Shirley Scott
Arts & Social Sciences Convener

Shirley is an Associate Professor with UNSW Arts & Social Sciences and is at the forefront of interdisciplinary scholarship on International Law and International Relations. Shirley has published widely on aspects of international law including the use of force, climate change, international law and Australian foreign policy, and the nature of US engagement with international law. She has also undertaken theoretical work on the place of international law in world politics.

International law is a significant influence on security and strategy. The Master of International Law & Security is a joint program of UNSW Law and the School of Humanities and Social Sciences (HASS) at UNSW Canberra (Australian Defence Force Academy).

<table>
<thead>
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<th>Program</th>
<th>Master of International Law &amp; Security</th>
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<td>Semester start</td>
<td>Semester 1 &amp; Semester 2</td>
<td>Semester 1 &amp; Semester 2</td>
</tr>
<tr>
<td>Entry requirements</td>
<td>Undergraduate degree in law, social sciences or humanities – minimum credit average OR Undergraduate degree in law, social sciences or humanities with minimum two years’ relevant professional experience</td>
<td>Undergraduate degree in law, social sciences or humanities</td>
</tr>
</tbody>
</table>

The degree provides an interdisciplinary study program that meets the developmental requirements of students interested in careers in international law and international security. The program provides students with a strong theoretical and practical understanding of the international legal system, the factors shaping the global and Asia-Pacific security and strategic environments, and the complex policy challenges presented by the new security agenda.

Defence forces personnel should confirm which sources of funding may be available for this program. For further details, contact: c.stockings@adfa.edu.au

### Program structure

Students are required to complete two compulsory courses (12 UOC) in the first year of study, then choose half of their elective courses from the International Law courses offered by UNSW Law and half from the Security and Strategic Studies courses offered by the School of Humanities and Social Sciences at UNSW Canberra.

The law courses in this program are offered only onsite at UNSW Sydney and are not available by distance. All of the courses offered by the School of Humanities and Social Sciences at UNSW Canberra are available online. Details of the courses available by this mode of learning will be notified at the start of each semester.

This program does not lead to a professional qualification for legal practice.

This program is only offered to domestic students.

### Compulsory courses

- Principles of International Law
- Global Security (UNSW Canberra)

Law courses offered in 2016

| Law courses offered in 2016 | 50 |
Elective courses

Advanced Issues in International Human Rights Law
Advanced Issues in International Law
An uncensored history of International Law
✓ Human Rights & Security
✓ International Criminal Law
✓ International Environmental Law
✓ International Human Rights
✓ International Law and the Use of Force
✓ International Law, Human Rights and Cultural Heritage
✓ International Organisations
✓ International Refugee Law
✓ Law of Armed Conflict
✓ Law of the Sea
✓ Law of the World Trade Organisation
✓ Laws, Rights & Development
✓ Peaceful Settlement of International Disputes
✓ Proliferation of Weapons of Mass Destruction
✓ Research Thesis
✓ UNSW Law Postgraduate Internship

UNSW Canberra courses

Air Power in the 21st Century: Strategic Issues
Amphibious Warfare
Asia-Pacific Security: The Dynamics of Change
Australian Defence Policy: Concepts & Challenges
China’s Security Policy & Military Modernisation
Contemporary Strategy
Contemporary Warfare
Genocide: Perception & Intervention
Global Governance in an Age of Globalisation
Global Justice & World Politics
Hegemony: Global Power in Historical Perspective
Legal & Moral Problems of International Violence: Justice In War
Modern Naval History & Strategy Research Project
The Justice of War: States, Self-Defence & the Use of Force

Check the HASS UNSW Canberra website hass.unsw.adfa.edu.au for courses on offer in 2016; not all courses are offered each year.

✓ Law courses offered in 2016

Professor Andrew Byrnes
Director

Master of International Law & International Relations

Andrew is Professor of Law and Chair of the Australian Human Rights Centre based at UNSW Law. He teaches and writes in the fields of public international law, human rights, and international criminal/humanitarian law. He has served as co-rapporteur of the International Law Association’s Committee on International Human Rights Law and Practice, and as a member of the Asian Development Bank’s Forum on Gender and Development. He was President of the Australian and New Zealand Society of International Law from 2010 to 2013. Since November 2012 he has been part-time external legal adviser to the Commonwealth Parliamentary Joint Committee on Human Rights. He has also served as Co-Editor of the Australian Yearbook of International Law and is a member of the editorial board of that journal and of the Australian Journal of Human Rights.

andrew.byrnes@unsw.edu.au

Associate Professor Craig Stockings

Craig is an Associate Professor of History at UNSW Canberra. His areas of academic interest concern general and Australian military history and operational analysis. In addition to a wide range of scholarly articles, conference papers and book chapters, he has published a history of the army cadet movement in Australia entitled: The Torch and the Sword (2007), a study of the First Libyan Campaign in North Africa 1940-41: Bardia: Myth, Reality and the Heirs of Anzac (2009), and a reinterpretation of the German invasion of Greece in 1941 entitled: Swastika over the Acropolis (2013; with Eleanor Hancock). He has also edited Zombie Myths of Australian Military History (2010), Anzac’s Dirty Dozen: 12 Myths of Australian Military History (2012), and Before the Anzac Dawn (2013; with John Connor). His current research project concerns British imperial defence in the late-Victorian era.

andrew.byrnes@unsw.edu.au

✓ Law courses offered in 2016
The Master of Law, Media & Journalism is a specialist degree that equips students with the ability to interact with new media developments in a practical way and understand the legal consequences of those interactions.

<table>
<thead>
<tr>
<th>Program</th>
<th>Master of Law, Media &amp; Journalism</th>
<th>Graduate Diploma in Law, Media &amp; Journalism</th>
</tr>
</thead>
<tbody>
<tr>
<td>Code</td>
<td>9214</td>
<td>5214</td>
</tr>
<tr>
<td>Units of credit</td>
<td>48 UOC</td>
<td>36 UOC</td>
</tr>
<tr>
<td>No. of courses</td>
<td>8 courses (up to 2 compulsory)</td>
<td>6 courses (up to 2 compulsory)</td>
</tr>
<tr>
<td>Duration</td>
<td>1 year full-time, 2 years part-time</td>
<td>Full-time or part-time</td>
</tr>
<tr>
<td>Semester start</td>
<td>Semester 1 &amp; Semester 2</td>
<td>Semester 1 &amp; Semester 2</td>
</tr>
<tr>
<td>Entry requirements</td>
<td>Undergraduate degree – minimum credit average OR Undergraduate degree with minimum two years’ relevant professional experience</td>
<td>Undergraduate degree</td>
</tr>
</tbody>
</table>

This program develops a depth of knowledge through strong theoretical and practical understanding of the different regulatory and legal issues that arise in the context of print, radio, television and online media sectors, media relations and corporate communications. Offered in partnership with UNSW Arts & Social Sciences, this program is for those with a background in media or law, or for those who would like to deepen their knowledge of and develop the skills necessary in this growing area.

Program structure
Students are required to complete up to two compulsory courses (12 UOC) in the first year of study, then choose half of their elective courses from the Media & Technology Law courses offered by UNSW Law and half from the Media and Journalism courses offered by UNSW Arts & Social Sciences.

This program does not lead to a professional qualification for legal practice.

Compulsory courses
- Legal Concepts, Research and Writing: IP & Media Law (for non-law graduates)
- Understanding Contemporary Media (UNSW Arts & Social Sciences)

Law courses offered in 2016

- [ ]
Elective courses
- Censorship, Contempt and the Media
- Cybercrime, Security and Digital Law Enforcement
- Defamation and the Media
- Electronic Commerce Law
- Globalisation and Intellectual Property Law
- Intellectual Property Law
- Law and Culture Industries
- Media and Communications Industry Regulation
- Media and Human Rights
- Online Content Regulation
- Privacy and the Media
- Research Thesis 6 UOC
- Sports Sponsorship and Marketing: Commercial Issues
- Surveillance, Security and Democracy
- UNSW Law Postgraduate Internship

UNSW Arts & Social Sciences courses
- Research Methods
- Understanding Contemporary Media
- Writing for Media
- Online & Mobile Media
- Media & Public Relations
- Sport Media & Culture
- Advertising & Creativity
- Critical Perspectives of PR & Advertising
- Feature Writing
- Media Ethics & Law
- Research Project (12 UOC)
- Literary & Narrative Journalism Practice (12 UOC)
- Public Relations Strategy
- Advertising Strategy
- Promotional Games
- Brand Cultures (12 UOC)

Check the UNSW Arts & Social Sciences website arts.unsw.edu.au for courses on offer in 2016; not all courses are offered each year.

Dr Alexandra George
Director
Master of Law, Media & Journalism
Alexandra specialises in intellectual property law and applied legal philosophy. She joined UNSW Law in 2007, having had earlier academic appointments at Queen Mary, University of London, the University of Wales, Swansea and the University of Exeter in the UK. She has also worked at the European University Institute in Florence, Italy and at the University of Sydney, has practised as an intellectual property and media lawyer, was Associate to Justice MF Moore in the Federal Court of Australia and the Industrial Relations Court of Australia, and worked in journalism at Reuters. Her research focuses on the philosophy of intellectual property law, particularly with respect to the notion of 'property' in intangible objects and the communicative effects of trade mark and copyright law. Recent publications examine issues such as commoditisation and intellectual propitiation, the role of intellectual property in the globalisation process, and practical problems of intellectual property enforcement.

a.george@unsw.edu.au

Law courses offered in 2016
The UNSW JD is a professional law degree for graduates of disciplines other than law and leads to admission to legal practice.

The UNSW JD is nationally and internationally recognised as a graduate level law degree and can be used as a basis for seeking admission to the legal profession in Australia and overseas.

The UNSW JD allows students to study law at a postgraduate level which reflects their maturity and proven proficiency with tertiary study.

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**Program**  
UNSW JD

**UNSW code**  
9150

**UAC Program code**  
CSP – 910600; FEE – 910601

**Units of credit**  
144 UOC

**No. of courses**  
17 compulsory courses, 7 electives

**Duration**  
3 years full-time or up to 8 years part-time

**Semester start**  
Semester 1 & Semester 2

**Entry requirements**  
Undergraduate degree in any discipline other than law, or a law degree from an overseas institution

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**Flexibility**  
A key feature of the UNSW JD is the program’s flexibility. Students can study at a pace which suits their personal circumstances and learning style. The standard three year program can be studied over a longer period of time and students can start in Semester 1 or Semester 2.

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**Law in action**  
UNSW Law leads the way in innovative legal education. We encourage our JD students to gain high-level practical experience of the law through:

- Internships
- Clinics
- Competitions
- International exchange
- International short courses.
These opportunities to experience law in action are credited to the student’s JD program.

Students study 17 compulsory courses which provide comprehensive knowledge of the many areas of law that are fundamental to legal practice and an understanding of the legal system. They then choose 7 elective courses from a wide range on offer each semester.

These electives include the opportunity for high-level experience of legal practice in the form of internships, clinical practice at our own Kingsford Legal Centre, national and international mooting competitions, short courses overseas studying the legal systems of specific countries, and our international exchange program which allows students to go on exchange to one of our partner Law Schools around the world.

The UNSW JD comprises a mix of Commonwealth Supported Places (CSP) and full-fee places, with students selected on the basis of academic results in previous tertiary study. Please request a copy of the UNSW JD guide for detailed information or visit the website at law.unsw.edu.au/jd

Pathway from UNSW JD to Oxford BCL or MLF

UNSW Law and Oxford University Faculty of Law have signed a memorandum of understanding to give UNSW JD students the opportunity to graduate with two internationally recognised qualifications in just three and a half years. Students will spend 2.5 years at UNSW and 1 year at Oxford.

Oxford University’s highly regarded Bachelor of Civil Law (BCL) and Masters in Law and Finance (MLF) will be open to applications from UNSW JD students in their fourth semester of study at UNSW. Successful applicants will complete their fifth semester at UNSW and then undertake a full academic year at Oxford.

On completion, students will be entitled to receive a Juris Doctor (JD) from UNSW and a Bachelor of Civil Law (BCL) or Masters in Law and Finance (MLF) from Oxford University.

The diversity of the JD cohort has made studying at UNSW one of the most interesting and rewarding experiences I’ve had.

Caitlin Weatherby-Fell, Australia
UNSW JD, 2014
At UNSW Law, higher degree research candidates undertake thesis work supervised by some Australia’s leading legal scholars. Currently over 100 research candidates are undertaking research in a wide range of areas such as anti-terrorism, human rights, Indigenous issues, constitutional law, refugee law, domestic violence, international law, sports law, criminal law, therapeutic jurisprudence, forensic evidence, intellectual property, internet regulation, WTO and economic law, corporate law, finance law, environmental and water law. We offer full-time research students a workstation, some financial support for research related expenses, a course in research methods, research seminars, and access to the UNSW Herbert Smith Freehills Law Library.

Doctor of Philosophy (PhD)

The Doctor of Philosophy gives candidates the opportunity to conduct a research project that will make a significant contribution to an area of knowledge.

A UNSW Law PhD produces researchers with the highest level of scholarly expertise. Throughout the program of study, candidates acquire advanced specialist research training in order to produce a thesis that provides evidence of independent thought and critical analysis, effective communication, and expert knowledge of the discipline. Graduates commonly pursue careers in academia, specialist legal practice and in related areas of law and policy work.

Duration

3 to 4 years (minimum duration for completion is 3 years).

Entry requirements

Recognised Master’s degree (including a substantial research component) with a minimum distinction average (75%), or a recognised 4 year Bachelor’s degree with first class Honours that includes a substantial research component, or the equivalent.

Doctor of Juridical Science (SJD)

The Doctor of Juridical Science provides an opportunity to combine a doctoral thesis with the coursework component of a Master of Laws degree, and allows significant research into an area of interest often developed within the coursework program. The degree prepares candidates for an academic career and for high-level research and policy-related work.

Duration

1 year coursework (completed as a Master of Laws at UNSW) to articulate into 2 to 3 years of research (minimum duration for completion is 3 years).

Entry requirements

Completion of coursework component (UNSW Master of Laws by coursework) with a minimum distinction average (75%) is required to articulate to the SJD program.

Master of Laws by Research (LLM)

The Master of Laws by Research requires completion of an original piece of research, similar to that required for a PhD but on a more modest scale. As with other research degrees, work is undertaken under supervision of experts in a chosen research area that enables development of original insights and critical research skills, in a supportive and stimulating environment.

Duration

1.5 to 2 years advanced study (minimum duration for completion is 1.5 years).

Entry requirements

Completion of a recognised 4 year Bachelor of Laws degree with Honours that includes a substantial research component, or the equivalent.
Areas of research strength

- Constitutional and Administrative Law
- Corporate and Commercial Law
- Criminal Law, Criminal Justice and Criminology
- Environmental Law
- Evidence and Procedure
- Human Rights and Social Justice
- Indigenous People and the Law
- Intellectual Property
- Law, Science and Technology (emerging strength)
- Legal and Social Theory
- Legal Education and Pedagogy
- National Security and Terrorism
- Private Law
- Public International Law
- Regulation and Regulatory Theory
- Transnational and Comparative Law

Enquiries

UNSW Law welcomes enquiries from prospective postgraduates at studylaw@unsw.edu.au prior to application.

For further information about our research programs, please visit the website at law.unsw.edu.au/future-students/research-degrees
## Entry and fees

### 2016 Course Fees*

<table>
<thead>
<tr>
<th>Program</th>
<th>Course fee (Local students)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Business Law</td>
<td>$3,990</td>
</tr>
<tr>
<td>Master of Criminal Justice &amp; Criminology</td>
<td>$3,000^</td>
</tr>
<tr>
<td>Master of Dispute Resolution</td>
<td>$3,990</td>
</tr>
<tr>
<td>Master of Environmental Law &amp; Policy</td>
<td>$3,000^</td>
</tr>
<tr>
<td>Master of Human Rights Law &amp; Policy</td>
<td>$3,990</td>
</tr>
<tr>
<td>Master of International Law &amp; International Relations</td>
<td>$3,990</td>
</tr>
<tr>
<td>Master of International Law &amp; Security</td>
<td>$3,990</td>
</tr>
<tr>
<td>Master of Law, Media &amp; Journalism</td>
<td>$3,990</td>
</tr>
<tr>
<td>Master of Laws</td>
<td>$3,990</td>
</tr>
<tr>
<td>UNSW JD</td>
<td>$4,830 (Full fee**)</td>
</tr>
<tr>
<td></td>
<td>(CSP places available)</td>
</tr>
<tr>
<td>Graduate Diploma in Business Law</td>
<td>$3,990</td>
</tr>
<tr>
<td>Graduate Diploma in Criminal Justice &amp; Criminology</td>
<td>$3,000^</td>
</tr>
<tr>
<td>Graduate Diploma in Dispute Resolution</td>
<td>$3,990</td>
</tr>
<tr>
<td>Graduate Diploma in Environmental Law &amp; Policy</td>
<td>$3,000^</td>
</tr>
<tr>
<td>Graduate Diploma in Human Rights Law &amp; Policy</td>
<td>$3,990</td>
</tr>
<tr>
<td>Graduate Diploma in International Law &amp; International Relations</td>
<td>$3,990</td>
</tr>
<tr>
<td>Graduate Diploma in International Law &amp; Security</td>
<td>$3,990</td>
</tr>
<tr>
<td>Graduate Diploma in Law, Media &amp; Journalism</td>
<td>$3,990</td>
</tr>
<tr>
<td>Graduate Diploma in Law</td>
<td>$3,990</td>
</tr>
<tr>
<td>Non-award course</td>
<td>$3,990</td>
</tr>
</tbody>
</table>

### Notes:

* 2016 Course Fees are indicative only. Check [student.unsw.edu.au/fees](http://student.unsw.edu.au/fees) for the most up to date fees.

Fees listed are for Local Students. Fees listed are for Law courses only. Course fees vary between Faculties. Please refer to UNSW Fee Schedule for all 2016 fees including UNSW Business School, UNSW Arts & Social Sciences, UNSW Canberra, UNSW Science and UNSW Medicine [student.unsw.edu.au/fees](http://student.unsw.edu.au/fees). All fees are payable on a per session basis and unless otherwise specified are due at the end of the first week of session.

* Fee reduction applied to the approved PG course fee for the Master of Criminal Justice & Criminology, Master of Environmental Law & Policy, Graduate Diploma in Criminal Justice & Criminology and the Graduate Diploma in Environmental Law & Policy.

** CSP places are also available in the UNSW JD program.

Check online for 2016 student contribution charges.

### FEE-HELP

FEE-HELP is a loan available to help eligible students pay part or all of their tuition fees. It is available to students who are either Australian citizens or Australian permanent residents with a humanitarian visa. In 2015, the FEE-HELP limit is $97,728. This amount is indexed each year. For further information, please visit [studyassist.gov.au](http://studyassist.gov.au)

### Youth Allowance

Postgraduate students undertaking a UNSW JD may be eligible for Youth Allowance or Austudy income support. For further information please visit the Department of Human Services website at [human services.gov.au/customer/themes/students-and-trainees](http://human services.gov.au/customer/themes/students-and-trainees).

