

# 2019 PROSPECTUS



STUDENT  
LEGAL  
EDUCATION  
GROUP

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# WELCOME



The Student Legal Education Group was founded by UNSW Law students and has been dedicated to improving access to justice for over 30 years.

We seek to equip schools and members of the community with the knowledge to understand, engage with and access the law in a practical context.

This prospectus will provide an overview of our mission and the various programs and modules we offer - all of which are aimed at empowering our immediate and regional communities with legal literacy.

Whether you are looking to learn about everyday legal rights in our Police Powers modules, to debating social issues in the Human Rights module, SLEG has something for you.



As the Coordinators of the 2019 SLEG Program, we look forward to hearing from you.

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If you would like to get involved,  
get in touch and join the SLEGacy today!

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# OUR LEGACY

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The Student Legal Education Group (SLEG) is a non-profit, non-government organisation that exists to use law-related education to **engage, educate and empower** members of the community.

This education is delivered as free-of-charge workshops and seminars facilitated by small groups of UNSW Law student presenters.

Our initiatives aim to inspire participants to develop an awareness of their legal rights and responsibilities. We hope in particular to assist disadvantaged groups to use this knowledge in ways that matter to them.

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**ENGAGE.  
EDUCATE.  
EMPOWER.**

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Over the years, SLEG has grown as an organisation to expand our capacity to improve legal literacy across local and regional communities.

In 2019, SLEG partnered with Youth Law Australia, Australia's only national, technology-based community legal service, to provide high quality and accurate legal information to all our participants and increase our impact across NSW.

# OUR PROGRAMS



## Metropolitan Program

SLEG presents to high schools throughout Greater Sydney, with a focus on areas which experience greater difficulty in accessing legal education. These presentations can be tailored to each school group's needs, such as alignment with the NSW Education Standards Authority curricular as well as areas of interest or concern identified by teachers.

## ASPIRE

ASPIRE is a largely successful outreach program that aims to put a university education in reach of students experiencing educational disadvantage. In conjunction with ASPIRE, SLEG runs presentations for events such as Year 9 Taster Days or Year 10 Connect Days, the purpose slightly modified with an emphasis to pursue a law degree and/or higher education.

## Communities

For several years, SLEG has been expanding to help minority groups in the community by providing basic legal knowledge of their rights and different options for obtaining legal advice. Similar to our work in schools, SLEG endeavours to advance our mission further into the community to support and promote legal education.

## Regional Program

This year, SLEG will also be launching a Regional Program which was developed to extend SLEG's outreach to indigenous youths and rural audiences. Later this year, we will be sending a team of dedicated SLEG presenters to a number of local schools and community centres in rural western and northern NSW.



# OUR MODULES

The following modules have been developed by UNSW Law students in conjunction with Youth Law Australia, members of the UNSW Law Faculty and Kingsford Legal Centre.



The modules are designed to give a broad overview of the key concepts, laws and debates surrounding each topic. Rather than involving heavy legal analysis, the modules encourage participants to discover practical ways to apply the law to real-world issues and their day-to-day lives.

These modules are presented by small groups of UNSW Law students who have been trained to present legal information in an engaging and sensitive manner. Each module is integrated with discussion, collaboration and problem-solving based activities to emphasise active learning.

All of the modules can be presented in a way that is relevant to specific age groups. Whilst younger students will benefit from developing a basic understanding of legal concepts, older students will find that the material aligns with their learning under the NSW Education Standards Authority curricular for legal studies, business studies and commerce.



Our resources and materials are reviewed by legal practitioners from Youth Law Australia which ensures that they are legally accurate, relevant and up-to-date. We welcome feedback from teachers and participants to help us develop our modules to best reflect the needs of the community.

## OUR MODULES



## CRIMINAL LAW & POLICE POWERS

This module invites participants to consider the role of criminal law and police in society. A range of criminal terminology, basic offences, court processes and legislation will be analysed to understand how the criminal justice system operates. The module also aims to inform participants of the additional protections provided to children by the criminal law and considers some of the challenges the law faces in dealing with crimes perpetrated using technology (i.e. cybercrime and cyberbullying).

In addition, this module will explore police powers and outline the procedures and requirements police must comply with under the Law Enforcement (Powers and Responsibilities) Act 2002 (NSW). Participants will learn in detail about stop, search, arrest and detain powers, with a particular focus on the legislative safeguards enacted to protect the rights and dignity of minors during these procedures.



## HUMAN RIGHTS

This module engages participants with key legal principles and concepts in the area of human rights. It aims to emphasise the value of human dignity and increase awareness of basic human rights enshrined in the Universal Declaration of Human Rights. From here, they will also engage with International Law and the International Organisations responsible for the protection and promotion of human rights. This will facilitate discussions on key human rights concerns with case studies offered on real-life issues including the Global Refugee Crisis and Child Soldiers.

The module also explores human rights within Australia's domestic legal framework. Participants will learn about their express and implied rights under the Australian Constitution as well as their responsibilities as citizens. A focus will be placed on analysing Indigenous Legal History and identifying the human rights abuses and constitutional challenges faced by our First Nations People.



## EMPLOYMENT LAW & CONSUMER RIGHTS

This module explores key areas of Australian employment and consumer law. Participants will learn about provisions for minimum working conditions; awards and agreements; unpaid work; and workplace discrimination and harassment enacted under the Fair Work Act 2009 (Cth). The role of key organisations such as the Fair Work Commission and the Fair Work Ombudsman will be examined to raise awareness about the avenues for lodging workplace complaints and resolving disputes with employers.

Additionally, participants will become familiar with the guidelines for fair-trading and consumer protection under the Australian Consumer Law (ACL). Information on how consumer rights and guarantees protect them from the deceptive conduct of businesses will be combined with discussion of real-life scenarios to demonstrate the relevance of the ACL to their own day-to-day activities. They will also learn about the remedies available to individuals when their consumer rights are infringed.



## CYBERBULLYING & SEXTING

This module looks into how bullying, harassment and discrimination occurs via technological mediums and seeks to inform participants of the formal legal rules in place to protect them when they are using these forms of communication. Given that the use of mobile devices and various social media platforms has become second nature in today's society, participants will discover which behaviours in this context may be illegal to help them make responsible and informed choices in their day-to-day lives.

Presenters will engage participants with the module content through practical discussions of how these rules apply to real-life scenarios. Moreover, participants will be informed of key strategies to deal with inappropriate and offensive behaviours online. The messaging of the module will drive home the severity of cyberbullying and reinforce the idea that everyone has a right to feel safe and protected when using these forms of communication.

# OUR PRESENTERS

Our team of SLEG Presenters are UNSW Law students, from all stages of their degree.

As one of the top 20 Law schools in the world, UNSW Law is renowned for its academic rigour and student engagement.

Our Presenters are selected at the beginning of each academic year following a month-long recruitment process.



This involves both a written application and a face-to-face interview.



SLEG prides itself on engaging education and empowering members of our community through law-related education. Successful candidates embody this exact mission. We ensure every Presenter possesses a clear understanding of the SLEG rationale, a passion for social justice and an ability to articulate complex legal knowledge in a clear and confident manner.

Once selected, Presenters attend compulsory training workshops to refine their presentation skills, learn about the Module Content and become familiar with the SLEG mission and team as a whole.

Our Presenters are the face of SLEG and we take great care in selecting students of the highest possible standard.

# CONTACT OUR TEAM

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## Visit us on the UNSW Law Website:



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current-students/sleg](http://www.law.unsw.edu.au/current-students/sleg)



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