### International Student Fees

**Juris Doctor**

- $855 per unit of credit
- $5,130 per course (6 UOC)
- $41,040 per year based on a full time year of 48 UOC

### Scholarships

UNSW Law offers substantial scholarships to enable students to undertake postgraduate study at UNSW. Please refer to [scholarships.unsw.edu.au](http://scholarships.unsw.edu.au) for details on these and other UNSW scholarships you may be eligible for.

**Postgraduate Coursework Scholarships for Academic Excellence**

- Established to assist high achieving local and international students to undertake Postgraduate Law at UNSW
- Up to four scholarships available per year
- $10,000 for the duration of the program

### Entry Requirements

Minimum academic entry requirements for each program are noted on the relevant program; see p38-56.

### English Language Requirements

Applicants who do not have a university degree undertaken and assessed in English, must provide evidence that their English language ability meets the requirements for admission. For further information please visit [unsw.edu.au/elp](http://unsw.edu.au/elp).
How to apply

Masters Program / Graduate Diploma Program

Students interested in applying for entry to a Postgraduate Master’s program or Graduate Diploma program should apply online at apply.unsw.edu.au

<table>
<thead>
<tr>
<th>To commence</th>
<th>Applications due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1, 2016</td>
<td>End of November 2015</td>
</tr>
<tr>
<td>Semester 2, 2016</td>
<td>End of May 2016</td>
</tr>
</tbody>
</table>

Late applications may be considered. Please contact Law Student Services at studylaw@unsw.edu.au or visit our website at law.unsw.edu.au

Single Course Enrolment

Students interested in studying a single course, on a non-award basis, with the option to credit courses towards a future degree program can apply by completing the form available at law.unsw.edu.au/singlecourse

UNSW JD

Students interested in applying for entry to the UNSW JD:

Local applicants:

For Australian citizens, permanent residents and New Zealand citizens, applications for the UNSW JD are online through the Universities Admissions Centre (UAC).

Go to uac.edu.au and click on “Postgraduate applicants”.

<table>
<thead>
<tr>
<th>To commence</th>
<th>Applications due*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1, 2016</td>
<td>End of October 2015</td>
</tr>
<tr>
<td>Semester 2, 2016</td>
<td>End of May 2016</td>
</tr>
</tbody>
</table>

*Please check the UAC website for exact closing dates.

International applicants:

Applicants who do not hold Australian or New Zealand citizenship or Australian permanent residency are International applicants and apply directly to UNSW Australia at apply.unsw.edu.au

Dates For 2016

<table>
<thead>
<tr>
<th>Semester 1, 2016</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>22 February</td>
<td>Orientation week</td>
</tr>
<tr>
<td>29 February</td>
<td>Classes commence</td>
</tr>
<tr>
<td>25 March – 3 April</td>
<td>Mid semester break</td>
</tr>
<tr>
<td>6 June – 27 June</td>
<td>Study period &amp; exams</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2, 2016</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>20 July</td>
<td>Orientation week</td>
</tr>
<tr>
<td>25 July</td>
<td>Classes commence</td>
</tr>
<tr>
<td>24 September – 2 October</td>
<td>Mid semester break</td>
</tr>
<tr>
<td>31 October – 22 November</td>
<td>Study period &amp; exams</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Summer Semester 2016/2017*</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>28 November</td>
<td>Classes commence (for continuing students only)</td>
</tr>
<tr>
<td>17 December – 2 January</td>
<td>Mid semester break</td>
</tr>
<tr>
<td>28 January – 13 February</td>
<td>Study period &amp; exams</td>
</tr>
</tbody>
</table>

*Subject to final approval

Accommodation

UNSW Australia offers a range of accommodation both on and off-campus for local and international students. Choose from catered on-campus colleges, self-catered on and off-campus apartments, or private rental units in surrounding suburbs. Numerous short-term options are also available. Visit housing.unsw.edu.au for more information.

LAW POSTGRADUATE PROGRAM GUIDE 2016

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<td>Critical Issues in Restorative Justice</td>
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<td>Human Rights Law in Practice – NY</td>
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Advanced Topics in Intellectual Property

The purpose of this course is to examine in detail some of these specific, advanced issues. Thus, rather than focusing on general principles, in this course we will look at particular topics that are the subject of current controversy. The focus of this course will be on Australian law, although developments abroad will be considered in some detail.

Main Topics
The topics may change depending on current controversies, but are likely to include:

- Moral rights and artists' resale rights
- Reform of copyright exceptions
- Online copyright infringement, the role of ISPs and website blocking procedures
- Controversies over patentable subject matter: business methods, software, and human genetic material
- The scope of trade mark law
- Protecting geographical indications in local and international trade
- Protecting privacy and publicity
- Ambush marketing legislation
- Innovation and competition policy
- Challenges to intellectual property

Assessment
- Research Essay 7,000 words (70%)
- Research Essay Plan (10%)
- Class Participation (20%)

An Introduction to Chinese Regulation of International Business

As a mixed and emerging economy, China regulates business in many different ways than are typically found within legal systems such as that in Australia. As one of the largest economies in the world and as a major trading partner of Australia, an understanding of China’s regulation of international business is crucial for students interested in business law.

This course will introduce students to the essential elements of the Chinese legal order as it is relevant to international business. That international business is both inward and outward – thus foreigners conducting business in China and Chinese businesses conducting business outside China. Unlike more specialised courses, this course will consider all these issues holistically and in context, showing how they relate to each other and together make up a coherent legal order.

Main Topics
- Investment law
- Trade law
- Securities law
- Law of finance
- Competition law
- Intellectual property

Assessment
- Written Paper (70%)
- In-Class Participation (20%)
- Essay Outline (10%)
Anti-Money Laundering and Proceeds of Crime

Jim Jolliffe
Former
Commonwealth
Deputy DPP

Course Description
The course will examine issues relevant to the money laundering process and asset forfeiture. This will include a consideration of some common typologies/case studies in the area and a consideration of the extent and impact of money laundering. It is intended to provide a critical appreciation of international initiatives and arrangements to counter money laundering and terrorist financing.

Main Topics
› Commonwealth and State Laws and requirements for reporting various financial transactions
› The obligations imposed on various entities under Australia's anti-money laundering regime
› An overview of comparative anti-money laundering and asset forfeiture regime
› Legal and policy issues surrounding anti money laundering, terrorist financing and asset forfeiture

Assessment
› Research Essay 6,000 words (75%)
› Research Essay Plan (15%)
› Class Participation (10%)

Asian Competition Law

Code
LAWS8073

Semester 2
9, 10, 16, 17 August
9am - 5pm

Location
Kensington campus

Programs
› Master of Laws
› Graduate Diploma in Law
› Graduate Diploma in Business Law
› Master of Criminal Justice & Criminology
› Graduate Diploma in Criminal Justice & Criminology

LLM Specialisations
CCL, CCT, IBEL

Course Description
This thematic course will explore developments in competition law in established (likely to be Japan and Korea) and new (China, Hong Kong, Singapore) jurisdictions using Australian, US and EU law as background. Reference will also be made to the laws of the ASEAN jurisdictions. The focus areas will be competition policy, the economic and political background to each jurisdiction, and the major established competition law areas: arrangements between competitors; abuse of dominance and the like; mergers and acquisitions; and enforcement and remedies. The course will consider the issues of exemptions and application to the activities of governments and their businesses; issues of economic nationalism and the ‘national interest’; and other topical issues. It will also deal with moves to uniformity of competition laws internationally.

Main Topics
› Competition policy
› Economics of competition law
› Political and legal background to the laws in the region
› Arrangements between competitors and other
› Abuse of the dominance
› Mergers and acquisitions
› Enforcement and remedies
› State and local monopolies
› Application of the law to government and government businesses
› Economic nationalism and national security

Assessment
› Research Essay 5,000 words (70%)
› Research Essay Plan 1,000 words (10%)
› Class Participation (20%)
Courses

Australian Legal System

[Image of Audrey Blunden, UNSW Law]

**Code**
LAWS8271

**Semester 1**
Intro Class:
29 February 9am - 5pm
Lectures:
7, 14, 21 March, 11, 18, 25 April, 2, 9, 16, 23, 30 May 11am - 1pm
Legal Research:
7, 14 March 2pm - 5pm
Tutorials, 2 groups:
2pm - 3pm or 3pm - 4pm Wk 4 - 13

**Semester 2**
Intro Class:
25 July 9am - 5pm
Lectures:
1, 8, 15, 22, 29 August, 5, 12, 19 September, 3, 10, 17, 24 October 11am - 1pm
Legal Research:
1, 8 August 2pm - 5pm
Tutorials:
2pm - 3pm or 3pm - 4pm Wk 4 - 13

**Location**
Kensington campus

**Course Description**
This course provides a substantive introduction to the common law and the Australian legal system for law graduates from non-common law jurisdictions, and should be studied in the first semester. The core topics are the Australian Constitution, the court system, contract and tort law, equity and trusts, property law and regulation of business.

**Main Topics**
- Introduction to the Australian Constitution and legal system. Presentations on participants' home jurisdictions
- The Common Law Legal System: court process, judicial reasoning, reading law reports. Visits to the NSW Court of Appeal, and the District Court of NSW to observe appeal proceedings and a criminal trial before a jury
- The Australian Constitution: the Executive, the Legislature and the Judicature. The role of the High Court of Australia in interpreting the Constitution
- Criminal law and procedure, focusing on comparative aspects of the criminal process. The jury system
- Contract law through the cases. Comparative aspects of contract law. Consideration. Interaction of common law and statute
- Civil wrongs – the law of torts, developed through the cases and legislation
- Overview of property law in Australia. Real and personal property

**Assessment**
- Research Essay 3,000 words (50%)
- Class Participation (15%)
- Exam (open book) or Written Report 1,500 words (35%)

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Chinese Legal System

[Image of Assoc. Professor Charlie Weng, UNSW Law]

**Code**
LAWS8135

**Semester 2**
Intro Class:
July (2 weeks)
Location
Shanghai, China

**Programs**
- Master of Laws
- Graduate Diploma in Law
- Master of Business Law
- Graduate Diploma in Business Law

**LLM Specialisations**
- HRSJ, INT

**Course Description**
This is a two-week intensive course held in Shanghai each year. It provides an introduction into the legal system of the People's Republic of China with particular reference to modern developments in contract and commercial law. China opened up its economy to market forces only in the late 1970s. When it did so, law and the legal system lost the pariah status to which they had been assigned during the Proletarian Cultural Revolution. The course examines the role law is playing in modern China by reference to its historical antecedents. The course examines particular areas of development not only for their own sake but also as indicators of the changing role of law in Chinese society. Areas which are the subject of particular attention include: the elements and institutions of the Chinese legal system; the role of law in Chinese society from the perspectives of legal history and philosophy; contract law; intellectual property law; foreign investment law; corporate and securities law; foreign trade law and mediation, arbitration and civil enforcement procedures.

In addition to classroom teaching, there will be field trips to Chinese legal institutions including the Great Hall of the People (the equivalent of the Australian Parliament House), a Chinese court and a Chinese law firm.

**Main Topics**
- Elements and institutions of the Chinese legal system
- Constitutional law
- Contract law
- Intellectual property law
- Foreign investment law
- Corporate and securities law
- Foreign trade law
- Mediation, arbitration and civil enforcement procedures

**Assessment**
- Research Essay 6,000 words (100%)
Climate Law

Amelia Thorpe  
UNSW Law

Course Description
This course examines the origins, evolution and practice of international climate change law, tracing it through to domains normally associated with private law and markets. It begins with an overview of the scientific, economic and normative debates about climate change and then examines the Australian and international legal regimes related to climate change. This includes the United Nations Framework Convention on Climate Change, its Kyoto Protocol and more recent negotiations. It will consider the relationship between climate change and other areas of international law and policy, including forest protection and carbon trading.

Main Topics
- The science and economics of climate change
- History of the international climate regime
- Structure and framework of UNFCCC and Kyoto Protocol
- Climate finance and international development (REDD)
- Climate law and policy in Australia
- 'Baseline and credit' and other carbon pricing laws
- Carbon sequestration
- Case studies with cross-cutting issues with private law
- Climate change litigation

Assessment
- Research Essay 6,000 words (60%)
- Class Participation (15%)
- Class Presentation and Group Exercise (25%)

Commercial Contracts

Denis Harley  
Visiting Fellow

Course Description
The course addresses a range of difficult practical, legal and evidentiary questions that have been raised in recent appellate judgements but often remain incompletely answered.

Main Topics
- Contingent conditions precedent to performance
- Promissory and concurrent conditions
- Discharge by performance
- Nature of breach
- Entitlement to terminate for breach and repudiation
- Entire and severable contracts
- Affirmation following serious breach
- Nature and consequences of termination for serious breach

Assessment
- Research Essay 4,000 words (40%)
- Exam (take-home) (40%)
- Class Participation (20%)
## Courses

### Commercial Transactions Involving IP

**Main Topics**
- Introduction and fundamentals
- Mergers and acquisitions
- Public offerings
- Due diligence
- Stamp Duty
- Taxation
- Security interests
- Open source
- Securitisation and other forms of structured finance
- Contracts for services
- Directors duties
- Insolvency
- Franchises

**Assessment**
- Research Essay 3,000 words (30%)
- Exam (2-hour) (50%)
- Class Participation (20%)

**Course Description**
This course focuses on the various IP issues that arise in a wide range of commercial transactions. The course will have a strong emphasis on providing students with a framework for analysing problems in various transaction settings. The course will be of particular interest to lawyers dealing with these types of transactions as well as non-lawyers who wish to gain a better understanding of intellectual property’s role in these types of transactions.

**Code** LAWS8042
**Semester 2** 6, 8, 13, 15 September, 4, 6, 11, 13 October 6pm - 9pm
**Location** CBD campus
**Programs**
- Master of Laws
- Graduate Diploma in Law
- Master of Business Law
- Graduate Diploma in Business Law

**LLM Specialisations** CCL, CCT, INN

### Comparative Anti-Terrorism Law

**Main Topics**
- The post 9/11 laws of Australia, Canada, Singapore, New Zealand and the United Kingdom, and other countries
- The influence of bills of rights on these anti-terrorism laws and activities
- The use of immigration law as anti-terrorism laws
- Miscarriages of justice in terrorism cases
- Review of national security activities
- The development of new governmental policies and departments responsible for national security and counter-terrorism

**Course Description**
In this course we will undertake an examination of a range of anti-terrorism laws from around the world, emphasising those enacted since the terrorist attacks on the United States on 11 September 2001. The purpose is to compare the ways in which legal systems have sought to respond to the threat of terrorist attack and the extent to which this has challenged fundamental principles including the separation of powers and the rule of law. The jurisdictions which will receive particular focus are those of Australia, Canada, Hong Kong, New Zealand and the United Kingdom. However, some other countries such as Indonesia, India and the United States may usefully be considered at various stages.

**Assessment**
- Research Essay 6,000 - 8,000 words (80%)
- Class Participation (20%)

**Code** LAWS8289
**Semester 2** 16, 17, 18, 19 August 9am - 5pm
**Location** Kensington campus
**Programs**
- Master of Laws
- Graduate Diploma in Law
- Master of Criminal Justice & Criminology
- Graduate Diploma in Criminal Justice & Criminology

**LLM Specialisations** CJC

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### Link to LLM Specialisations Legend

- CCL: Corporate & Commercial Law
- CCT: Corporate, Commercial Law & Taxation
- TAX: Taxation
- IBEL: International Business & Economic Law
- CJC: Criminal Justice & Criminology
- DR: Dispute Resolution
- ENV: Environmental Law
- HRSJ: Human Rights & Social Justice
- INT: International Law
- INN: Innovation
- MTL: Media & Technology Law

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**Courses**

**Adam Liberman**
Visiting Professorial Fellow

**Code** LAWS8042
**Semester 2** 6, 8, 13, 15 September, 4, 6, 11, 13 October 6pm - 9pm
**Location** CBD campus
**Programs**: Master of Laws, Graduate Diploma in Law, Master of Business Law, Graduate Diploma in Business Law

**LLM Specialisations**: CCL, CCT, INN

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**Professor Kent Roach**
University of Toronto, Canada

**Code** LAWS8289
**Semester 2** 16, 17, 18, 19 August 9am - 5pm
**Location** Kensington campus
**Programs**: Master of Laws, Graduate Diploma in Law, Master of Criminal Justice & Criminology, Graduate Diploma in Criminal Justice & Criminology

**LLM Specialisations**: CJC
Competition Law and Intellectual Property

Course Description
This course considers the crucial interface between competition law and intellectual property and whether they are complementary or in conflict. It looks at the rationale for each and problems which exist in the relationship in a global context. Issues to be discussed will likely include misuse of intellectual property and market power; refusals to license; patent pools; tying arrangements; standard-setting organisations and issues arising; refusals to license by the dominant firm; compulsory licensing; and collecting societies. Worldwide there is no consensus on how to deal with many of these issues, which have generated intense conflict between the European Union and the United States, and China and many other countries. China has yet to refine its approach to dealing with these questions, but as it does it will no doubt become a very important part of the discussion.

Main Topics
› Basics of competition law and economics
› Basics of intellectual property law and economics
› Theory: conflict or complement?
› Misuse of patents to acquire or maintain market power
› Specific arrangement such as patent pools; tying arrangements; standard-setting organisations and issues arising
› Refusals to license by the dominant firm—comparative views
› Industry specific issues: pharmaceuticals; computer software and hardware
› Compulsory licensing (a) as a remedy for other antitrust violations; (b) as a response to social problems (AIDS drugs in Africa)
› Collecting societies

Assessment
› Research Essay Plan (20%)
› Research Essay 6,000 words (70%)
› Class Participation (10%)

Competition Law and Policy

Course Description
This course is an in-depth examination of competition law. It examines Part IV of the Competition and Consumer Act (formerly the Trade Practices Act) and the parallel state provisions of the Competition Code, including the provisions dealing with criminal liability for cartel conduct in some detail. The course does not address consumer protection. A prior knowledge of economics is not essential for this course.

Main Topics
› Competition policy, including history, objectives and current proposals for amendment
› Economic foundations including concepts of market, market power and competition
› Cartel conduct, including both criminal and civil liability and other non-criminal collusion provisions
› Misuse of market power
› Vertical conduct: exclusive dealing and resale price maintenance
› Mergers: mechanisms and analysis
› Enforcement remedies and defences

Assessment
› Research Essay 6,000 words (70%)
› Research Essay Plan 1,000 words (10%)
› Class Participation (20%)
**Complex Commercial Litigation**

**Course Description**
Civil litigation is more frequently giving rise to commercial cases that are regarded as large or complex. These disputes are time-consuming, expensive for parties to run and consume a large amount of judicial resources.

The government, judiciary and legal practitioners are concerned with efficiently managing these cases. For example, see the comments of the Federal Attorney-General, The Hon Robert McClelland MP, in Speech to Australian Financial Review Legal Conference 2008, 17 June 2008, “how best do we grapple with large commercial disputes” and Justice Ronald Sackville’s decision in the Seven Network Limited v News Limited [2007] FCA 1062 at [3]: “Mega-litigation is an increasing phenomenon and the courts, if not Parliaments, must devise ways to deal with it more effectively”.

This course examines what factors cause civil litigation to be complex and what tools are available to manage complex civil litigation, including possible reforms.

**Main Topics**
- Complexity in commercial litigation
- Multi-party proceedings including class actions in the commercial context such as shareholder and cartel class actions
- Litigation funding
- Case management requirements and techniques
- Discovery in the Electronic Age
- Expert evidence
- Alternative dispute resolution in commercial litigation

**Assessment**
- Research Essay 6,000 - 8,000 words (70%)
- Research Essay Synopsis 1,000 words (10%)
- Class Participation (20%)

**Concepts and Controversies in Dispute Resolution**

**Course Description**
This course focuses on critical examination of a small range of important and controversial topics in dispute resolution. Students are encouraged to engage with and discuss a range of key academic works and policy documents, and to think about how theory can be reconciled with the practical realities of dispute resolution in Australia and internationally.

**Main Topics**
- The legal and policy framework of dispute resolution in Australia and internationally
- Dispute resolution, the doctrine of precedent, and ‘the shadow of the law’
- Cross-cultural perspectives on dispute resolution
- Power and neutrality in facilitative dispute resolution processes
- The development of ethical and professional regulation of dispute resolution
- Online dispute resolution
- Future trends in dispute resolution

**Assessment**
- Research Essay 6,000 words (80%)
- Class Participation (20%)
Conceptualising Criminal Laws

Course Description
This course introduces students without a legal background to the key concepts and principles that underpin criminal laws in Australia, focussing particularly on the common law jurisdictions. It provides an important foundation for other courses offered in the Criminal Justice & Criminology Program.

Students will examine the way criminal responsibility attaches to certain behaviours, how that criminal responsibility is processed via the agencies of the State, and, finally, the disposition of offences by way of sentencing.

The course provides a critical examination of the elements of major substantive criminal offences and defences, within the wider historical, social and political context.

Main Topics
- Sources of criminal law
- Criminal procedure
- Substantive offences (selected)
- Defences to criminal liability (selected)
- Sentencing and punishment

Assessment
- Research Essay 2,000 words (30%)
- Exam (60%)
- Class Participation (10%)

Construction of Commercial Agreements

Course Description
This course systematically examines major substantive and evidentiary issues in finding express and implied terms of commercial agreements, and in determining their meaning and effect. While closely analysing practical problems the course also stresses constantly the fundamental principles that give to this area of law a basic coherence that is often concealed by ambiguous terminology and conflicting dicta.

Main Topics
- Finding the express terms in documents (signed or unsigned), correspondence and/or pre-contractual oral statement
- Circumstances where signature may not bind
- Methods of resolving conflict between contractual documentation and pre-contractual statements
- Operations of the parol evidence rule
- Implied terms
- Construction of written contracts in the light of admissible evidence
- Canons of interpretation
- Construction of exclusion clauses

Assessment
- Exam (take-home) (80%)
- Class Participation (20%)
**Corporate Governance**

**Course Description**
This course is about the increasingly important social role of governance of corporations and the intersection of governance techniques with regulation and corporate law. It is not a course about directors’ duties and liabilities, though these play an important role in shaping corporate governance. The course begins with a study of some corporate governance failures. It continues with a study of various techniques employed of good corporate governance at board level and in the areas of shareholder and stakeholder activity. We also consider corporate governance at the supra-national level, the strengthening link with human rights and corporate social responsibility. Various theories or purposes of the corporation and its decision-makers are also considered. Finally the course looks at corporate governance and the financial markets, as well as remedies and sanctions.

**Main Topics**
- Current legal developments in, and theories of, corporate governance and its environment
- Comparative dimensions of corporate governance: global convergence or path dependence
- An introduction to corporate ethics
- Defining corporate purposes and responsibilities: global and human rights dimensions
- Board composition and role differentiation: executive versus non-executive directors
- The moderators of board conduct and standards: the respective roles of legal liability rules, markets and of social and ethical norms; the role of directors and officers liability insurance
- Director and executive remuneration
- The role in which shareholders are cast: reconfiguring for efficacy and function
- Encouraging shareholder activism: merits and feasibility
- The function of professional gatekeepers: auditors, financial advisers and lawyers

**Assessment**
- Research Essay 5,000 - 7,000 words
- Research Essay Plan 1,000 words (20%)
- Class Participation (10%)

**Course Title**: Corporate Governance

**Instructor**: Professor Dimity Kingsford Smith

**UNSW Law**

**Code**: LAWS8028

**Semester 1**: 1, 8, 15, 22 March, 5, 12, 19, 26 April, 3, 10, 17, 24, 31 May  6pm - 8pm

**Location**: Allens

**Programs**
- Master of Laws
- Graduate Diploma in Law

**LLM Specialisations**: CCL, CCT

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**Crime Prevention Policy**

**Course Description**
*Crime Prevention Policy* is a criminological course which aims to introduce students to central concepts and issues in the emerging crime prevention literature and practice. The course is socio-legal in orientation, although there is scope for discussion of legal regimes in relation to specific topics. An attempt will be made to apply the knowledge of theoretical and practical developments to specific local contexts and the major research assignment is directed to this end.

**Main Topics**
- Space, geography and the city
- The emergence of fear of crime as a criminological object
- The rise of risk, marketing and technology
- Different theories of and approaches to crime prevention
- Crime prevention in rural areas and/or Aboriginal communities
- Local government and crime prevention plans
- The politics of crime prevention

**Assessment**
- Short Essay 1,500 words (25%)
- Major Essay 5,000 words (65%)
- Class Participation (10%)

**Course Title**: Crime Prevention Policy

**Instructor**: Patrick Shepherdson

**UNSW Law**

**Code**: LAWS8103

**Semester 1**: 8, 9, 29, 30 April 9am - 5pm

**Location**: Kensington campus

**Programs**
- Master of Laws
- Graduate Diploma in Law
- Master of Criminal Justice & Criminology
- Graduate Diploma in Criminal Justice & Criminology

**LLM Specialisations**: CJC, DR
Criminal Process: a Human Rights Framework

**Professor Jill Hunter**
UNSW Law

**Code** LAWS8125
**Semester 1** 2, 9, 14, 16, 21, 23, 30 May
6pm - 8pm (Mon)
9am - 5pm (Sat)
**Location** Kensington campus

**Programs**
› Master of Laws
› Graduate Diploma in Law
› Master of Human Rights Law & Policy
› Graduate Diploma in Human Rights Law & Policy
› Master of Criminal Justice & Criminology
› Graduate Diploma in Criminal Justice & Criminology

**LLM Specialisations**
CJC, HRSJ

**Course Description**
This course examines core common law principles shaping criminal justice processes through the lens of human rights jurisprudence. Its focus is upon the criminal trial process (the fair trial), police arrest (the right to liberty), search (the right to privacy) and questioning (right to silence).

As is readily apparent, these themes are analysed from the perspective of human rights jurisprudence incorporating the rights to liberty, privacy, the privilege against self-incrimination and the various legal obligations bundled under fair trial rights (such as the presumption of innocence, equality of arms, ‘speedy’ trial and ‘confrontation’ rights). The course pursues this intersection of the common law and human rights jurisprudence through current issues, systemic pressure points and contemporary topics.

Students from both common law and human rights traditions are encouraged to explore areas of special interest.

**Main Topics**
› Police arrest, search, and questioning
› Criminal trial processes
› Human rights
› Rights to liberty, privacy, the privilege against self-incrimination
› Presumption of innocence
› Equality of arms
› ‘Speedy’ trial
› ‘Confrontation’ rights

**Assessment**
› Research Essay 6,000 words (60%)
› Class Participation (10%)
› Class Presentation (30%)

Critical Issues in Restorative Justice

**Dr Jasmine Bruce**
Adjunct Lecturer

**Code** LAWS8117
**Semester 2** 3, 10 September, 8, 15 October
9am - 5pm
**Location** Kensington campus

**Programs**
› Master of Laws
› Graduate Diploma in Law
› Master of Dispute Resolution
› Graduate Diploma in Dispute Resolution
› Master of Criminal Justice & Criminology
› Graduate Diploma in Criminal Justice & Criminology

**LLM Specialisations**
CJC, DR

**Course Description**
This course has been introduced as an elective in the belief that graduates would benefit from an understanding of some of the alternative models of justice that increasingly play a role in contemporary national as well as international criminal justice systems. The course explores the theory and practice of restorative justice. Restorative justice is a mode of conflict resolution whereby those directly affected come together to discuss the harm and actively participate in decision-making concerning the best way forward. The course explores the theory of restorative justice as well as the strengths and limitations of a number of applications of restorative justice such as youth justice conferencing, victim-offender conferencing for adult offenders convicted of serious crime and circle sentencing approaches.

**Main Topics**
› ADR
› Conferencing
› Criminal justice
› Criminal law
› Dispute resolution
› Mediation
› Non-adversarial practices
› Restorative Justice

**Assessment**
› Essay Plan 2,000 words (10%)
› Research Essay 4,000 words (60%)
› Class Participation (30%)
Current Issues in Criminal Justice

Course Description
This course examines shifting notions of crime and responsibility for crime within criminal justice. It considers multiple meanings of criminal justice, such as in governing law and order, as dispute resolution, and in managing risk. It encourages a critical appreciation of criminal justice system responses to crime and engages with the need for criminal justice policy to respond to economic, social, political and cultural issues. The course will examine selected recent developments and ongoing debates in criminal justice.

Main Topics
› Bail and other pre-trial developments
› Compulsory treatment
› Specialised courts
› Restorative justice and other forms of alternative justice
› Private and hybrid forms of security
› The move towards ‘pre-crime’

Assessment
› Research Essay Plan / Essay 2,000 words / 4,000 words (60%)
› Presentation and Paper 1,000 words (30%)
› Class Participation (10%)

Cybercrime, Security and Digital Law Enforcement

Course Description
This course examines how the online world has borne new crimes and law enforcement responses, as well as investigates how the computer has become both a target of attack and a tool for criminal activity. This course explores a number of emerging cybercrimes (cyber-stalking, hacking, and attacks to critical infrastructure), and also explores how old crimes are affected in new mediums (organised crime, electronic theft, pornography, child abuse materials, and peer-to-peer filesharing systems). How do nation-states regulate criminal activity of those persons and organisations located abroad? How is law enforcement shifting from traditional mechanisms to new regulatory regimes and technological solutions? Additional topics include cyber-terrorism, hacktivism, information warfare, and digital forensics. A technical background is not essential.

Main Topics
› Introduction: The nature of cybercrime
› National and international legal and policy frameworks
› The technologies behind cybercrime (domain name system, web-poisoning, web hi-jacking, fast-flux, rock phish, dynamic ip addresses, spam, botnets, irc, p2p, encrypted channels)
› Electronic theft and corporate espionage
› Malware, viruses, hacking
› Cyber-stalking
› Child pornography and child abuse materials
› Criminal enforcement of intellectual property rights (Copyright and illicit p2p fileswapping)
› Security, cyber-terrorism, and attacks to critical infrastructure
› Digital forensics issues
› Hands-on forensics examination (In computer lab)

Assessment
› Independent Research Essay 6,000 words (60%)
› Peer Review of Another Student Essay (20%)
› Notes and Queries comprising 2 one page critical analyses of course readings (20%)
Development and Planning Law

Jemilah Hallinan  
Environmental Defender’s Office

Jeff Smith  
Environmental Defender’s Office

Code  
LAWS8071

Semester 2  
16, 17 September, 14, 15 October 9am - 5pm

Location  
Kensington campus

Programs  
› Master of Laws  
› Graduate Diploma in Law  
› Master of Environmental Law & Policy  
› Graduate Diploma in Environmental Law & Policy  
› Master of Business Law  
› Graduate Diploma in Business Law

LLM Specialisations  
CJC, CCT, ENV

Course Description
This course introduces students to the legal framework regulating development and planning in NSW, exploring its ambitious and at times conflicting aims of economic development, environmental sustainability and social justice. We will consider the legislation and its evolution, examining recent reforms in the context of national and international trends in planning law and practice. Students will be encouraged to draw on their personal experience in Sydney and other cities around the world. This course will prepare students for practice in environmental, property or real estate law, where a sound understanding of the planning framework is essential. It is also recommended for students interested in public policy: planning is a highly political process, particularly in Sydney where it regularly gives rise to fierce disputes in the media and the courts.

Main Topics
› Aims and origins of planning law  
› Assessment and approval of development in NSW, including major projects  
› The relationship between planning and property law  
› Theory and practice of public participation  
› Ecologically sustainable development, climate change and planning  
› Housing affordability, equity and social justice  
› Planning appeals and the NSW Land and Environment Court  
› Recent developments in planning law

Assessment
› Research Essay 6,000 words (65%)  
› Class Presentation (15%)  
› Class Participation (20%)

Dispute Resolution: Principles, Processes and Practices

Jonathon Rea  
Dispute Resolution Consultant

Code  
LAWS8314

Semester 1  
9, 10, 16, 17 April 9am - 5pm

Location  
Kensington campus

Programs  
› Master of Laws  
› Graduate Diploma in Law  
› Master of Dispute Resolution  
› Graduate Diploma in Dispute Resolution  
› Master of Business Law  
› Graduate Diploma in Business Law

LLM Specialisations  
CCL, CCT, DR

Course Description
Legal education commonly focuses on the litigation process, case law, and the role of the courts as providers of justice. This fosters the assumption that litigation, or legal advice predicting the outcome of litigation, is the normal method of resolving disputes. In fact only a small proportion of disputes are resolved by litigation. Instead, there is a growing dissatisfaction with the cost, speed and adversarial character of litigation, and a corresponding interest in alternative forms of dispute resolution. This course examines the legal and policy context of dispute resolution and surveys and critiques a range of nonadversarial approaches to contemporary legal practice.

Main Topics
› Dispute resolution, and non-adversarial justice in modern legal practice  
› Understanding and analysing conflict  
› The dispute management continuum and the selection of dispute resolution methods  
› Overview of the primary dispute resolution processes, legal controversies and policy issues  
› Approaches to non-adversarial justice, such as restorative justice and collaborative practice  
› Professionalism, quality and regulation in contemporary practice

Assessment
› Research Essay 6,000 words (70%)  
› Reflective Journal 1,500 words (15%)  
› Class Participation (15%)
Effective Facilitation

Shirli Kirschner
Resolve Advisors

Code LAWS8077
Semester 1 5, 6, 19, 20 May 9am - 5pm
Location CBD campus

Programs
› Master of Laws
› Graduate Diploma in Law
› Master of Dispute Resolution
› Graduate Diploma in Dispute Resolution
› Master of Business Law
› Graduate Diploma in Business Law

LLM Specialisations CCL, CCT, DR

Course Description
In a multi-dimensional society there is a need for groups to work together to deliver projects. These groups either need to build consensus for their decisions or vote by a majority. Examples include leadership committees, investigations and boards. They are often led by a chair or a facilitator. The role and expectation of the facilitator varies between groups and projects and the skills required vary accordingly. This course provides an exploration of the different contexts within which facilitation is used. It looks then at the role of law in some of the contexts and the skills and tools that are required for anyone wanting to practise in the area. It is a theoretical course with exercises to provide an opportunity for practical application. This course includes an exploration of the following topics:

Main Topics
› An overview of facilitation, what are the cultural underpinnings and groups – how do they work and what is important to understand when working with a group or being part of a group
› Boards, committees, the role of the chair, and the decision making process
› Psychological ‘Type’ and groups; how do groups work, how are individuals types (such as MBTI) exhibited in groups and the implications for change management, and adult learning principles
› The application of facilitation in managing disputes in an Aboriginal context. An exploration of land based disputes and cultural paradigms
› Conflict and groups – from bullying in schools to sentencing circles the application of transformative justice and appropriate dispute resolution

Assessment
› Essay (with optional outline) or Take-Home Exam (60%)
› Class Participation and Project (40%)

Environmental Law in Australia

Natasha Hammond
Barrister, Martin Place Chambers

Code LAWS8068
Semester 1 1, 8, 15, 22 March, 5, 12, 26 April, 3 May 6pm - 9pm
Location CBD campus

Programs
› Master of Laws
› Graduate Diploma in Law
› Master of Environmental Law & Policy
› Graduate Diploma in Environmental Law & Policy

LLM Specialisations CCL, ENV

Course Description
This course introduces the fundamental principles and concepts of Australian environmental law and policy. It provides a framework for understanding the environmental issues which humans are faced with today for managing the impact of our activities on the environment and the implications of these issues for law making and policy. Within that framework this course will cover key areas of environmental law in New South Wales and at the federal level. The course will touch on a number of cross-cutting themes that influence current debate in relation to environmental law and policy. These themes are taken up in other courses provided in the Environmental Law specialisation such as in Natural Resources Law, International Environmental Law, International Climate Law, and Environmental Markets.

Main Topics
› Global environmental issues and the development of international environmental law
› The common law and statute as sources of environmental law
› Commonwealth environmental law
› Environmental planning
› Development control
› Environmental assessment, enforcement and scrutiny
› Biodiversity conservation

Assessment
› Research Essay Plan 6,000 words (60%)
› Exam (Take-Home) 3,000 words (30%)
› Class Participation (10%)
Environmental Markets

Course Description
The overall aim of this course is to identify the key elements of environmental markets and to understand what makes an effective, functioning market. We will begin with an overview of market-based mechanisms in the environmental context and a consideration of the key design features of environmental markets. The second section will examine environmental markets across a range of sectors including climate, water, renewable energy, biodiversity and salinity. The course will conclude with an examination of the commercial aspects of environmental markets and some key considerations for negotiating and contracting for environmental goods and services.

Main Topics
- Introduction to environmental markets
- Types of market based instruments
- Overview of major environmental markets
- Commercial aspects of environmental markets

Assessment
- Research Essay 6,000 words (50%)
- Case Study (30%)
- Class Participation (including seminar presentation) (20%)

EU: Economic and Trade Law

Course Description
The course provides an overview on the legal foundations of the European Union. The main focus will be put on the study of European Community law but the second and third pillars of European integration will also be taken into due account. The legal instruments, the role of the various institutions and the judicial system of the European Community will be studied in depth. An important part of the course will be dedicated to the federal structure of the European Union, the relationship between Community law and the law of the Member States, and the basic principles of Community law. Main areas of substantive Community law to be looked at are the free movement of goods, the free movement of persons, EC environmental law, and the foreign relations and trade law of the Community.

Main Topics
- Introduction to the historic foundations and the development of European integration
- Overview of the political institutions and actors, their decision-making procedures
- The Common Commercial Policy (Trade): WTO and preferential agreements
- The internal market
- Competition: Antitrust Law; State aid
- State aid

Assessment
- Research Essay 6,000 words (80%)
- Class Participation (10%)
- Research Essay Plan (10%)
Explaining Punishment

Course Description
This course introduces students to the theoretical and policy-oriented considerations of how and why we punish criminal offending, particularly through the use of imprisonment. The course has an interdisciplinary approach to penology, which draws on law, history, sociology, and criminology.

Main Topics
› Contemporary law and public policy issues, including juvenile detention, women in prison, the imprisonment of ethnic and racial minorities, inequality and imprisonment, privatisation, the use of torture, deaths in custody, the death penalty, and the impact of law and order policies on punishment
› Consideration of various theoretical contributions to our understanding of punishment including the work of Durkheim, Foucault and Weber, Marxist approaches, and contemporary writers like David Garland and John Pratt

Assessment
› Research Essay 5,000 words (60%)
› Research Essay Plan & Presentation (30%)
› Class Participation (10%)

Global Governance and Social Justice

The course focuses principally on organisations, agreements and practices, which establish or closely affect economic and social rights, especially in the context of rapid economic and technological globalisation. Special attention is given to the role of civil society organisations in the processes by which such organisations, agreements and practices can be developed, monitored and enforced.

Main Topics
› Globalisation and Nation States
› International Agreements and International Organisations
› Global Governance and Social Justice
› Regional Governance and Social Justice
› Civil Society Organisations and International Governance
› International Labour Standards and Social Justice
› International Trade and Social Justice
› International Taxation and Social Justice
› Corporate Responsibility and Social Justice

Assessment
› Research Essay 6,000 words (70%)
› Class Participation (30%)
Global Issues in Competition Law and Policy

This course provides a comparative overview of the principles underlying competition regulation in Australia, the United States, Europe and New Zealand. The lecturers do not assume students have had any previous exposure to competition law in any of these jurisdictions or to the study of economics. The course looks at the meaning of competition; the rights and obligations of actual or would-be competitors; the role that competition law is generally expected to play in society and the nature of markets and market power. All these issues are examined in a global context since businesses are increasingly operating across borders and may be forced to modify their conduct to fit quite different competition regimes.

Main Topics
- The difference between rules of reason and per se rules in competition analysis and the rationale for their adoption or rejection in different jurisdictions
- Convergence and divergence in the treatment of the pivotal concepts of market definition; market power; structural and behavioural barriers to entry
- The importance and interaction of competition, efficiency and consumer welfare
- Differing approaches to the concept of misuse of market power, in particular the course examines: refusals to deal with or license would-be competitors; predatory pricing; tying or bundling products or services
- The ways in which various commercial practices based on exploitation of intellectual property rights may impact differently on competition regimes in different jurisdictions.

Assessment
- Exam (70%)
- Workshop Participation, Preparation and Class Participation (30%)

Globalisation and Commercial Law

This course is a study of how globalisation affects the sources of law that domestic legal systems draw upon, of how governance of globalisation could be improved.

Main Topics
- The global economic system: the architecture established at Bretton Woods
- Globalisation: a critical overview
- Contemporary global financial governance
- Contemporary global trade governance
- Contemporary global investment governance
- Contemporary global business governance
- Globalisation and Labour
- Globalisation and Non-state Actors
- Law and Globalisation: Exporting the Rule of Law
- Ways forward

Assessment
- Research Paper 6,000 words (80%)
- Class Participation (20%)
Globalisation and Intellectual Property Law

**Professor Doris Long**  
The John Marshall Law School, Chicago, USA

**Code**  
LAWS8050

**Semester 2**  
29, 30 July, 12, 13 August  
9am - 5pm

**Location**  
Kensington campus

**Programs**  
- Master of Laws  
- Graduate Diploma in Law  
- Master of Business Law  
- Graduate Diploma in Business Law  
- Master of Law, Media & Journalism  
- Graduate Diploma in Law, Media & Journalism

**LLM Specialisations**  
CCL, CCT, IBEL, INN, MTL

**Course Description**

This course takes an interdisciplinary and theoretical approach to examine: the history of intellectual property globalisation; governmental and NGO organisations involved in this process; political debates, alliances and ideologies that have shaped global intellectual property law-making; the economics of globalisation and intellectual property; and sociological, cultural and domestic legal effects of globalising through intellectual propertisation.

**Main Topics**

- Introduction to the globalisation of intellectual property regulation  
- History of intellectual propertisation and the globalisation of intellectual property regulation  
- Non-western regulatory methods relating to ideas, information, knowledge and symbols  
- The politics of contemporary international intellectual property regulation and governance  
- The economics and political economy of contemporary intellectual property regulation  
- The sociology of globalisation via international intellectual property standardisation  
- Issues in intellectual property regulation in a global setting: 1) Sovereignty; 2) Legal transplants; 3) Development  
- Case studies of intellectual property regulation in a global setting:
  1. Copyright, patents and traditional knowledge  
  2. Patents and access to essential medicines around the world  
  3. Trademarks and multinational branding practices  
- The cultural impact of globalising via the international standardisation of intellectual property laws

**Assessment**

- Research Essay 6,000 words, or Two Shorter Essays (80%)  
- Class Participation (20% maximisable)

Human Rights and Security

**Assoc. Professor Chris Michaelson**  
UNSW Law

**Code**  
LAWS8164

**Semester 2**  
6, 13, 20, 27 October  
10am - 6pm

**Location**  
Kensington campus

**Programs**  
- Master of Laws  
- Graduate Diploma in Law  
- Master of International Law  
- Graduate Diploma in International Law & International Relations  
- Master of Human Rights Law & Policy  
- Graduate Diploma in Human Rights Law & Policy  
- Master of International Law & Security  
- Graduate Diploma in International Law & Security

**LLM Specialisations**  
HRSJ, INT

**Course Description**

This course focuses on the relationship between the concepts of security, liberty and human rights. It offers a detailed examination of the theoretical and historical underpinnings of “security” and “liberty” and analyses how they bear on contemporary international (human rights) and domestic law. It considers works by traditional writers such as Hobbes, Locke, Montesquieu, Mill, and Schmitt as well as theorists in the political science literature, including Wolfers, Baldwin and Buzan. The course will then cover selected case studies to illustrate tensions and convergences between the concepts of “liberty” and “security”. These case studies will vary from year to year. They include, but are not limited to, privacy issues, homosexuality in the military, preventive justice, preventive detention of potentially recidivist offenders, national security, counter-terrorism, coups d’etat, emergency derogations and the process of limiting rights, extradition and deportation for security reasons, torture and ticking bomb scenarios, freedom of expression and incitement to violence. The case studies highlight a longstanding predicament of the liberal democratic state: how far to go to create a “secure” environment without getting caught in our own security net?

**Main Topics**

- Preventive justice and national security  
- Coups d’etat and human rights  
- Emergency derogations and the process of limiting rights  
- Extradition and deportation of individuals for security reasons  
- Torture and ticking bomb scenarios  
- Freedom of expression and incitement to violence

**Assessment**

- Research Essay 6,000 - 7,000 words (70%)  
- Class Participation (20%)  
- Research Essay Plan (10%)
Human Rights Fieldwork and Advocacy

Sam Newman
UNHCR

Code LAWS8166
Semester 1 9, 16, 23, 24 April 9am - 5pm
Location Kensington campus

Programs
› Master of Laws
› Graduate Diploma in Law
› Master of International Law & International Relations
› Graduate Diploma in International Law & International Relations
› Master of Human Rights Law & Policy
› Graduate Diploma in Human Rights Law & Policy

LLM Specialisations
HRSJ, INT

Course Description
This course offers students a unique practitioner-based perspective of human rights/humanitarian fieldwork and advocacy. The course provides students with knowledge of the various methodologies and approaches to human rights fieldwork and advocacy, including political, legal and ethical considerations. The course builds upon and complements other courses within the human rights and social justice and international streams, and may also be of interest to human rights practitioners as a stand alone course. It interweaves the practical considerations in designing and implementing human rights law and policy with concrete case study examples ranging from political and diplomatic persuasion to public denunciation to community-based projects to social media. It offers a guide to the different dimensions of human rights and humanitarian work in practice ranging from policy implementation at governmental and intergovernmental levels (at field, regional and HQ levels) to traditional fieldwork and advocacy roles in non-governmental and civil society organisations. Students should ideally have a solid understanding of international human rights law and human rights mechanisms. However, there are no formal course prerequisites.

Main Topics
› Dimensions and roles of human rights / humanitarian fieldwork and advocacy
› Designing and implementing advocacy strategy and human rights policy
› Evidence-based fieldwork and advocacy
› Human rights and humanitarian fieldwork during conflict
› Multi-stakeholder advocacy
› Naming and shaming: Human rights campaigning
› Human Rights litigation
› Challenges to human rights norms
› Emerging forms of human rights advocacy
› Becoming a human rights advocate

Assessment
› Final Paper 6,000 - 7,000 words (70%)
› Class Participation (20%)
› Class Presentation or Briefing Notes (10%)

Human Rights in Asia

Professor Brian Burdekin
Raoul Wallenberg Institute of Human Rights, Sweden

Code LAWS8060
Semester 2 1, 3, 6, 7 September 9am - 5pm
Location Kensington campus

Programs
› Master of Laws
› Graduate Diploma in Law
› Master of International Law & International Relations
› Graduate Diploma in International Law & International Relations
› Master of Human Rights Law & Policy
› Graduate Diploma in Human Rights Law & Policy
› Master of Criminal Justice & Criminology
› Graduate Diploma in Criminal Justice & Criminology

LLM Specialisations
HRSJ

Course Description
Human Rights in Asia examines issues relating to the recognition and enjoyment of human rights in selected Asia-Pacific countries. It explores the role international, regional and local organisations have played in embedding human rights norms in these nations, as well as critically interrogating claims of universality and Eurocentrism around human rights. The course will focus on the role of national human rights institutions in the protection of human rights in the region. Understanding the origins of these institutions and their mandates, functions and powers is becoming increasingly important for governments, legislators, bureaucrats, NGOs – and indeed anyone interested in promoting and protecting human rights.

Main Topics
› The international standards governing National Human Rights Institutions (NHRIs)
› The role of NHRIs in promoting and protecting human rights - from theory to practice; effective strategies; prevention and early intervention
› International monitoring mechanisms and their relationship to NHRIs; the effect of ”globalisation”
› The mandates, functions and powers of NHRIs with specific attention to those in Australia, Fiji, India, Indonesia, the Republic of Korea, Malaysia, Mongolia, Nepal, New Zealand, the Philippines, Sri Lanka, Thailand - and references to those in Afghanistan, Jordan and Palestine
› The relationship between NHRIs and Government, Parliament, the Judiciary, other independent institutions, NGOs and civil society
› International and regional cooperation among NHRIs

Assessment
› Research Essay 6,000 words (90%)
› Class Participation (10%)
Human Rights Internship Program

The Human Rights Internship Program offers postgraduate students the opportunity to undertake advocacy, research or writing in collaboration with a partner organisation with a focus on the protection and promotion of human rights and justice initiatives. Under the supervision of a member of the partner organisation and the Law Faculty, students will gain valuable experience in research, analysis, writing and advocacy on aspects of law, policy and practice relating to human rights and justice. Project topics must be related to human rights and justice law and policy and are to be negotiated between individual interns, partner organisations and the academic supervisor at UNSW Law. Interns are required to undertake the equivalent of one full day each week of work at their partner organisation during semester and to complete their project in close consultation with their partner organisation. At the end of the semester, students will present a short presentation on the project, which has been the subject of their internship.

Assessment

- Reflective Journal (4 x 500 words) and Oral Presentation or Article (700 words) (100%)

Human Rights Law in Practice – NY

This two week intensive overseas elective examines the operation of human rights law in practice in international, regional and domestic US and Australian contexts. Based in New York, the course draws together leading US and international human rights lawyers to provide cutting-edge case studies from US courts, regional human rights commissions and the UN system. It also provides students with doctrinal foundations in international human rights law and its incorporation into domestic law, as well as an introduction to the US Bill of Rights and civil rights law. The course will be taught through a comparative US/Australian lens, and includes case studies on current human rights issues relevant to both countries. It encourages students to critically reflect on the efficacy of key institutions, actors and strategies to promote and protect human rights at home and abroad. The program will include field visits to the United Nations and other major New York landmarks and cultural institutions.

Main Topics

- Introduction to international human rights law, institutions and enforcement mechanisms (including UN field visit)
- Regional human rights frameworks, with a focus on the Inter-American system
- The US Bill of Rights and civil rights law
- Incorporation of international human rights law in domestic legal systems – Australian and US perspectives
- Human rights advocacy and accountability – the role of civil society, national human rights institutions, and other national and international actors
- Contemporary case studies that will vary and may include a focus on migration; national security; social and economic rights; and Indigenous rights

Assessment

- Class Participation (10%)
- Research Essay (90%)
Indigenous Peoples in International Law

Course Description
The past three decades have seen the world’s more than 300 million Indigenous people make significant advances in international law with the recognition of Indigenous rights through current and newly established mechanisms that advance the development of norms relating to Indigenous rights. This course synthesises the contemporary international law pertaining to in particular, the United Nations Declaration on the Rights of Indigenous Peoples.

Main Topics
- Who are IPs? What is the right to self-determination?
- United Nations Working Group on Indigenous Populations
- United Nations Draft Declaration on the Rights of Indigenous Peoples
- United Nations Special Rapporteur on the situation of human rights and fundamental freedoms of Indigenous peoples
- United Nations Permanent Forum on Indigenous Issues
- World Bank, IMF, MNCs and economic development
- WTO: TRIPS, GASCAM and FTAs
- Indigenous Knowledge: WIPO, CBD, Climate change
- ILO
- OAS

Assessment
- Research Essay 8,000 words (80%)
- Class Participation (20%)

Indigenous Women and the Law

Course Description
This course focuses on the historical and contemporary place and experience of Indigenous women within and beyond the constructs of law and society. The course will take an interdisciplinary and intersectional approach to selected legal issues within Australia and internationally.

Main Topics
- Indigenous women’s rights
- Leadership and participation in society
- Indigenous women’s experiences in criminal and civil law contexts
- Indigenous women’s perspectives on contemporary issues relating to restorative justice, law reform, and legal advice accessibility

Assessment
- Research Essay 6,000 words (70%)
- Class Participation (20%)
- Response 500 words (10%)

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Course Description
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Assessment
- Research Essay 6,000 words (70%)
- Class Participation (20%)
- Response 500 words (10%)

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Assessment
- Research Essay 6,000 words (70%)
- Class Participation (20%)
- Response 500 words (10%)

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Assessment
- Research Essay 6,000 words (70%)
- Class Participation (20%)
- Response 500 words (10%)

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Assessment
- Research Essay 6,000 words (70%)
- Class Participation (20%)
- Response 500 words (10%)

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- Leadership and participation in society
- Indigenous women’s experiences in criminal and civil law contexts
- Indigenous women’s perspectives on contemporary issues relating to restorative justice, law reform, and legal advice accessibility

Assessment
- Research Essay 6,000 words (70%)
- Class Participation (20%)
- Response 500 words (10%)

Indigenous Women and the Law

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- Indigenous women’s rights
- Leadership and participation in society
- Indigenous women’s experiences in criminal and civil law contexts
- Indigenous women’s perspectives on contemporary issues relating to restorative justice, law reform, and legal advice accessibility

Assessment
- Research Essay 6,000 words (70%)
- Class Participation (20%)
- Response 500 words (10%)

Indigenous Women and the Law

Course Description
This course focuses on the historical and contemporary place and experience of Indigenous women within and beyond the constructs of law and society. The course will take an interdisciplinary and intersectional approach to selected legal issues within Australia and internationally.

Main Topics
- Indigenous women’s rights
- Leadership and participation in society
- Indigenous women’s experiences in criminal and civil law contexts
- Indigenous women’s perspectives on contemporary issues relating to restorative justice, law reform, and legal advice accessibility

Assessment
- Research Essay 6,000 words (70%)
- Class Participation (20%)
- Response 500 words (10%)
Courses

Insurance Law

Kathryn Rigney  
Special Counsel,  
Colin Biggers & Paisley

Jonathan Tapp  
Partner,  
HWL Ebsworth

Code: LAWS8080
Semester 1: 2, 9, 16, 23 March, 6, 13, 20, 27 April, 6pm - 9pm
Location: CBD campus
Programs:
- Master of Laws
- Graduate Diploma in Law

LLM Specialisations: CCL, CCT

Course Description
This course provides an advanced analysis of law and policy covering general insurance. The insurance industry has undergone unprecedented levels of economic and legal reform, as well as rapid convergence with, and sometimes divergence from, other financial services. This course studies the mix of case law and statutory regulation (including codes) that makes up contemporary insurance law. Note that the course does not cover life insurance or health insurance.

Main Topics
- Key insurance concepts
- Insurance in risk management
- Insurance contract – contract formation and conditions
- Non-disclosure and misrepresentation
- Insurance contract – exclusions
- Remedies under s54 Insurance Contracts Act
- Directors and officers liability insurance
- Commercial property and industrial special risks insurance
- Reinsurance
- Regulation structure
- Prudential regulation
- Financial services licensing

Assessment
- Research Essay 5,000 words (70%)  
- Research Essay Plan 1,000 words (15%)  
- Class Participation (15%)

Intellectual Property Law

Andrew Fox  
Wentworth Chambers (pictured)

Dr Alexandra George  
UNSW Law

Code: LAWS8017
Semester 1: 4, 5 March, 15, 16 April, 9am - 5pm
Location: Kensington campus
Programs:
- Master of Laws
- Graduate Diploma in Law
- Master of Business Law
- Graduate Diploma in Business Law

LLM Specialisations: CCL, CCT, INN, MTL

Course Description
This course is designed to give postgraduates a comprehensive overview and working understanding of intellectual property law. Assuming no prior knowledge of intellectual property, the course is suitable for students who wish to study intellectual property law for the first time, those who have studied intellectual property abroad and want to learn how it operates in Australia, and those who studied it some time ago and are seeking to update their knowledge of this fast changing area of law.

Intellectual property is an important area of commercial legal practice and is vital to many industries. This course introduces students to the statutory provisions and common law relating to Australian intellectual property. For each area the course gives consideration to the subject matter that is protected, the preconditions for protection, and the nature of infringement. Other matters (such as remedies, competition law and international protection) may be dealt with briefly but are not examined in detail.

As far as possible in an intensive overview, this course focuses on the commercial and business aspects of intellectual property. By the end of the course, students should be able to identify copyright, trademark and passing off, designs and patent law issues, and make an informed decision about how to proceed in advising a client.

Main Topics
- Copyright (including Moral Rights)
- Protection of Confidential Information
- Passing Off
- s.18 Australian Consumer Law (formerly s.52 Trade Practices Act 1974)
- Trade Marks
- Designs
- Patents

Assessment
- Part 1: Class Test or Problem Question 50% (worth 40% if counting optional class participation)
- Part 2: Class Test or Problem Question or Research Essay 50% (worth 40% if counting optional class participation)
International Business Transactions

Dr Jeane Huang

Code LAWS8993
Semester 2 27 July, 3, 10, 17, 24, 31 August 9am - 1pm
Location Kensington campus
Programs
› Master of Laws
› Graduate Diploma in Law
› Master of Business Law
› Graduate Diploma in Business Law
LLM CCL, CCT, IBEL

Course Description
This course examines the legal framework of the international business transaction by focussing on trade terms, the Vienna Convention on the International Sale of Goods and the structure and finance of international trade. The course covers a wide range of topics, including the commercial terms of the sales agreement, shipping contracts, financing arrangements (letters of credit, electronic transfers, etc.), insurance and customs documentation. The course also examines the foreign direct investment transaction, international franchise and distribution agreements and contracts for the transfer of technology. International business regulation is also reviewed with particular attention focussed on the World Trade Organisation and regional trade agreements. Finally, dispute resolution is considered with emphasis on choice of law and forum, arbitration and enforcement of arbitral awards and foreign judgements.

Main Topics
› International sales agreements
› INCOTERMS
› CISG
› Financing (Bills of Exchange, Letters of Credit, etc.)
› Regulation of trade (i.e. customs, trade remedies, etc.)
› Technology transfers and IP
› Foreign investment
› Dispute settlement

Assessment
› Research Essay 6,000 words (90%)
› Class Participation (10%)

International Commercial Arbitration

Dr Jeane Huang

Code LAWS8183
Semester 2 7, 14 September, 12, 19, 26 October 9am - 1pm, 21 September, 5 October 9am - 11am
Location Kensington campus
Programs
› Master of Laws
› Graduate Diploma in Law
› Master of Dispute Resolution
› Graduate Diploma in Dispute Resolution
› Master of Business Law
› Graduate Diploma in Business Law
LLM CCL, CCT, IBEL, DR

Course Description
This course aims to provide a basic introduction to key topics in international commercial arbitration. It is designed to stand as an outline of the key principles involved in the practice of international commercial arbitration. As its central theme the course analyses the UNCITRAL Model Law and the various steps required in an international arbitration. The importance of international commercial arbitration to international commerce is a key theme throughout the course.

Main Topics
› UNCITRAL model law
› The arbitration agreement
› The arbitral tribunal
› Interim measures
› Confidentiality in arbitration
› Enforcement of awards and appeals
› Drafting arbitration agreements
› Anti-suit injunctions and stays in international commercial arbitration
› Preparing for an international arbitration
› Arbitration institutions
› International Investment Arbitration

Assessment
› Research Essay 6,000 words (60%)
› Class Participation (10%)
› Moot (30%)
**International Commercial Dispute Resolution**

**Course Description**
This course is an elective course, developed to be integral in the Masters of Dispute Resolution. However, given the practical applicability of the subject matter, it provides an excellent complement to the Masters of Law program.

**Main Topics**
- Development of international mediation and comparative approaches to mediation
- Presence of non-adjudicative dispute resolution procedures in institutional rules
- Issues arising out of the multiplication of procedures for the settlement of international disputes
- Arbitration of private and mixed disputes – trends in arbitration; applicable law and institutions
- Dispute resolution clauses and arbitration agreements
- Investment Treaty Arbitration
- The process of arbitration and enforcement and challenge of awards
- Judicial jurisdiction in cases involving international business transactions
- Provisional remedies and procedural problems in transnational business litigation

**Assessment**
- Research Essay 4,000 words (60%)
- Class Participation (10%)
- Dispute Resolution Exercises (30%)

**International Criminal Law**

**Course Description**
This course considers contemporary issues in international criminal law. It places international criminal law in the broader context of state sovereignty, international peace and security, post-conflict reconciliation and the rule of law. It examines the role of international criminal law within public international law generally, and its relationship with other areas of law, such as state responsibility, human rights, international humanitarian law, national criminal law and international refugee law. It focuses on distinction between state and individual responsibility, and the emergent rules of international criminal law and its institutions, both substantive and procedural. Also, the course examines the substantive legal framework to ensure accountability for acts of genocide, war crimes, crimes against humanity and other serious violations of international law.

**Main Topics**
- Historical roots of international criminal law
- The development and operation of the Nuremberg Tribunal, the ad hoc tribunals and the International Criminal Court
- Particular international crimes (genocide, crimes against humanity, war crimes, aggression), modes of participation in the commission of such crimes, and defences
- International criminal law practice and procedure
- The application of international criminal law in domestic criminal courts
- Future directions of the development and application of international criminal law

**Assessment**
- Research Essay 4,500 - 5,000 words (70%)
- Case Study 2,000 words (20%)
- Class Participation (10%)
International Environmental Law

Professor Klaus Bosselmann
The University of Auckland, NZ

Course Description
This course provides students with an overview of the development of international environmental law throughout the twentieth century as well as the major theoretical and policy debates that surround it. Attention will primarily be devoted to the international legal responses adopted to deal with environmental problems in an international and transboundary context.

Main Topics
› International Environmental Governance
› States and non-state actors in international environmental law
› International watercourses
› The marine environment
› Nature protection and biological diversity
› Climate change and atmospheric pollution
› Toxic substances
› International environmental law and other areas of international law (e.g. international trade law and human rights law)

Assessment
› Research Essay 6,000 words (70%)
› Seminar Presentation (10%)
› Class Participation (20%)

International Financial Law

Assoc. Professor Heng Wang

Course Description
This course is about how the international financial system works, and doesn’t work, and how its governance could be improved at the national and international levels. It examines the IMF, World Bank and other parts of the international financial architecture, analyses the recurrent crises of the past 25 years, and considers the potential regulatory measures at the national and global level to improve the system. This course is vocationally relevant to those who work, or want to work, for capital markets law firms, regulatory agencies, banks and finance houses. It is of general educational relevance to anyone who wishes to understand the forces shaping the global economy.

Main Topics
› The role of the rule of law in a modern economy and the historical development of the international financial markets
› The establishment and roles of the Bank for International Settlements, IMF and World Bank
› A recent history of international financial markets, 1974 to date, and recent crises in emerging markets
› Debt relief: the HIPC and MDRI initiatives
› Regulatory measures available to individual nations: capital controls, exchange rate policies, fiscal crisis-adjustment policies, responses to bailouts, etc.
› Potential systemic regulatory measures: a Tobin tax, a sovereign bankruptcy regime, a global financial regulator, a global lender of last resort

Assessment
› Research Essay 7,000 words (80%)
› Class Participation (20%)
International Human Rights

Course Description
This course involves a study of the fundamental legal principles and institutions of international human rights, through the medium of contemporary human rights concerns. The course begins with an examination of the human rights framework in international law and the mechanisms for enforcing human rights including consideration of the position of the United Nations in this era of reform. The course also focuses on gross human rights violations and the responsibility of the international community to protect, terrorism, globalisation, and discrimination law, among other contemporary topics. This course is part of a general offering of human rights and social justice topics within UNSW Law and aims to provide students with an introductory approach to select human rights issues.

Main Topics
› What are human rights?
› Contemporary concerns: human rights issues. For example, this may include genocide; discrimination; death penalty and/or the impact of globalisation
› Framework of the human rights system
› Human rights enforcement

Assessment
› Research Essay 6,000 words (70%)
› Class Participation (15%)
› Short Answer Question (500 words) (15%)

International Investment Law

Course Description
This course aims to provide an overview on central topics of international investment law. It will trace the traditional approach of regulating foreign direct investments in customary international law and then focus on the present state of investor protection through a dense web of more than 2,000 bilateral investment protection treaties as well as some multilateral agreements containing investment provisions such as NAFTA, the Energy Charter Treaty and others. The standards of treatment guaranteed to foreign investors in these treaties as well as under customary international law will be analysed. Equally, the protection against expropriation will merit special attention. The growing case-law of international arbitration tribunals will serve as a background to this analysis. This course will not only address the issue of substantive standards. It will equally deal with the question of enforcing such standards through various forms of dispute settlement, ranging from domestic litigation, national as well as international insurance schemes to international investment arbitration before ICSID, NAFTA, UNCITRAL or other dispute settlement institutions.

Main Topics
› The sources of international investment law
› Investment agreements
› Expropriation
› Standards of treatment
› Responsibility of the host state and protection by the investor’s home state
› Dispute settlement
› ICSID (The Convention on the Settlement of Investment Disputes)

Assessment
› Research Essay 6,000 words (90%)
› Class Participation (10%)

Courses

LLM Specialisations Legend

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Dr Noam Peleg
UNSW Law

Professor Megan Davis
UNSW Law

Code: LAWS8181
Semester 1:
3, 10, 17, 24 March 9am - 5pm
Semester 2:
28 July, 4, 11, 18 August 9am - 5pm

Location: Kensington campus

Programs:
› Master of Laws
› Graduate Diploma in Law
› Master of International Law & International Relations
› Graduate Diploma in International Law & International Relations
› Master of Human Rights Law & Policy
› Graduate Diploma in Human Rights Law & Policy
› Master of Criminal Justice & Criminology
› Graduate Diploma in Criminal Justice & Criminology
› Master of International Law & Security
› Graduate Diploma in International Law & Security

LLM Specialisations: HRSJ, INT

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Professor Wenhua Shan
UNSW Law

Code: LAWS8079
Semester 1:
8, 9, 10, 14, 15, 18 March 9am - 1pm (8, 9, 10 March)
8am - 11am (14 March)
1.30pm - 6pm (15, 18 March)

Location: Kensington campus

Programs:
› Master of Laws
› Graduate Diploma in Law
› Master of Business Law
› Graduate Diploma in Business Law

LLM Specialisations: IBEL, INT
International Law and the Use of Force

Course Description
The control of the use of force in the international arena has proved to be one of the most intractable problems in international law. This course examines the international law on the use of force, the jus ad bellum. It will introduce students to the laws relating to the prohibition of the use of force and discuss their exceptions, both agreed and controversial.

Main Topics
› Limitations on the unilateral use of force by States
› Chapter VII and the system for collective measures
› UN peacekeeping
› Regional security

Assessment
› Research Essay 5,000 - 6,000 words (65%)
› Class Participation (20%)
› Research Essay Plan (15%)

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International Law of Equality and Discrimination

Course Description
Equality and the principle of non-discrimination are central to the enjoyment of human rights and freedoms. This course explores the fundamental principles of the international law of equality and non-discrimination and their place in human rights law. It also examines the application of these principles to selected contemporary circumstances. The course focuses particularly on sex, disability and race discrimination, looking closely at gross or entrenched violations, comparing the approaches of various domestic non-discrimination law regimes and analysing the main policy debates. Special attention is given to the role and accountability at law of non-state actors. Several eminent guest speakers will address the class on particular topics.

Main Topics
› Theories of equality
› The principle of equality: conceptual and historical background
› The prohibition on discrimination
› Concepts in anti-discrimination: prohibited grounds and special measures
› The International Bill of Human Rights
› Discrimination on the basis of sex and sexual orientation
› Race, religion, ethnicity and discrimination
› Indigenous peoples and discrimination
› Discrimination on the basis of disability
› New grounds of discrimination
› International mechanisms for implementation and compliance
› Comparing and contrasting domestic implementation and enforcement of anti-discrimination principles
› Advocacy for equality, including litigation

Assessment
› Research Essay 6,000 words (60%)
› Class Participation (20%)
› Short Answer Questions (20%)
International Law, Human Rights and Cultural Heritage

Dr Lucas Lixinski
UNSW Law

Code
LAWS8067

Summer 2016
30 November, 9, 10, 14 December
9am - 5pm

Location
Kensington campus

Programs
- Master of Laws
- Graduate Diploma in Law
- Master of International Law & International Relations
- Graduate Diploma in International Law & International Relations
- Master of Human Rights Law & Policy
- Graduate Diploma in Human Rights Law & Policy
- Master of International Law & Security
- Graduate Diploma in International Law & Security

LLM Specialisations
HRSJ, INT

Course Description
This course examines the principal issues concerning organisations composed of states. These include the legal status and powers of organisations, membership and participation, norm-creation, dispute settlement, enforcement of decisions, peace and security activities, and the organisations’ privileges and immunities. Primary consideration will be given to the development of the United Nations and selected regional organisations like the European Union and ASEAN. The course will also explore the potential for new institutions in East Asia and the Asia-Pacific.

Main Topics
- Basic concepts of the law of international organisations
- Participation in and internal structures of international organisations
- Rule-making by international organisations
- Dispute settlement through international organisations
- Enforcement of decisions by international organisations
- Peace and security activities
- Peacekeeping and UN administration of territory
- International organisations and national legal systems – accountability issues

Assessment
- Research Essay 5,000 - 6,000 words (80%)
- Class Participation (20%)
International Refugee Law

Professor Geoff Gilbert
University of Essex, UK

Code LAWS8190
Semester 2 29, 30 August, 2, 5 September 9am - 5pm
Location Kensington campus

Programs
- Master of Laws
- Graduate Diploma in Law & International Relations
- Graduate Diploma in International Law & International Relations
- Master of Human Rights Law & Policy
- Graduate Diploma in Human Rights Law & Policy
- Master of International Law & Security
- Graduate Diploma in International Law & Security

LLM Specialisations HRSJ, INT

Course Description
This course provides an overview of international refugee law. It explores the concept of ‘international protection’ through the lens of the 1951 Refugee Convention, asking whether this instrument is still adequate for the 21st century. It examines the notion of complementary protection, the role of the UN High Commissioner for Refugees, the causes of and possible solutions to refugee flows, and the political and ethical issues concerning refugees and other forced migrants, including people trafficking and smuggling. It also examines strategies that countries like Australia have adopted in an attempt to deter asylum seekers, as well as legal constructs devised to shift responsibility to other States. It undertakes a comparative analysis of practices in the European Union and beyond, as well as contemporary protection concerns.

Main Topics
- The evolution, ethics and politics of asylum, refugee protection, non-refoulement
- The refugee definition
- Complementary protection and temporary protection in international and regional law
- The rights of refugees, asylum seekers and others in need of international protection
- Refugee determination procedures
- Interrupting the right to seek asylum: deflection mechanisms
- IDPs and mass influx
- Durable solutions and burden sharing
- Contemporary challenges

Assessment
- Research Assignment 6,000 words (90%)
- Class Participation (10%)

Law of Armed Conflict

Professor Andrew Byrnes
UNSW Law

Code LAWS8188
Semester 1 7, 14, 28 April, 5 May 9am - 5pm
Location Kensington campus

Programs
- Master of Laws
- Graduate Diploma in Law & International Relations
- Graduate Diploma in International Law & International Relations
- Master of Human Rights Law & Policy
- Graduate Diploma in Human Rights Law & Policy
- Master of International Law & Security
- Graduate Diploma in International Law & Security

LLM Specialisations CJC, HRSJ, INT

Course Description
One of the most important areas of international law is the law regulating the use of force. This body of law comprises two distinct sets of rules: the jus ad bellum, governing the resort to force, and the jus in bello, regulating the conduct of hostilities. The jus in bello is also referred to as humanitarian law, the law of armed conflict, or the laws of war. The law of armed conflict was developed to protect the most vulnerable groups during armed conflict and to mitigate the deleterious effects of the methods of warfare.

The course provides an overview of the fundamental principles of the law of armed conflict. It will place international humanitarian law within public international law more generally, and delineate its relationship to other areas of international law. Specifically, the course will cover the principles and rules relating to the protection of individuals during armed conflict, as well as rules relating to the means and methods of warfare, including weapons issues. We will also explore issues relating to the implementation and international and national enforcement of international humanitarian law.

Main Topics
- History and scope of the law of armed conflict
- Types of conflict and thresholds of applicability of the law
- Law on the conduct of hostilities
- The problem of terrorism
- The law of occupation
- The relationship between human rights law and humanitarian law
- Implementation, responsibility and enforcement.

Assessment
- Research Essay 6,000 - 7,000 words (80%)
- Class Participation (10%)
- Research Essay Plan (10%)
**Law of the Sea**

**Professor Rosemary Rayfuse**  
UNSW Law

**Programs**
- Master of Laws
- Graduate Diploma in Law
- Master of International Law & International Relations
- Graduate Diploma in International Law & International Relations
- Master of Environmental Law & Policy
- Graduate Diploma in Environmental Law & Policy
- Master of International Law & Security
- Graduate Diploma in International Law & Security

**LLM Specialisations**
- ENV, INT

**Course Description**

The Law of the Sea is that body of international law which regulates the activities of States in their international relations concerning maritime matters. It is one of the most dynamic and important areas of international law, and is of particular importance to Australia, which possesses one of the largest maritime areas on earth. This course aims to examine the current legal regime governing ocean uses. The course will examine the major maritime zones recognised in international law and the rules relating to the various uses of the seas including fishing, shipping and navigation, scientific research and mining. It will examine the way in which disputes over conflicting uses of the seas arise and the manner in which they are handled and will look at the interrelationship between the public international law of the sea and municipal law with particular reference to matters of importance to Australia.

**Main Topics**
- The history of the Law of the Sea
- Baselines and internal waters
- The territorial sea
- The exclusive economic zone
- The high seas
- The international sea bed area
- Maritime boundary delimitation
- Nationality of ships
- Proscribed activities
- Navigation
- Fishing
- Protection of the marine environment
- Marine scientific research
- Sea bed mining

**Assessment**
- Research Essay 6,000 words (70%)
- Presentation (10%)
- Class Participation (20%)

**Law of the World Trade Organisation**

**Assoc. Professor Heng Wang**

**Programs**
- Master of Laws
- Graduate Diploma in Law
- Master of International Law & International Relations
- Graduate Diploma in International Law & International Relations
- Master of Business Law
- Graduate Diploma in Business Law
- Master of International Law & Security
- Graduate Diploma in International Law & Security

**LLM Specialisations**
- CCL, CCT, IBEL, INT, INN

**Course Description**

This course examines the way in which the World Trade Organisation (the WTO) regulates international trade. The course begins by examining the arguments for and against the regulation of international trade, and the historical development of the WTO Agreements. The course will then survey the major WTO Agreements, such as the General Agreement on Tariffs and Trade (the GATT) and the General Agreement on Trade in Services (the GATS). The course will also provide insight into some of the major concepts and controversies in present day international trade law. It is hoped that by completing this course, students will gain a balanced perspective into the strengths and weaknesses of the WTO system, and a working knowledge of the way in which the WTO affects domestic regulation of international trade.

**Main Topics**
- Globalisation and the rationales for and against free trade
- The history of trade liberalisation and the origins of the WTO
- Overview of the major agreements, such as the GATT, the GATS, and the Dispute Settlement Understanding
- Researching WTO law
- Reform of the WTO and the Doha Round
- Interlinkages of trade and development, human rights and environmental issues

**Assessment**
- Research Essay 5,000 words (80%)
- Literature Review 1,000 words (20%)
Law, Rights and Development

Gillian Moon
UNSW Law

Code LAWS8192
Semester 1 5, 12, 19, 26 April
9am - 5pm
Location Kensington campus

Programs
› Master of Laws
› Graduate Diploma in Law
› Master of International Law & International Relations
› Graduate Diploma in International Law & International Relations
› Master of Human Rights Law & Policy
› Graduate Diploma in Human Rights Law & Policy
› Master of International Law & Security
› Graduate Diploma in International Law & Security

LLM Specialisations HRSJ, INT

Course Description
Development is vital to the livelihoods of billions of people. This course explores the interactions between international human rights law, other bodies of international law and the process or phenomenon of development. It does this by exploring the legal and normative framework within which international law involves itself in rights and development and by identifying several aspects for closer examination. Particular attention is given to: theories of rights and development; the role of ‘political’ laws in development; the gender dimensions of development, community participation in development projects; development aid; the role of law; the impact of international economic law on rights and development and transnational business. This course will focus on international law and development and will explore these ideas from the viewpoint of law’s bright and dark sides. Law, Rights and Development is one of the elective subjects for law and will normally be taken after completion of a more general international law course.

Main Topics
Particular attention is given to some or all of the following topics:
› Theories of law and development
› The right to development
› Community participation
› The Bretton Woods Institutions and development
› Labour and development
› Development aid
› The Rule of Law

Assessment
› Research Essay 6,000 words (60%)
› Class Participation (15%)
› Class Exercise (25%)

Legal Concepts, Research and Writing for Business Law

Audrey Blunden
UNSW Law
Colin Fong
UNSW Law

Code LAWS8072
Semester 1 29 February, 2, 7, 9, 12, 19 March
6pm - 9pm (Weekday)
10am - 5pm (Weekend)
Semester 2 25, 27 July, 1, 3, 6, 20 August
6pm - 9pm (Weekday),
10am - 5pm (Weekend)
Location Kensington campus

Programs
› Master of Business Law
› Graduate Diploma in Business Law

Course Description
The purpose of this course is to prepare non-law graduate students for adequate engagement with postgraduate studies in business law.

Main Topics
› Concepts and issues in business law, such as source of business law and corporate governance principles
› Fundamental legal concepts
› Fundamental legal research skills
› Fundamental legal writing skills

Assessment
› Introduction to Business Law Quiz 1 (5%)
› Introduction to Business Law Quiz 2 (5%)
› Legal Concepts Quiz 1 (10%)
› Legal Concepts Quiz 2 (15%)
› Legal Research Quiz (10%)
› Legal Research and Writing Project (55%)
Legal Concepts, Research and Writing for Criminal Justice and Criminology

Main Topics
- Fundamental legal concepts
- Fundamental legal research skills
- Fundamental criminal justice research skills
- Fundamental legal writing skills

The course is in a blended learning format and will consist of the following interrelated components:
- Intensive face-to-face seminars for each
- Online activities and materials to be completed before and after face-to-face seminars
- Online resources accessible to the students for the duration of their enrolment in their programs

This course is compulsory for non-law graduates undertaking the Master of Criminal Justice & Criminology and Graduate Diploma in Criminal Justice & Criminology. Unless an exemption is granted, students must satisfactorily complete this course within the first semester of enrolment. For satisfactory completion, students must attempt each assessment and achieve an overall mark of 50% or more.

Assessment
- Legal Concepts Quiz 1 (10%)
- Legal Concepts Quiz 2 (15%)
- Legal Research Quiz (10%)
- Legal Research and Writing Project (55%)

Legal Concepts, Research and Writing for Environmental Law

Main Topics
- Fundamental legal concepts
- Fundamental legal research skills
- Fundamental legal writing skills

The course is in a blended learning format and will consist of the following interrelated components:
- Intensive face-to-face seminars for each
- Online activities and materials to be completed before and after face-to-face seminars
- Online resources accessible to the students for the duration of their enrolment in their programs

This course is compulsory for non-law graduates undertaking the Master of Environmental Law & Policy and Graduate Diploma in Environmental Law & Policy. Unless an exemption is granted, students must satisfactorily complete this course within the first semester of enrolment. For satisfactory completion, students must attempt each assessment and achieve an overall mark of 50% or more.

Assessment
- Introduction to Environmental Law and Policy Quiz 1 (5%)
- Introduction to Environmental Law and Policy Quiz 2 (5%)
- Legal Concepts Quiz 1 (10%)
- Legal Concepts Quiz 2 (15%)
- Legal Research Quiz (10%)
- Legal Research and Writing Project (55%)

Course Description
The purpose of this course is to prepare non-law graduate students for adequate engagement with postgraduate studies in criminal justice and criminology.

Assessment
- Legal Concepts Quiz 1 (10%)
- Legal Concepts Quiz 2 (15%)
- Legal Research Quiz (10%)
- Legal Research and Writing Project (55%)

Programs
- Master of Criminal Justice & Criminology
- Graduate Diploma in Criminal Justice & Criminology

Location
Kensington campus

Programs
- Master of Environmental Law & Policy
- Graduate Diploma in Environmental Law & Policy

Location
Kensington campus

Programs
- Introduction to Environmental Law and Policy Quiz 1 (5%)
- Introduction to Environmental Law and Policy Quiz 2 (5%)
- Legal Concepts Quiz 1 (10%)
- Legal Concepts Quiz 2 (15%)
- Legal Research Quiz (10%)
- Legal Research and Writing Project (55%)

Location
Kensington campus

Programs
- Introduction to Environmental Law and Policy Quiz 1 (5%)
- Introduction to Environmental Law and Policy Quiz 2 (5%)
- Legal Concepts Quiz 1 (10%)
- Legal Concepts Quiz 2 (15%)
- Legal Research Quiz (10%)
- Legal Research and Writing Project (55%)

Location
Kensington campus
Legal Concepts, Research and Writing for Human Rights

- **Assoc. Prof. Chris Michaelsen**
- **Audrey Blunden**
- **Susan Engel**

**Code**: LAWS8110

**Semester 1**
- 1, 2, 8, 9, 12, 19 March
- 6pm - 9pm (Weekday)
- 10am - 5pm (Weekend)

**Semester 2**
- 26, 27 July, 2, 3, 6, 20 August
- 6pm - 9pm (Weekday)
- 10am - 5pm (Weekend)

**Location**: Kensington campus

**Programs**
- Master of Human Rights Law & Policy
- Graduate Diploma in Human Rights Law & Policy

**Course Description**

The purpose of this course is to prepare non-law graduate students for adequate engagement with postgraduate studies in human rights law and policy.

**Main Topics**
- Concepts and issues in human rights law, including the nature, sources and theoretical foundations of international law and how it is applied within States’ domestic legal systems
- Fundamental legal concepts
- Fundamental legal research skills
- Fundamental legal writing skills

The course is in a blended learning format and consists of the following interrelated components:

- Intensive face-to-face seminars for each
- Online activities and materials to be completed before and after face-to-face seminars
- Online resources accessible to the students for the duration of their enrolment in their programs

This course is compulsory for non-law graduates undertaking the Master of Human Rights Law & Policy and Graduate Diploma in Human Rights Law & Policy. Unless an exemption is granted, students must satisfactorily complete this course within the first semester of enrolment. For satisfactory completion, students must attempt each assessment and achieve an overall mark of 50% or more.

**Assessment**

- Introduction to Human Rights Law and Policy Quiz 1 (5%)
- Introduction to Human Rights Law and Policy Quiz 2 (5%)
- Legal Concepts Quiz 1 (10%)
- Legal Concepts Quiz 2 (15%)
- Legal Research Quiz (10%)
- Legal Research and Writing Project (55%)

Legal Concepts, Research and Writing for Media Law

- **Audrey Blunden**
- **Colin Fong**

**Code**: LAWS8249

**Semester 1**
- 29 February,
- 2, 7, 9, 12, 19 March
- 6pm - 9pm (Weekday)
- 10am - 5pm (Weekend)

**Semester 2**
- 25, 27 July,
- 1, 3, 6, 20 August
- 6pm - 9pm (Weekday)
- 10am - 5pm (Weekend)

**Location**: Kensington campus

**Programs**
- Master of Law, Media & Journalism
- Graduate Diploma in Law, Media & Journalism

**Course Description**

The purpose of this course is to prepare non-law graduate students for adequate engagement with postgraduate studies in media law.

**Main Topics**
- Concepts and issues in media law, such as the nature, sources and theoretical foundations of media law, such as broadcasting, defamation, privacy, and online content regulation systems
- Fundamental legal concepts
- Fundamental legal research skills
- Fundamental legal writing skills

The course is in a blended learning format and will consist of the following interrelated components:

- Intensive face-to-face seminars for each
- Online activities and materials to be completed before and after face-to-face seminars
- Online resources accessible to the students for the duration of their enrolment in their programs

This course is compulsory for non-law graduates undertaking the Master of Law, Media & Journalism and Graduate Diploma in Law, Media & Journalism. Unless an exemption is granted, students must satisfactorily complete this course within the first semester of enrolment. For satisfactory completion, students must attempt each assessment and achieve an overall mark of 50% or more.

**Assessment**

- Introduction to Media Law Quiz 1 (5%)
- Introduction to Media Law Quiz 2 (5%)
- Legal Concepts Quiz 1 (10%)
- Legal Concepts Quiz 2 (15%)
- Legal Research Quiz (10%)
- Legal Research and Writing Project (55%)
Media and Communications Industry Regulation

Holly Raiche
Visiting Fellow
Dr Rob Nicholls
Swinburne University of Technology

Code LAWS8054
Semester 2
27 July,
3, 10, 17, 24, 31 August,
5, 12, 19, 26 October
6pm - 8pm
Location CBD campus
Programs
› Master of Laws
› Graduate Diploma in Law
› Master of Business Law
› Graduate Diploma in Business Law
› Master of Law, Media & Journalism
› Graduate Diploma in Law, Media & Journalism
LLM Specialisations
› CCL, CCT, MTL

Course Description
The media and communications industry players operate in a network of direct, co-, and self-regulation, which continues to change rapidly in response to technological, structural and social change. This course looks in detail at that regulation, particularly in the telecommunications and broadcasting industries and seeks to answer the hard question of where it's all going.

Main Topics
Carriage Regulation:
› Intro to key technical concepts and systems in telecommunications
› Access to infrastructure, services and spectrum
› Interconnection issues and pricing
› Anti-Competitive conduct
› Consumer Protection mechanisms
Content Regulation:
› Role and powers of ACMA
› Digitally delivered television, radio and new services
› Media Ownership and Control policy, rules and regulations
› Models of content regulation across delivery platforms
› Classification systems, codes, standards and licence conditions
› Non-broadcasting services and cracks in the regulatory system

Assessment
› Research Essay 3,000 words (40%)
› Presentation (40%)
› Class Participation (20%)

Mediation

Professor Laurence Boule
UNSW Law

Code LAWS8078
Semester 1
19, 20, 21, 22 April
9am - 5pm
Location Kensington campus
Programs
› Master of Laws
› Graduate Diploma in Law
› Master of Dispute Resolution
› Graduate Diploma in Dispute Resolution
› Master of Business Law
› Graduate Diploma in Business Law
LLM Specialisations
› CCL, CCT, IBEL, DR

Course Description
Mediation is one of the most frequently-used methods of dispute resolution in contemporary legal practice, being adopted in virtually all fields of law. This course provides an introduction to the process of mediation, an explanation of the different models of mediation, examination of the law relating to voluntary and mandatory mediation, and an introduction to the process of facilitative mediation. It also examines mediation critically through discussion of topics such as ethics, training and accreditation, and evaluation of mediation's effectiveness. The course provides a solid foundation for those wishing to represent clients in mediation, as well as a solid foundation from which potential mediators can later commence the accreditation process.

Main Topics
› Introduction to mediation and the major models of mediation practice, including detailed examination of facilitative mediation
› Legislative regimes mandating the use of mediation
› Steps in the mediation process
› Selecting a mediator and preparation for mediation
› Indicators of when a dispute is suitable for mediation
› Critical examination of the role of the mediator
› Legal and ethical issues arising in the context of mediation practice, including the process of professional accreditation, conflicts of interest, confidentiality, and mediator liability
› An introduction to practical mediation skills

Assessment
› Research Essay 6,000 words (70%)
› Reflective Journal (15%)
› Class Participation (15%)
Mining and Resources Law

Paul Wentworth
Solicitor

Code LAWS8045
Semester 2 11, 12, 15, 16 August 9am - 5pm
Location Kensington campus

Programs
› Master of Laws
› Graduate Diploma in Law
› Master of Environmental Law & Policy
› Graduate Diploma in Environmental Law & Policy

LLM Specialisations CCL, CCT, ENV

Course Description
This course provides a comprehensive understanding of mining and resources law and practice in Australia. The course examines the legislative framework for exploration and extraction, as well as considering the relevance and applicability of other areas of law to the resource industry. Focus is placed on commercial law and corporate law, including a discussion of trade practices and funding, employment law, tax and royalty issues, trade practices and access to infrastructure. Finally, the course also explores joint ventures, mining contracts, downstream gas regulation and carbon emissions, renewable energy and complementary measures.

Main Topics
› Overview of the relevant state legislative framework governing the mining and resources industry including mineral claims, mining licences, crown reservations, royalties
› Corporate and commercial considerations including funding, capital raising trade practices, mergers and acquisitions, joint ventures and due diligence
› The regulation of environmental laws and obligations and stakeholder attitudes toward them
› Employment law, including OH&S, contracting and outsourcing contracts
› Legal issues arising from emerging technologies and new markets such as carbon and water trading
› The relationship and collaborative potential between the mining and resources industry and Indigenous Australians and native title

Assessment
› Essay Plan (10%)
› Research Essay 7,500 words (90%)

Natural Resources Law

Janice Gray
UNSW Law

Assoc. Prof
Cameron Holley
UNSW Law

Code LAWS8069
Semester 1 19, 20 March, 16, 17 April 9am - 5pm
Location Kensington campus

Programs
› Master of Laws
› Graduate Diploma in Law

LLM Specialisations CCL, ENV

Course Description
Natural Resources Law is an elective subject for law that is offered at the postgraduate level but which is also available as part of the JD. It will normally be taken after completion of a course on environmental law. It fits within the Environmental Law stream of the LLM.

Natural Resources Law is concerned with the government’s authority to make decisions relating to the planning and management of the use of natural resources. The legal system should support effective natural resources management, however, this raises distinct policy problems and requires a diverse range of implementation approaches. The policy issues cross boundaries both horizontally (between government departments) and vertically (between levels of government), posing significant challenges for a federal system.

The course will explore a number of cross-cutting themes such as ecologically sustainable development and integrated planning and management that influence current debate in relation to natural resources law.

Main Topics
› Introduction to issues and concepts in natural resources law
› Natural resources law at the national level
› State land use planning law and intersections with natural resources law
› Environmental impact assessment
› Water law
› Managing soils and land use conflict
› Native vegetation law and forestry management

Assessment
› Research Essay 6,000 words (60%)
› Class Presentation and Abstract (20%)
› Class Participation (20%)
Online Content Regulation

Adrian Lawrence
Partner, Baker & McKenzie

Code LAWS8040
Semester 2
25 July, 1, 8, 15, 22, 29 August, 5, 12, 19 September, 10, 17, 24 October
6pm - 8pm
Location Baker & McKenzie

Programs
› Master of Laws
› Graduate Diploma in Law
› Master of Business Law
› Graduate Diploma in Business Law
› Master of Law, Media & Journalism
› Graduate Diploma in Law, Media & Journalism

LLM Specialisations MTL

Course Description
This course examines the regulatory regimes for online media and content. Approximately half the course is devoted to content control by reference to intellectual property laws, and half examines other laws (such as defamation, tort and specific regulation of online content) which impose liability for or otherwise control supposedly harmful content. Throughout the course, various themes recur, such as: the liability of ISPs and other third parties for actions of others; the role of technology in providing protection; challenges for the law from a technological viewpoint; co-regulatory and self-regulatory models; and the cross-border nature of online media.

Main Topics
› What unique features of the Internet create the need for new regulatory approaches?
› Will a particular regulatory approach achieve its objectives?
› What are the advantages/disadvantages of state-based v non-state-based regulatory strategies?
› What common regulatory strategies are being used, such as imposing liability on intermediaries?
› How do international agreements and the influence of other major jurisdictions (in particular the US) shape Australian laws?

Assessment
› Research Essay 6,000 words (70%)
› Class Participation (10%)
› Briefing Paper 2,500 words (20%)

Peaceful Settlement of International Disputes

Professor Rosemary Rayfuse
UNSW Law

Code LAWS8082
Semester 2
9, 16 September, 7, 14 October
9am - 5pm
Location Kensington campus

Programs
› Master of Laws
› Graduate Diploma in Law
› Master of International Law & International Relations
› Graduate Diploma in International Law & International Relations
› Master of Human Rights Law & Policy
› Graduate Diploma in Human Rights Law & Policy
› Master of Dispute Resolution
› Graduate Diploma in Dispute Resolution
› Master of International Law & Security
› Graduate Diploma in International Law & Security

LLM Specialisations DR, HRSJ, INT

Course Description
This course focuses on the international settlement of disputes as governed by established principles of public international law. It examines the obligations of states to peacefully settle disputes in accordance with the UN Charter and the types of disputes that arise within the international system. It then focuses on the types of dispute resolution mechanisms including non-binding mechanisms (e.g. negotiation, mediation), international courts (in particular the International Court of Justice), arbitration, claims commissions and specialist adjudicative bodies (like ITLOS and WTO) that are now available for these inter-state disputes.

Main Topics
› Obligations in international law to settle disputes peacefully, including obligations contained in the United Nations Charter and specific international agreements
› The institutional and ad hoc mechanisms available for state dispute settlement, including conciliation, good offices, mediation, fact finding, inquiry, and adjudication
› The role of non-state actors in international disputes
› Case studies of selected disputes and institutions, including the settlement of trade disputes in the World Trade Organisation and the 2000 Tokyo Women’s Tribunal
› Systemic issues in international dispute settlement

Assessment
› Research Essay 4,500 words (70%)
› Case Study 1,500 words (20%)
› Class Participation (10%)
Principled Negotiation

Course Description
An effective professional needs to be skillful in negotiating, joint decision-making and joint problem-solving. A foundation course for practitioners in all fields, Principled Negotiation helps participants improve their skills by careful analysis of the processes of negotiation and learning from experience, in the context of simulated negotiation exercises developed by the Harvard Negotiation Project. The subject is good for students looking for a general overview of negotiation, and who value experiential learning and skills development in a collaborative, fast-paced learning environment.

Main Topics
- Preliminary thoughts about negotiation
- Developing an effective preparation process
- Thinking strategically about negotiation
- Revisiting the elements of a good outcome
- Scrutinising the role of power in negotiation

Assessment
- Group Presentation (20%)
- Research Essay 5,000 words (60%)
- Class Participation (20%)

Principles of International Law

Course Description
International law seeks to order human affairs at the international level. It accordingly covers a vast field, extending to issues such as autonomy or otherwise of peoples and territories, the allocation of resources (land, maritime, air), the preservation of the environment, the regulation of interstate transactions, the resolution of disputes and the maintenance of international peace and security. International law has become an integral part of both the international and the domestic legal orders, as well as to our everyday lives and to our practice as lawyers. This course aims to provide a solid introduction to certain central topics within the overall field of international law. It is designed to stand as an effective ‘stand alone’ introduction suitable for all students who will enter the legal profession, and forms the basis for further specialisation in the area of international law.

Main Topics
- Historical and philosophical underpinnings of international law
- Structure of international legal system
- Sources of international law
- The law of treaties
- International personality, statehood and recognition
- Responsibility of States for violations of international law
- Title to territory
- Jurisdiction of States and jurisdictional immunities

Assessment
- Exam (take-home) (60%)
- Class Participation (10%)
- Assignment (30%)
Privacy and the Media

Anne Flahvin
Special Counsel, Baker & McKenzie

Course Description
This course is concerned with the emerging law of privacy as it relates to the media (traditional mass media and newer electronic technologies of communication), and the intersection between privacy and freedom of speech. The course begins with a consideration of European and UK jurisprudence (shaped by the European Convention on Human Rights) and US jurisprudence (shaped by the First Amendment to the US Constitution). It then focuses on the extent to which this overseas jurisprudence has impacted on the law, and law reform options, in Australia.

Main Topics
- European and UK jurisprudence (shaped by the European Convention on Human Rights)
- US jurisprudence (shaped by the First Amendment to the US Constitution)
- Impact of overseas jurisprudence on the law and law reform options in Australia

Assessment
- Research Essay 6,000 words (60%)
- Class Participation (10%)
- Exam (take-home) 1,500 - 2,500 words (30%)

Regulation, Litigation and Enforcement

Assoc. Professor Michael Legg
UNSW Law

Course Description
The effective regulation of areas such as competition law, securities, financial services and taxation requires the availability and use of enforcement techniques, including litigation. This course examines the procedural aspects of litigation in the regulatory context. The course addresses litigation issues common to all regulatory schemes such pre-litigation processes, which are characterised by a regulator’s investigation and information gathering powers and criminal law aspects of regulatory litigation. Three different regulatory schemes and their regulator

Main Topics
- The role of enforcement in regulation
- Pre-litigation processes
- Competition law litigation
- Securities and financial services litigation
- Tax litigation
- Criminal law aspects of regulatory litigation
- Special topics e.g. class actions, Royal Commissions.

Assessment
- Research Essay 6,000 - 8,000 words (80%)
- Class Participation (20%)
Course Description
Enrolment in a Research Thesis shall be approved by the Law School if:
1. A clearly defined project is proposed: the thesis topic must be approved at the outset but may be modified at a later stage
2. The student has a sufficient academic background in legal study to enable the thesis to be completed in a satisfactory manner
3. Adequate supervision is available – supervision may be conjoint but at least one supervisor should be a full-time member of the Law School’s academic staff

MCJC students may enrol in either LAWS8423 Research Thesis or CRIM500 CJ Research Thesis, but not both. MCJC students must complete 24 UOC before being eligible to apply for a Research Thesis, unless they have permission from the program convenor, in order to ensure they have the adequate foundation for the research. Ideally students should have a WAM of 75% based on 24 UOC in order to be eligible for admission to this course, or have achieved Honours 1 or 2:1 in a prior relevant degree, other than with the permission of the program convenor. MILIR students may enrol in either LAWS8423 Research Thesis or POLS5113 Research Project, but not both. MILS students may enrol in either LAWS8423 Research Thesis or ZHSS8400 Research Project, but not both.

Assessment
› Research Thesis 12,000 words (100%)
Skills in Dispute Management

Course Description
Conflict is an inevitable part of daily work and personal life, but the development of dispute management skills is an often-overlooked part of professional development. This course provides students with a foundation in conflict management skills that they can apply immediately in their personal and professional lives. It introduces students to models of communication and conflict analysis, and a range of skills for managing disputes in a constructive manner. Drawing on insights from fields such as psychology, management, political and social sciences, this course is strongly interdisciplinary and oriented towards providing students with practical skills informed by theory. It is designed as a highly interactive course and involves both online and face-to-face activities.

Main Topics
› Communication theory and practice
› Understanding conflict
› Introduction to conflict analysis
› Skills in conflict management
› Ethical issues in conflict management
› Interdisciplinary approaches to conflict

Assessment
› Research Essay 6,000 words (60%)
› Conflict Analysis Report (25%)
› Class Participation (15%)

Strata and Community Title Law

Course Description
Strata and community title are the fastest growing areas of property law. Over one million people in NSW currently live in strata developments and in Sydney, 70% of new urban development in years to come will be high or medium density. The law relating to strata and community title raises fascinating questions, both theoretical and practical. Should people be able to ban their neighbours owning pets or putting up political posters? How can we create workable legislation that governs developments as diverse as townhouses, business parks and tourist resorts? This course will look at a range of issues, including critical evaluation of the sociology of community living. There will be guest lectures from strata and community title practitioners.

Main Topics
› Legislation governing the establishment of strata and community schemes
› Working for developers – translating developers’ visions into legal reality
› The politics and sociology of strata and community title development
› On-going management of strata and community title schemes
› Management rights
› Re-development of older strata schemes
› Retirement villages and tourist developments
› The role of strata in tourist developments
› The role of strata and community title in urban planning

Assessment
› Research Paper 6,000 words (60%)
› Class Participation (20%)
› Written Summary of Readings (20%)
Surveillance Security and Democracy

Course Description
The ethical hacking of Anonymous and the leaking of secret documents to WikiLeaks will form the main two case studies for addressing this course. This course examines the use of surveillance (the techniques of social control through the use of information technology) in both the public and private sectors, information privacy (or ‘data protection’) law and freedom of expression law as a response to security concerns. The pervasiveness of Internet use by business, government and citizens has surveillance, privacy protection, freedom of expression and security at the centre of the emerging information economy and information society. This subject examines surveillance, security and some of the underpinnings of democracy through the focus of these Australian laws, but also considers their place in an emerging international context.

Main Topics
› Overview of information privacy
› How does technology enhance the protection/impinge on civil liberties?
› Access and correction principles
› Special Topics: e.g. WikiLeaks

Assessment
› Notes and Queries (4 notes, 10% each) (40%)
› Research Essay 6,000 words or Video (5 minutes + written report) (60%)

Sustainable Energy Law

Course Description
Sustainable Energy Law examines a number of controversial topics, focusing on sustainable energy issues, which is a broader category than merely renewable sources. The repeal of the Carbon Emissions Trading Scheme and the attack on the Renewable Energy Target has left a legal and policy vacuum for sustainable energy in Australia. The course will focus on the Australian context. It will focus on all aspects of sustainable energy law in the Australian context with specific emphasis on the planning law in NSW. The course will also provide an examination of the role of nuclear energy in Australia and Asia. It will examine the particular issues relating to the regulation and management of the nuclear industry.

The course will conclude by placing the development of sustainable energy in the Asian context contrasting the dim future for sustainable energy in Australia following the repeal of the Clean Energy Act and associated legislation.

Main Topics
› Introduction to Australia’s renewable energy resources, current status and future prospects
› Overview of origins and development of sustainable energy law in Australia
› Renewable energy law frameworks
› Other legislative and policy incentives for promotion of sustainable energy e.g. feed-in tariffs
› Renewable energy and regulation of the National Electricity Market
› Technology specific state based legislative regimes: for wind energy and geothermal energy
› Emerging legal regimes for off-shore sustainable energy (wind, wave and tidal energy)
› Legal issues concerning bio-fuels
› Planning approval, environmental impact assessment and sustainable energy projects
› Property law issues associated with renewable energy projects
› Consumer protection laws and green power schemes

Assessment
› Research Essay 6,000 words (60%)
› Seminar Presentation (20%)
› Class Participation (20%)
The Legal Landscape of the Sharing Economy

Cooperative work, shared information, crowdsourcing, crowd funding, collective activity, community-building, the commons and cooperative ownership. Whether broad or narrow, the focus is on the ways in which ordinary people are experimenting with different ways of moving around, powering themselves, securing food and making a living, making these transactions less wasteful and potentially more social.

Main Topics
- The sharing economy
- Activism and enterprise
- Sustainability
- Cities
- Legal Entities
- Harm prevention and risk management
- Gifts and contracts
- Shared infrastructure

Assessment
- Research Essay 4,000 - 5,000 words (45%)
- Reflective Journal 20% and Group Project 20% (40%)
- Class Participation (15%)

Course Description
This course explores the emerging notion of the ‘sharing economy’ and its potential contribution to urban sustainability, with a particular focus on the role of law and regulation. The sharing economy has been defined both narrowly, in terms of the ways in which information technology is used to empower individuals or organisations to distribute, share and re-use excess capacity in goods and services; and more broadly, with an emphasis on shared governance, cooperative work, shared information, crowdsourcing, crowd funding, collective activity, community-building, the commons and cooperative ownership. Whether broad or narrow, the focus is on the ways in which ordinary people are experimenting with different ways of moving around, powering themselves, securing food and making a living, making these transactions less wasteful and potentially more social.

Transnational Business and Human Rights

This course equips students to understand the major human rights concerns arising in the intersection between human rights and business. It focuses on the relationship and interconnections between human rights obligations and transnational business activities, with a particular emphasis on mechanisms for advancing corporate accountability for human rights.

Main Topics
- The context: globalisation
- Key objectives, principles and structure of international human rights law
- Labour rights
- The nature of states’ obligations under human rights and labour rights treaties
- The human rights responsibilities of transnational corporations
- The UN Guiding Principles and the corporate responsibility to respect rights: its origin and implementation
- Initiatives to regulate the human rights-related activities of transnational corporations. Case studies will vary but may include manufacturing supply chains, extractive industries, ICT sector and investment

Assessment
- Research Essay 6,000 words (70%)
- Short Answer Question (15%)
- Class Participation (15%)
UNSW Law Postgraduate Internships

- **Code**: LAWS8173
- **Semester 1**: Available
- **Semester 2**: Available
- **Summer**: Available

**Programs**
- Master of Laws
- Master of International Law & International Relations
- Master of Human Rights Law & Policy
- Master of Dispute Resolution
- Master of Business Law
- Master of Criminal Justice & Criminology
- Master of International Law & Security
- Master of Law, Media & Journalism

**LLM Specialisations**
- CCL, CCT, TAX, IBEL, CJC, DR, ENV, HRSJ, INT, INN, MTL

**Course Description**

This course provides participants with the opportunity to work in a partner organisation that undertakes advocacy or policy-oriented research. The course provides formal and informal online engagement at UNSW Law with supervised practical experience in the partner organisation. Students will be critically analysing the operation of the law, policy and the legal system as part of the course. Students will be allocated as an intern to a particular partner organisation at the beginning of the session, and the partner organisation will assign a supervisor for each intern. Students will work under the supervision of a supervisor within the partner organisation and a Law Faculty academic supervisor who will be responsible for monitoring their academic progression throughout the session.

Interns are required to attend at their partner organisation for at least the equivalent of one day each week over 12 weeks, by arrangement between the intern and the partner organisation. Many students may choose to do extra days. The range of projects in which the intern will be involved will be determined according to the project priorities of the partner organisation. However, in general it is expected that an intern’s duties will consist of a combination of advocacy, research, project administrative work, interviewing clients, preparing legal materials, editing, writing, event coordination, preparing background materials, briefing papers, liaising with other organisations and doing relevant work of a substantive nature.

Interns are required to attend seminars, to read the course materials, and actively participate in the online forums on Moodle. These are designed to promote discussion and reflection on a range of issues that may arise during the course of the internship – for example, legal, professional, ethical and personal issues. They may also address the application of skills such as legal research, legal writing, advocacy and interviewing.

**Assessment**
- Class Participation (40%)
- Reflective Journals (20%)
- Placement Organisation Evaluation (40%)

White Collar Crime

- **Professor**: Alex Steel
  - UNSW Law
- **Professor**: Clinton Free
  - UNSW Business School

- **Code**: LAWS8994
- **Summer 2016**: 1, 2, 4, 5 February
- **Location**: Kensington campus

**Course Description**

This course examines white collar crime through the perspective of fraud in business. The major fraud offences are analysed, from both the perspective of legal analysis and also from broader criminological and sociological perspectives. Topics include the landscape of fraud in Australia, the legal interpretations of fraud and forgery offences, offender motivations, and the investigation and prevention of fraud.

**Main Topics**
- The major forms of white collar crime in Australia
- Motivations for committing fraud
- The appropriate role of the criminal law in controlling fraudulent behaviour
- Legal definitions of fraud and dishonesty
- Differences between fraud, forgery and general dishonesty offences
- The broad nature of defrauding offences and impact on corporate structures
- Methods of fraud prevention
- Forensic accounting practice and fraud detection

**Assessment**
- Research Essay 6,000 words (60%)
- Class Participation (preparation and engagement in class) (25%)
- Topic Outline and Literature Review 500 words (5%)
- Reflective Notes 4x 200 words (10%)
Workplace Law

Clive Thompson
Director, CoSolve Pty Ltd

Course Description

Workplace Law examines the regulatory regime created by the Federal Fair Work Act 2009, a statute of both continuity and innovation in its approach to workplace relations. This course commences by framing the new law in the context of both international labour standards and comparative systems, and then proceeds to examine its key features, institutions and processes, with a firm emphasis on the dynamics and regulation of the bargaining process.

Main Topics

› International and comparative labour law perspectives as a prelude to any consideration of the Fair Work Act and its sponsored bargaining process
› The claims of the statute as expressed in its objects (“to provide a balanced framework for cooperative and productive relations”) measured against the machinery it creates
› The base of statutory rights represented by National Employment Standards, Modern Awards and “general protections”
› The minimum wage regime
› The dynamics of a unique formula on workplace bargaining, characterised by, amongst other things, an enterprise level focus, collective rights for employees, an agency role for unions, limited right of entry provisions, good faith bargaining obligations, a limited right to take industrial action, mediation and limited arbitration
› The supervisory roles of Fair Work Australia and the Fair Work Ombudsman
› Transfers of business
› The developing jurisprudence

Assessment

› Research Essay 5,000 words (60%)
› Class Presentation (20%)
› Class Participation (20%)

World Trade Law: Contemporary Issues and Concerns

Assoc. Professor Heng Wang

Course Description

International trade is increasingly becoming more important to practitioners (as evidenced by the China – Australia Free Trade Agreement) and non-governmental organisations. This course provides students with an opportunity to study select issues of international trade law in much more detail than can be covered in the introductory international trade law course. Increasingly, issues of contemporary legal significance are being decided by the WTO negotiations or the dispute settlement body that not only have an effect on the international trading system, but also affect civil society more broadly. Examples include the contentious discussions on agricultural subsidies, the agreement providing subsidised medicines to developing countries, obligations of a member when it loses in a dispute settlement panel and the evolving role of the dispute settlement body in the WTO.

Main Topics

› The nature of the rights, responsibilities and obligations of the WTO
› Settlement: The DSU in operation and potential amendments
› Bilateral trade agreements
› Developing countries and the WTO
› Trade in agriculture
› Intellectual property
› Trade remedies
› Current issues

Assessment

› Research Essay 6,000 words (80%)
› Class Participation (20%)
<table>
<thead>
<tr>
<th>Course Name</th>
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<td>LAWS8021</td>
<td>Assoc Prof Michael Handler</td>
<td>16, 23 March, 6, 13, 27 April, 4, 11, 18 May</td>
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<td>Anti-Money Laundering and Proceeds of Crime</td>
<td>LAWS8011</td>
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<td>9am - 5pm</td>
<td>CBD/ Kensington campus</td>
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<td>Australian Legal System</td>
<td>LAWS8271</td>
<td>Audrey Blunden</td>
<td>29 February, 7, 14, 21, March, 11, 18, 25 April, 2, 9, 16, 23, 30 May</td>
<td>9am - 5pm (29 February), 11am - 1pm (7, 14, 21, March, 11, 18, 25 April, 2, 9, 16, 23, 30 May), 2pm - 5pm (7, 14 March), 2pm - 3pm or 3pm - 4pm (Tutorials Wk 4-13)</td>
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<tr>
<td>Commercial Contracts</td>
<td>LAWS8023</td>
<td>Denis Harley</td>
<td>5, 6, 19, 20 March</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
</tr>
<tr>
<td>Competition Law and Intellectual Property</td>
<td>LAWS8074</td>
<td>Prof Michael Jacobs</td>
<td>29, 30 April, 6, 7 May</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
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<tr>
<td>Conceptualising Criminal Laws</td>
<td>LAWS8090</td>
<td>Irene Nemes</td>
<td>20, 21, 27, 28 February</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
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<tr>
<td>Corporate Governance</td>
<td>LAWS8028</td>
<td>Prof Dimity Kingsford Smith, John Morgan</td>
<td>1, 8, 15, 22 March, 5, 12, 26 April, 3, 10, 17, 24, 31 May</td>
<td>6pm - 8pm</td>
<td>Allens</td>
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<tr>
<td>Crime Prevention Policy</td>
<td>LAWS8103</td>
<td>Patrick Shepherdson</td>
<td>8, 9, 29, 30 April</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
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<tr>
<td>Criminal Process: a Human Rights Framework</td>
<td>LAWS8125</td>
<td>Prof Jill Hunter</td>
<td>2, 9, 14, 16, 21, 23, 30 May</td>
<td>6pm - 8pm (Mon), 9am - 5pm (Sat)</td>
<td>Kensington campus</td>
</tr>
<tr>
<td>Dispute Resolution: Principles, Processes and Practices</td>
<td>LAWS8314</td>
<td>Jonathon Rea</td>
<td>9, 10, 16, 17 April</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
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<tr>
<td>Effective Facilitation</td>
<td>LAWS8077</td>
<td>Shirli Kirschner</td>
<td>5, 6, 19, 20 May</td>
<td>9am - 5pm</td>
<td>CBD campus</td>
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<tr>
<td>Environmental Law in Australia</td>
<td>LAWS8068</td>
<td>Natasha Hammond</td>
<td>1, 8, 15, 22 March, 5, 12, 26 April, 3 May</td>
<td>6pm - 9pm</td>
<td>CBD campus</td>
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<tr>
<td>Globalisation and Commercial Law</td>
<td>LAWS8210</td>
<td>Assoc Prof Charlie Weng</td>
<td>12, 15, 19, 22, 26 April, 3 May</td>
<td>9am - 1pm</td>
<td>Kensington campus</td>
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<tr>
<td>Human Rights Fieldwork and Advocacy</td>
<td>LAWS8166</td>
<td>Sam Newman</td>
<td>9, 16, 23, 24 April</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
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<tr>
<td>Human Rights Internship Program</td>
<td>LAWS8052</td>
<td>Frances Gibson</td>
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<tr>
<td>Indigenous Peoples in International Law</td>
<td>LAWS8413</td>
<td>Prof Megan Davis</td>
<td>8, 15, 22, 29 April</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
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<tr>
<td>Insurance Law</td>
<td>LAWS8080</td>
<td>Kathryn Rigney, Jonathan Tapp</td>
<td>2, 9, 16, 23 March, 6, 13, 20, 27 April</td>
<td>6pm - 9pm</td>
<td>CBD campus</td>
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<tr>
<td>Intellectual Property Law</td>
<td>LAWS8017</td>
<td>Dr Alexandra George, Andrew Fox</td>
<td>4, 5 March, 15, 16 April</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
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<tr>
<td>International Commercial Dispute Resolution</td>
<td>LAWS8020</td>
<td>Damian Sturzaker</td>
<td>29, 30 April, 13, 14, 21 May</td>
<td>9am - 5pm, 9am - 12pm (21 May)</td>
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<tr>
<td>International Financial Law</td>
<td>LAWS8220</td>
<td>Assoc Prof Heng Wang</td>
<td>10, 13, 17, 20, 24, 27 May</td>
<td>9am - 1pm</td>
<td>Kensington campus</td>
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<tr>
<td>International Human Rights</td>
<td>LAWS8181</td>
<td>Dr Noam Peleg</td>
<td>3, 10, 17, 24 March</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
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<tr>
<td>International Investment Law</td>
<td>LAWS8079</td>
<td>Prof Wenhua Shan</td>
<td>8, 9, 10, 14, 15, 18 March</td>
<td>9am - 1pm (8, 9, 10 March), 8am - 11am (14 March), 1.30pm - 6pm (15, 18 March)</td>
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<tr>
<td>International Law of Equality and Discrimination</td>
<td>LAWS8391</td>
<td>Rosemary Kayess</td>
<td>6, 13, 20, 27 April</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
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<tr>
<td>International Organisations</td>
<td>LAWS8085</td>
<td>Assoc Prof Chris Michelaens, Prof Tetsuya Toyoda</td>
<td>4, 5, 13, 16 March</td>
<td>10am - 6pm (Weekday), 9am - 5pm (Weekend)</td>
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<tr>
<td>Law of Armed Conflict</td>
<td>LAWS8188</td>
<td>Prof Andrew Byrnes</td>
<td>7, 14, 28 April, 5 May</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
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<tr>
<td>Law of the Sea</td>
<td>LAWS8086</td>
<td>Prof Rosemary Rayfuse</td>
<td>30 April, 7, 14, 21 May</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
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<tr>
<td>Law, Rights and Development</td>
<td>LAWS8192</td>
<td>Gillian Moon</td>
<td>5, 12, 19, 26 April</td>
<td>9am - 5pm</td>
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<tr>
<td>Legal Concepts, Research and Writing for Business Law</td>
<td>LAWS8072</td>
<td>Audrey Blunden, Colin Fong</td>
<td>29 February, 2, 7, 9, 12, 19 March</td>
<td>6pm - 9pm (Weekday), 10am - 5pm (Weekend)</td>
<td>Kensington campus</td>
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<tr>
<td>Legal Concepts, Research and Writing for Criminal Justice and Criminology</td>
<td>LAWS8101</td>
<td>Prof Janet Chan, Audrey Blunden, Susan Engel</td>
<td>29 February, 2, 7, 9, 12, 19 March</td>
<td>6pm - 9pm (Weekday), 10am - 5pm (Weekend)</td>
<td>Kensington campus</td>
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<tr>
<td>Legal Concepts, Research and Writing for Environmental Law</td>
<td>LAWS8167</td>
<td>Assoc Prof Cameron Holley, Prof Rosemary Rayfuse, Audrey Blunden</td>
<td>29 February, 2, 7, 9, 12, 19 March</td>
<td>6pm - 9pm (Weekday), 10am - 5pm (Weekend)</td>
<td>Kensington campus</td>
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<tr>
<td>Legal Concepts, Research and Writing for Human Rights</td>
<td>LAWS8110</td>
<td>Assoc Prof Chris Michaeelsen, Audrey Blunden, Susan Engel</td>
<td>1, 2, 8, 9, 12, 19 March</td>
<td>6pm - 9pm (Weekday), 10am - 5pm (Weekend)</td>
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<tr>
<td>Legal Concepts, Research and Writing for Media Law</td>
<td>LAWS8249</td>
<td>Audrey Blunden, Colin Fong</td>
<td>29 February, 2, 7, 9, 12, 19 March</td>
<td>6pm - 9pm (Weekday) 10am - 5pm (Weekend)</td>
<td>Kensington campus</td>
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<tr>
<td>Mediation</td>
<td>LAWS8078</td>
<td>Prof Laurence Boulle</td>
<td>19, 20, 21, 22 April</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
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<tr>
<td>Natural Resources Law</td>
<td>LAWS8069</td>
<td>Janice Gray, Assoc Prof Cameron Holley</td>
<td>19, 20 March, 16, 17 April</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
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<tr>
<td>Principled Negotiation</td>
<td>LAWS8980</td>
<td>Dr Rosemary Howell</td>
<td>15, 16, 22, 23 March</td>
<td>9am - 5pm</td>
<td>CBD campus</td>
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<tr>
<td>Principles of International Law</td>
<td>LAWS8180</td>
<td>Prof Rosemary Rayfuse</td>
<td>29 February, 7, 14, 21 March, 4, 11, April, 2, 9 May</td>
<td>6pm - 9pm</td>
<td>Kensington campus</td>
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<tr>
<td>Privacy and the Media</td>
<td>LAWS8033</td>
<td>Anne Flahvin</td>
<td>3, 10, 17, 24 March, 7, 14, 28 April, 5, 12, 19, 26 May, 2 June</td>
<td>6pm - 8pm</td>
<td>Baker &amp; McKenzie</td>
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<tr>
<td>Research Thesis 6 UOC</td>
<td>LAWS8423</td>
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<tr>
<td>Securities and Financial Markets Regulation</td>
<td>LAWS8092</td>
<td>The Hon. Justice Ashley Black</td>
<td>3, 10, 17, 24 March, 9, 16, 23, 30 April</td>
<td>6pm - 8pm (Thu) 9am - 1pm (Sat)</td>
<td>CBD/ Kensington campus</td>
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<tr>
<td>Surveillance Security and Democracy</td>
<td>LAWS8037</td>
<td>Dr Alana Maurushat, Assoc Prof Lyria Bennett Moses, Prof David Vaile</td>
<td>1, 8, 15, 22 March, 5, 12 April</td>
<td>6pm - 9pm</td>
<td>CBD campus</td>
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<tr>
<td>The Legal Landscape of the Sharing Economy</td>
<td>LAWS8185</td>
<td>Prof Bronwen Morgan, Dr Declan Kuch</td>
<td>2, 4, 9, 11, 16, 18 May</td>
<td>9am - 1pm</td>
<td>Kensington campus</td>
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<tr>
<td>UNSW Law Postgraduate Internships</td>
<td>LAWS8173</td>
<td>Frances Gibson</td>
<td>Continuous</td>
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<tr>
<td>World Trade Law: Contemporary Issues and Concerns</td>
<td>LAWS8989</td>
<td>Assoc Prof Heng Wang</td>
<td>11, 15, 18, 22 March, 5, 8 April</td>
<td>9am - 1pm</td>
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<tbody>
<tr>
<td>An Introduction to Chinese Regulation of International Business</td>
<td>LAWS8365</td>
<td>Assoc Prof Charlie Weng</td>
<td>26 July, 2, 9, 16, 23, 30 August</td>
<td>9am - 1pm</td>
<td>Kensington campus</td>
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<tr>
<td>Asian Competition Law</td>
<td>LAWS8073</td>
<td>Assoc Prof Deborah Healey, Prof Mark Williams, Prof May Fong Cheong</td>
<td>9, 10, 16, 17 August</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
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<tr>
<td>Australian Legal System</td>
<td>LAWS8271</td>
<td>Audrey Blunden</td>
<td>25 July, 1, 8, 15, 22, 29 August, 5, 12, 19 September, 3, 10, 17, 24 October</td>
<td>9am - 5pm (25 July), 11am - 1pm (1, 8, 15, 22, 29 August, 5, 12, 19 September, 3, 10, 17, 24 October), 2pm - 5pm (1, 8 August), 2pm - 3pm or 3pm - 4pm (Tutorials Wk 4 - 13)</td>
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<tr>
<td>Chinese Legal System</td>
<td>LAWS8135</td>
<td>Assoc Prof Charlie Weng</td>
<td>July</td>
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<td>Shanghai, China</td>
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<tr>
<td>Climate Law</td>
<td>LAWS8066</td>
<td>Amelia Thorpe</td>
<td>12, 13 August, 2, 3 September</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
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<tr>
<td>Commercial Transactions Involving IP</td>
<td>LAWS8042</td>
<td>Adam Liberman</td>
<td>6, 8, 13, 15 September, 4, 6, 11, 13 October</td>
<td>6pm - 9pm</td>
<td>CBD campus</td>
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<tr>
<td>Comparative Anti-Terrorism Law</td>
<td>LAWS8289</td>
<td>Prof Kent Roach</td>
<td>16, 17, 18, 19 August</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
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<tr>
<td>Competition Law and Policy</td>
<td>LAWS8219</td>
<td>Assoc Prof Deborah Healey</td>
<td>26 July, 2, 9, 16, 23, 30 August, 6, 13 September</td>
<td>6pm - 9pm</td>
<td>CBD campus</td>
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<tr>
<td>Concepts and Controversies in Dispute Resolution</td>
<td>LAWS8063</td>
<td>Prof Laurence Boulle</td>
<td>4, 5, 18, 19 August</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
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<tr>
<td>Construction of Commercial Agreements</td>
<td>LAWS8112</td>
<td>Denis Harley</td>
<td>30, 31 July, 13, 14 August</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
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<tr>
<td>Critical Issues in Restorative Justice</td>
<td>LAWS8117</td>
<td>Dr Jasmine Bruce</td>
<td>3, 10 September, 8, 15 October</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
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<tr>
<td>Current Issues in Criminal Justice</td>
<td>LAWS8076</td>
<td>Prof Julie Stubbs</td>
<td>9, 16, 23, 30 August, 6, 13, 20 September, 4 October</td>
<td>6pm - 9pm</td>
<td>Kensington campus</td>
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<tr>
<td>Development and Planning Law</td>
<td>LAWS8071</td>
<td>Jemilah Hallinan, Jeff Smith</td>
<td>16, 17 September, 14, 15 October</td>
<td>9am - 5pm</td>
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## 2016 timetable

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<tr>
<td>Environmental Markets</td>
<td>LAWS8366</td>
<td>Paul Curnow</td>
<td>9, 10 September, 7, 8 October</td>
<td>9am - 5pm</td>
<td>CBD/Kensington campus</td>
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<tr>
<td>Global Governance and Social Justice</td>
<td>LAWS8182</td>
<td>Prof Julian Disney</td>
<td>10, 17, 24, 27, 31 August, 8, 15 September, 23 October</td>
<td>6pm - 8.45pm (Weekday) 1pm - 5pm (Weekend)</td>
<td>Kensington campus</td>
</tr>
<tr>
<td>Globalisation and Intellectual Property Law</td>
<td>LAWS8050</td>
<td>Prof Doris Long</td>
<td>29, 30 July, 12, 13 August</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
</tr>
<tr>
<td>Human Rights and Security</td>
<td>LAWS8164</td>
<td>Assoc Prof Chris Michaeelsen</td>
<td>6, 13, 20, 27 August</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
</tr>
<tr>
<td>Human Rights in Asia</td>
<td>LAWS8060</td>
<td>Prof Brian Burdekin</td>
<td>1, 3, 6, 7 September</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
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<tr>
<td>Human Rights Internship Program</td>
<td>LAWS8052</td>
<td>Frances Gibson</td>
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<tr>
<td>Human Rights Law in Practice – NY</td>
<td>LAWS8146</td>
<td>Assoc Prof Justine Nolan</td>
<td>July</td>
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<td>New York</td>
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<tr>
<td>Indigenous Women and the Law</td>
<td>LAWS8124</td>
<td>Dr Kylie Cripps</td>
<td>22, 23 September, 4, 11 October</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
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<tr>
<td>International Business Transactions</td>
<td>LAWS8993</td>
<td>Dr Jeane Huang</td>
<td>27 July, 3, 10, 17, 24, 31 August</td>
<td>9am - 1pm</td>
<td>Kensington campus</td>
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<tr>
<td>International Commercial Arbitration</td>
<td>LAWS8183</td>
<td>Dr Jeane Huang</td>
<td>7, 14, 21 September, 5, 12, 19, 26 October</td>
<td>9am - 1pm (7, 14 September, 12, 19, 26 October) 9am -11am, (21 September, 5 October)</td>
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<tr>
<td>International Criminal Law</td>
<td>LAWS8991</td>
<td>Prof Robert Cryer</td>
<td>1, 3, 5, 8 August</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
</tr>
<tr>
<td>International Environmental Law</td>
<td>LAWS8319</td>
<td>Prof Klaus Bosselmann</td>
<td>19, 20, 22, 23 August</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
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<tr>
<td>International Human Rights</td>
<td>LAWS8181</td>
<td>Prof Megan Davis</td>
<td>28 July, 4, 11, 18 August</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
</tr>
<tr>
<td>International Law and the Use of Force</td>
<td>LAWS8087</td>
<td>Assoc Prof Chris Michaeelsen</td>
<td>8, 9, 15, 22 October</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
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<tr>
<td>International Refugee Law</td>
<td>LAWS8190</td>
<td>Prof Geoff Gilbert</td>
<td>29, 30 August, 2, 5 September</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
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<tr>
<td>Law of the World Trade Organisation</td>
<td>LAWS8972</td>
<td>Assoc Prof Heng Wang</td>
<td>25 August, 1, 8, 15 September</td>
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<td>LAWS8101</td>
<td>Prof Julie Stubbs, Audrey Blunden, Susan Engel</td>
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<td>LAWS8167</td>
<td>Assoc Prof Cameron Holley, Prof Rosemary Rayfuse, Audrey Blunden</td>
<td>25, 27 July, 1, 3, 6, 20 August</td>
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<td>Legal Concepts, Research and Writing for Human Rights</td>
<td>LAWS8110</td>
<td>Assoc Prof Chris Michaelsen, Audrey Blunden, Susan Engel</td>
<td>26, 27 July, 2, 3, 6, 20 August</td>
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<tr>
<td>Legal Concepts, Research and Writing for Media Law</td>
<td>LAWS8249</td>
<td>Audrey Blunden, Colin Fong</td>
<td>25, 27 July, 1, 3, 6, 20 August</td>
<td>6pm - 9pm (Weekday) 10am - 5pm (Weekend)</td>
<td>Kensington campus</td>
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<tr>
<td>Media and Communications Industry Regulation</td>
<td>LAWS8054</td>
<td>Holly Raiche, Dr Rob Nicholls</td>
<td>27 July, 3, 10, 17, 24, 31 August, 7, 14 September, 5, 12, 19, 26 October</td>
<td>6pm - 8pm</td>
<td>CBD campus</td>
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<tr>
<td>Mining and Resources Law</td>
<td>LAWS8045</td>
<td>Paul Wentworth</td>
<td>11, 12, 15, 16 August</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
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<td>Online Content Regulation</td>
<td>LAWS8040</td>
<td>Adrian Lawrence</td>
<td>25 July, 1, 8, 15, 22, 29 August, 5, 12, 19 September, 10, 17, 24 October</td>
<td>6pm - 8pm</td>
<td>Baker &amp; McKenzie</td>
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<tr>
<td>Peaceful Settlement of International Disputes</td>
<td>LAWS8082</td>
<td>Prof Rosemary Rayfuse</td>
<td>9, 16 September, 7, 14 October</td>
<td>9am - 5pm</td>
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<tr>
<td>Principled Negotiation</td>
<td>LAWS8980</td>
<td>Dr Rosemary Howell</td>
<td>9, 10, 23, 24 August</td>
<td>9am - 5pm</td>
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<tr>
<td>Principles of International Law</td>
<td>LAWS8180</td>
<td>Prof Rosemary Rayfuse</td>
<td>25 July, 1, 8, 15, 22, 29 August, 5, 12 September</td>
<td>6pm - 9pm</td>
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<tr>
<td>Regulation, Litigation and Enforcement</td>
<td>LAWS8064</td>
<td>Assoc Prof Michael Legg</td>
<td>20, 21, 22, 23 September</td>
<td>9am - 5pm</td>
<td>CBD campus</td>
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<tr>
<td>Research Thesis 6 UOC</td>
<td>LAWS8423</td>
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</tbody>
</table>

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## 2016 timetable

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Course Code</th>
<th>Lecturer(s)</th>
<th>Dates</th>
<th>Times</th>
<th>Venue</th>
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<tbody>
<tr>
<td>Skills in Dispute Management</td>
<td>LAWS8165</td>
<td>Assoc Prof Samantha Hardy</td>
<td>10, 11, 17, 18 September</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
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<tr>
<td>Strata and Community Title Law</td>
<td>LAWS8115</td>
<td>Dr Cathy Sherry</td>
<td>6, 7 August, 17, 18 September</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
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<tr>
<td>Transnational Business and Human Rights</td>
<td>LAWS8189</td>
<td>Assoc Prof Justine Nolan</td>
<td>9, 12, 16, 26 August</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
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<tr>
<td>UNSW Law Postgraduate Internships</td>
<td>LAWS8173</td>
<td>Frances Gibson</td>
<td>Continuous</td>
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<tr>
<td>Workplace Law</td>
<td>LAWS8239</td>
<td>Clive Thompson</td>
<td>5, 12, 19, 26 September</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
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<tbody>
<tr>
<td>Complex Commercial Litigation (2016)</td>
<td>LAWS8765</td>
<td>Assoc Prof Michael Legg</td>
<td>8, 9, 15, 16 December</td>
<td>9am - 5pm</td>
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<tr>
<td>Cybercrime, Security and Digital Law Enforcement</td>
<td>LAWS8030</td>
<td>Dr Alana Maurushat</td>
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<td>EU: Economic and Trade Law (2016)</td>
<td>LAWS8152</td>
<td>Prof Andreas Ziegler</td>
<td>28, 30 November, 2, 5, 7, 9 December</td>
<td>9am - 1pm</td>
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<tr>
<td>Explaining Punishment (2016)</td>
<td>LAWS8015</td>
<td>Dr Mark Brown</td>
<td>9, 10, 12, 13 January</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
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<tr>
<td>Global Issues in Competition Law and Policy (2016)</td>
<td>LAWS8203</td>
<td>Prof Louise Longdin, Prof Ian Eagles</td>
<td>9, 10, 16, 23, 30 January</td>
<td>9am - 1pm (9, 10 Jan) 9am - 5pm (16, 23, 30 Jan)</td>
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<tr>
<td>Global Issues in Competition Law and Policy (2017)</td>
<td>LAWS8203</td>
<td>Prof Louise Longdin, Prof Ian Eagles</td>
<td>7, 8, 14, 21, 28 January</td>
<td>9.30am - 1pm (7, 8 Jan) 9am - 5pm (14, 21, 28 Jan)</td>
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<td>Human Rights Internship Program</td>
<td>LAWS8052</td>
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<td>International Law, Human Rights and Cultural Heritage (2016)</td>
<td>LAWS8067</td>
<td>Dr Lucas Lixinski</td>
<td>30 November, 9, 10, 14 December</td>
<td>9am - 5pm</td>
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<td>Sustainable Energy Law (2016)</td>
<td>LAWS8070</td>
<td>Matthew Baird</td>
<td>3, 4, 10, 11 December</td>
<td>9am - 5pm</td>
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<tr>
<td>White Collar Crime (2016)</td>
<td>LAWS8994</td>
<td>Prof Alex Steel, Prof Clinton Free</td>
<td>1, 2, 4, 5, February</td>
<td>9am - 5pm</td>
<td>Kensington campus</td>
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